

COR UNUM

WINTER EDITION 2023

“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus

Make yourself at STUARTHOLME



STUARTHOLME SCHOOL

International School of the Sacred Heart



20 History of the Houses

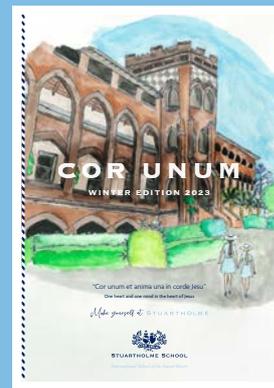
- 02 Opening Mass and Investiture of the 19th Principal
- 03 Conversations with The Adams Sisters
- 04 Stephanie Cunningham and Bonfire the Label
- 05 Open Mind, Open Heart. Play your Part.
- 06 Empowering Agents of Transformation
- 07 Australian Education Awards Nomination
- 08 A Pathway to Engineering
- 09 UQ Summer Biology School 2022
- 09 UQ Ambassador Program
- 10 Preserving History
- 11 Ponytail Project 2023
- 12 Urban Farming
- 13 New Co-Curricular Offering: Drone Pilot Program
- 14 Sacred Heart Exchange Program
- 16 Boarding Regional Tours
- 17 If These Walls Could Talk
- 18 Sports
- 20 History of the Houses
- 21 Rugby Heritage Cup Tournament
- 22 Open Day
- 23 Madeleine Sophie Day
- 24 Mother's Day Lunch
- 25 Parent Daughter Breakfasts
- 26 A Message from the Alumnae President
- 27 International Women's Day Breakfast
- 28 Alumnae Cocktail Party
- 29 Alumnae Mass and Morning Tea
- 30 Reunions
- 31 Weddings, Baptisms, Birthday and Deaths
- 32 Philanthropy at Stuartholme

CONTRIBUTORS

Many thanks to everyone who contributed stories and photos to make this edition possible.

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If you are interested in submitting content for the next edition, please email marketing@stuartholme.com



COVER

When tasked with creating an artwork for their little sisters (Year 7s) at Stuartholme, Maddison Knuth, a Year 11 Boarder from Charters Towers, sought to capture the essence of the school from a personal perspective. While acknowledging the challenge of representing the entire atmosphere in a single image, Maddison ultimately decided to depict what made her feel welcome at Stuartholme: the boarding community. Specifically, she painted the boarding house overlooking Brisbane, symbolising the friendships and memories formed in that supportive environment. Reflecting on her own experience as a newcomer, Maddison hopes that her artwork will help ease the transition for the Year 7 students and make them feel welcome.

Printed in Australia using environmentally responsible paper.

DISCLAIMER

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



A MESSAGE FROM

The Principal

“Let us rely on the cross and the heart of each other.”

SAINT MADELEINE SOPHIE BARAT

EMBRACING OUR VISION

Our foundress, Saint Madeleine Sophie Barat, was truly inspiring in her call for us to unite and work together to achieve our vision of transforming the world. A vision that, at its very core, is bold, purposeful, impactful, joyful, and transformational.

Encouraged by the legacy of our foundress, our vision embodies our collective commitment to pushing boundaries, embracing challenges, and exploring new opportunities. At Stuartholme, we are here not only to impart knowledge and fulfill academic requirements; we are here to ignite a passion for learning, nurture resilience, and empower each student to become agents of positive change in their communities. Whereby, they work to shape the future, rather than being shaped by it.

Our contemporary Sacred Heart education strives to ensure our students are future-ready. In discerning our practices for the best outcomes for our students, we are incredibly proud of our refined graduate vision statement that ensures our young people are well-prepared once they leave the gates of Stuartholme.

OUR GRADUATE VISION

A Stuartholme graduate is one who exhibits courage, compassion, and confidence to be an agent of transformation in their lives and the lives of others. The values taught through a Sacred Heart education provide our graduates with the foundation to be collaborative, critical, and creative thinkers and leaders who demonstrate resilience in the face of challenges. A Stuartholme graduate recognises that learning is a lifelong endeavour which can be sustained through a deep spiritual connection with the Sacred Heart charism.

EMBARKING ON AN EXCITING FUTURE

As we come to the final year of our current Strategic Plan, we are embarking on preparations for our next exciting strategic plan – strategic directions for 2024 and beyond! We eagerly await the arrival of our first Year 5 cohort, who will pave the way into a promising future of Primary School education for Stuartholme School. Building on our consultative approach, we will continue to work as a community to ensure we remain a leading girls' school that upholds the vision of our foundress in ensuring our students are future-ready for what is to come.

Throughout this Winter edition of Cor Unum, I invite you to explore the stories of how our outstanding community embodies the values of our Sacred Heart charism and positively impacts not only their own lives but also the lives of others.

Yours in Cor Unum,

Daniel Crump
Principal



Principal's Investiture and Opening Mass

On 10 February, the Stuartholme community gathered with great excitement and anticipation to commemorate the Opening Mass and Investiture of our 19th Principal, Mr Daniel Crump.

This occasion was not only a celebration of his leadership but also marked a significant milestone for our Class of 2023 as they embark on their transformative journey as leaders.

As we gathered together, we were reminded of our role as agents of positive change and transformation within our school community. With joyful hearts, we bestowed our blessings upon Mr Daniel Crump, entrusting him with the responsibility of leading Stuartholme into a bright and promising future.

This special day served as a platform to honour our Class of 2023. We proudly awarded them with their Cor Unum badges, symbolising their commitment to embrace the principles of the Sacred Heart and to embark on a journey of leadership and service. It was a moment of pride and promise as we acknowledged their potential to make a difference and positively influence the world around them.



“Together, we stand united in our mission to nurture and empower young minds, fostering a spirit of compassion, integrity, and excellence. We will continue to build a vibrant and inclusive learning environment that nurtures the potential of each individual and embodies the transformative spirit of a Sacred Heart education.” says Mr Crump

With the leadership of our Principal and the unwavering dedication of our Stuartholme community, we are poised to embrace the opportunities and challenges that lie ahead.

CONVERSATIONS WITH

The Adams Sisters

They graduated from Stuartholme in 1988, 1989 and 1991. They called it their “home away from home” (which was in Darwin – a four-hour flight away) and they continue their deep affection for the school, gratitude for their boarding experience and are proud Alumnae.



They're the Adams sisters and in equal parts passionate about Stuartholme as they're successful in their respective careers. For the first time since 1994 all three sisters are now living in Brisbane together and they relished in sharing their Alumnae stories.

Angelique (class of 1988) has recently returned to school as the proud mum of Isobel who's in Year 12. Her family has moved from the UK where Isobel attended Woldingham. Although the school and Stuartholme are more than 10,000 miles apart, Angelique says “the minute you walk into the grounds of a Sacred Heart school there is an instant connection”.



This bursary can change someone's life.
The Stuartholme alumnae has a responsibility
to support, encourage and continue this legacy.



For Kirstin (class of 1989), mum of Oscar (12) and Gretchen (class of 1991), mum of Tom (13), these MOBs (mums of boys) are loving living vicariously through their niece, Isobel – attending Mother's Day functions and other school events.

Gretchen joined Angelique and Kirstin at boarding school in 1987, the sisters shared just two years together before Angelique graduated in 1988.



“My dorm was on D floor and there were only 11 Year 8 boarders,” said Gretchen.

“I vividly remember the first night ... we could hear subtle sniffles and one of us said “who's crying”? “When we heard ‘it's me’, everyone offered support, kindness and inclusiveness. We became a family of teenage girls growing up together and we shared everything.”

Kirstin explained “I'm genuinely proud when I meet a fellow Boarder from Stuartholme. We only had pay phones - no internet and no mobile phones. Ultimately, when school would finish, you would ‘go upstairs’ and you'd be ‘home’.”

The ‘point of difference’, the Adams sisters all agree, is that Stuartholme remains small enough that the teachers and students know each other's names, yet we remain a part of a global kinship.

“When I was an Interior Designer working in London recently, I visited a new client in Chelsea and we had this instant connection – we realised within minutes that we were Sacred Heart Alumnae – she was from Kincoppal, Rose Bay.”

“We genuinely share a sense of community,” said Kirstin. “At Mrs Andrew's memorial earlier this year, former students flew from Perth to attend. Just incredible. It was like no time had passed. We celebrated our lovely friendships.”

“We have a boarder ‘whats app’ chat – 40 years of friendship,” said Angelique.

Gretchen said “Boarding school taught us many life lessons, independence, how to be part of a team, loyalty, budgeting, initiative, organisational skills and taking responsibility.”

“Because I had such a happy time during my five years at Stuartholme, I want to give back to the school,” said Angelique.

The Adams girls support various school initiatives like baking birthday cakes for the boarders, cooking and caring when families require extra support and the ‘pat a puppy’ event. The sisters recently took Gretchen's dog ‘Bonnie’ to school so the Boarders who miss their own pets, could ‘fill their buckets’ (and Bonnie's too).

All Adams sisters agreed that they never took their Stuartholme experience “for granted”.

“Our parents made a huge sacrifice. They worked incredibly hard to send three girls to boarding school.”

The Adams sisters are actively encouraging the Alumnae community to support the Alumnae (SSCA) Art Show which raises money to allow a fortunate student, who otherwise couldn't afford the experience, to be educated at Stuartholme. The show is held every 2 years. The next one scheduled for September 2024.

“This bursary can change someone's life,” said Kirstin.

“The Stuartholme Alumnae has a responsibility to support, encourage and continue this legacy.”

THEY'RE BOLD AND BRIGHT AND BRING JOY TO A ROOM

Stephanie Cunningham & Bonfire the Label

Bonfire the Label is an international fashion label, described as *bursting with imagination, ambition and heart* ... It's also an apt depiction for creative owner and 2001 Alumnae, Stephanie Cunningham.

The Mum of four young children and “very proud Stuartholme girl” credits her time at school as inspiring her hard work ethic and artistic flair.

After living in the United States for a number of years, Stephanie came to Stuartholme in Year 10 with what she describes as a “Southern drawl” which “amused” her friends.

Although the two environments couldn't be more extreme, Stephanie describes how she felt when she first travelled through the sandstone gates, up the drive and around the corner towards the iconic main entrance.

“It was special. I felt like the minute that I arrived that I had been there my whole life. I had an instant sense of connection.”

Stephanie said that she appreciates Stuartholme's motto of “making yourself at Stuartholme”, saying that's exactly what she experienced – she felt “at home”.

“It was a joyful and innocent time. We were there to learn but we also had lots of fun and laughs. It was a genuine sense of sisterhood – a benefit of the small size of the school.”

“There is a lot of creative energy up there ... and a beautiful spirit.”

“All of my best friends are Stuartholme girls. We are still each other's ‘number ones’ and ‘go to’.”

Stephanie credits Mrs Mulhall as her favourite teacher and someone who was instrumental in building her creative confidence.

“I always felt, in spite of how I performed academically, that it was important to have a strong moral compass and be a warm person, a good friend and a good daughter. I hope that I have achieved that.”

That social justice is something that Stephanie has applied to Bonfire the Label – aspiring for their unique, limited editions to be considered ‘keepsakes to future-proof our world’ and reduce the waste created by mass-produced fashion manufacturers.

“It's not just the output of our business but also the input. We have a shared commitment to giving back in a meaningful way.”

Bonfire the Label's ‘Sheroes Collection’, designed in support of the ‘Mater Chicks in Pink’ breast cancer support services is a testament to that. Every October the label donates proceeds to investment in potentially life-saving health technology after her mother was diagnosed with the aggressive disease.

The fashion house has also partnered with Ecologi to fund almost 2,000 trees.

Stephanie said that Stuartholme really does live by the virtue of encouraging students ‘to be the best they can be’.

“That's why I've enrolled my girls to start up there in a few years because I want them to be the beneficiaries of the same experiences that I had.

“I take them up there now for swimming lessons. They call it ‘thespecial castle on the hill’.

“That's the thing about Stuartholme. It's like a lighthouse – no matter where you are, you can see it. It's a very special place.”





OPEN MIND, OPEN HEART. PLAY YOUR PART

How the 2023 theme *Open Mind, Open Heart. Play Your Part* is embodied by our 2023 Cor Unum Committee.

In the pursuit of intellectual growth, the Cor Unum Committee: Chloe Carew (Cor Unum Captain), Isobel Martin, Laura Penning and Harriet Moore proudly present this year's theme: "Open Mind, Open Heart: Play Your Part." The theme beautifully aligns with the second sacred heart goal, emphasising a deep respect for intellectual values. Recognising that intellectual values encompass more than just academics, the students aimed to include creativity, emotional intelligence, spirituality, and other unique aspects within each individual.

The phrase "Open Mind" represents the logical aspect of intellect, encompassing skills such as reading, writing, and calculations. On the other hand, an "Open Heart" symbolises creativity, art, and emotional intelligence—the ability to understand and empathise with others' emotions and one's own. The students firmly believe that developing their intellectual gifts requires cultivating both an open mind and an open heart. Maintaining an open mind allows them to listen, hear, and appreciate the importance of the diverse intellectual values possessed by each individual. Similarly, nurturing an open heart fosters the implementation of these values, enabling them to grow into strong and independent adults.

By fostering an open mind and an open heart, the students aim to actively contribute to their school, families, and wider community. They understand that playing their part necessitates utilising their gifts not only to empower themselves but also to support and empower those around them. Recognising that an open heart and mind are essential for playing their part effectively, they encourage everyone to approach the rest of their schooling years with bravery, open-mindedness, and open-heartedness.

Complementing their theme, the students have designed a logo that embodies their vision. They express their gratitude to Zia Stevens

(Year 12) for the logo's design and Jessica Caulfield (Year 12) for her valuable input. The logo has been thoughtfully crafted, considering various elements associated with the theme and the Stuartholme community.

At the centre of the imagery is a depiction of a Stuartholme student with a bouquet of flowers blossoming from their head. These flowers symbolise the natural beauty and diverse intellectual values present within each individual. They serve as a reminder that, just as different flowers create a beautiful display when brought together, each student's unique contribution plays a vital role in the Stuartholme community. Additionally, the flowers symbolise the natural surroundings of Stuartholme, including Mount Coot-tha, highlighting the awe-inspiring beauty of God's creation.

The logo also incorporates smaller elements, such as an array of books and paper planes nestled among the foliage, along with a small Sacred Heart positioned over the physical heart on the school uniform. The paper planes symbolise the journeys undertaken by boarders and the personal growth experienced during their time at Stuartholme. The books represent the intellectual journeys embarked upon, underscoring the school's commitment to education and learning. Lastly, the Sacred Heart serves as a constant reminder to carry the values of the Sacred Heart in their daily lives, even beyond their years of schooling.

The students believe that this logo encompasses everyone's efforts to play their part in various ways throughout the year. They hope that each individual can find a reflection of themselves in this imagery, as it encapsulates the spirit of "Open Mind, Open Heart. Play Your Part." Together, they aspire to embrace their intellectual values, foster open minds and open hearts, and actively contribute to the growth and harmony of the Stuartholme community.



TEACHING AND LEARNING IN STUARTHOLME'S JUNIOR SCHOOL: Empowering Agents of Transformation

Stuartholme's Junior School provides a dynamic learning environment that focuses on developing literacy and numeracy skills while fostering inquiry-based learning. By encouraging students to find their voice and become agents of transformation, the school nurtures critical thinking, collaboration, and personal growth through real-world problem-solving.

INNOVATIVE APPROACH:

Students at Stuartholme's Junior School engage in activities such as advocating for environmental causes or designing fire-resistant houses, challenging them to think critically and creatively. Collaboration, self-reflection, and academic risk-taking are celebrated as students tackle real-world problems and develop essential skills.

COMPREHENSIVE LEARNING EXPERIENCE:

The curriculum encompasses key learning areas, with specialised lessons in Drama, Art, Music, Digital Technologies, Languages, and Health and Physical Education, delivered by expert teachers. This comprehensive approach allows students to explore their interests, develop talents, and acquire a diverse range of skills.

PERSONALISED LEARNING PATHWAYS:

Through regular assessment data, teachers tailor learning experiences to meet the unique needs of each student. By providing appropriate support and challenge, Stuartholme's Junior School ensures that students are guided in their learning journey to reach their full potential.

MOTIVATION AND ENGAGEMENT:

Stuartholme's Junior School fosters a highly motivated and engaged learning environment by infusing fun and adventure into the educational experience. By nurturing a love for learning, the school inspires students to embrace new challenges and experiences.

Teaching and Learning in Stuartholme's Junior School empower students to become agents of transformation. Through a focus on literacy, numeracy, inquiry-based learning, and personalised instruction, students develop essential skills and knowledge to address real-world issues. By fostering motivation, engagement, and a sense of adventure, Stuartholme's Junior School prepares students to make a positive impact in their world and beyond.



Australian Education Awards Nominations

Stuartholme is celebrating being nominated for two prestigious Australian Education Awards - *School Principal of the Year (non-government)* and *Boarding School of the Year*.

Principal Crump has been acknowledged for his initiatives to create transformational change within our school – building a community and bolstering the role of parents, staff and all 700 students to optimise the success of every child, as well as guiding outstanding student results with a 5% increase in pupils with an ATAR of 90+ (10% above the State average) and doubling the number of VET certifications.

Our entire Stuartholme community is very proud of these acknowledgements and we are honoured to be recognised amongst other deserving, excellence awardees.

Mr Crump has also improved student attendance, 83% participation in sport (35% above the national average effort), 25% growth in music and the Arts as well as overseeing the future expansion into upper primary in 2024.

In a competitive market, Boarding numbers have also increased by an impressive 25% over the past 12 months and our magnificent heritage listed boarding facilities have undergone an extensive \$6 million renovation – catering to the social and emotional needs of our young women.

Our entire Stuartholme community is very proud of these acknowledgements and we are honoured to be recognised amongst other deserving, excellence awardees.

An independent panel will assess all the nominations across 28 categories and the winners will be announced at an awards ceremony in Sydney on Friday 11 August 2023.



“It is a true privilege to lead and walk alongside a school community and I am incredibly proud of our team who continue to achieve our strategic goals to make a difference in the lives of young people.”

Principal, Daniel Crump



“What an incredible recognition of the passion, innovative thinking and love of boarding of everyone involved. We’ve created a relational wellbeing approach that places student, parent and staff connections at the forefront of the boarding journey.”

Dean of Boarding, Jane Morris



**PRIME SUPER SCHOOL PRINCIPAL
OF THE YEAR - NON-GOVERNMENT**



**BOARDING SCHOOL
OF THE YEAR**



Leigh Ferguson
Leader of Learning –
Technologies

A pathway to Engineering

THROUGH OUR PARENT AND COMMUNITY MENTORS

At Stuartholme, our Year 10 students had the incredible opportunity to delve into our exciting new field of Engineering, as part of their 'Digital Technologies' curriculum. Within this subject, students engaged in researching pressing issues in today's world and devising innovative solutions to address their chosen problems.

The presence of dedicated engineering mentors played a pivotal role in elevating the students' project work to an exceptional professional standard. The students were innovative with their ideas and tackled challenges with a positive, can-do attitude as well as learning new skills to appreciate different perspectives and experiences that their mentors shared. The students have truly excelled in this specialist area and demonstrated higher-level critical thinking in their approach. These students mentioned that they felt as though they were positively contributing to society.

We extend our thanks and gratitude to the highly experienced mentors who graciously shared their time and expertise. The mentors who contributed to the engineering unit were:

- **LEANNE BOND** (parent) has served as the first female President of Engineers Australia in Queensland, as past Deputy Chair of the Board of Professional Engineers, received Australian Professional Engineer of the Year in 2007 by Engineers Australia and was awarded the UQ Vice Chancellors Alumni Excellence Award in October 2022.
- **LETICIA BURCHILL** (parent) was educated in the south of Brazil and has worked on commercial and residential projects in Brisbane for over two decades. She is a registered building designer / architect who founded Laar Designs.
- **BRITT CHAMBERS** completed her aerospace engineering studies at UQ and now works as a Systems Engineer with Boeing.
- **ASSOCIATE PROFESSOR (ICT, CQ UNIVERSITY AUSTRALIA) MICHAEL COWLING** is an award-winning technology strategist and communicator (Universities Australia 2020 AAUT Award for Teaching Excellence - Physical Sciences). As a leader in educational technology for decades, he is committed to fostering thoughtfulness in technology for students, educators and the general public.
- **BAXTER HOWARD** is an experienced electrical engineer with a demonstrated history of working in the renewables industry and large-scale construction. From an agricultural background and wanting to be an engineer since Year 9, Baxter currently works as part of the Acciona (axiona) Macintyre Windfarm electrical team with the focus of generating clean energy. This windfarm is the biggest renewable energy facility and one of the largest onshore wind farms in the world.
- **SPENCER ROBINSON** (parent) has worked on engineering projects all over the world including the longest bridge in New Zealand. He showed the students how digital is used in design and the multi-disciplinary engineering design using digital processes through projects such as Lord's Cricket New Compton and Edrich Stands, as well as the Canterbury Multi-use arena.
- **ADAM STACEY** is a software engineer and co-founder of Micromelon Robotics as well as being part of our ICT Gateway to Schools Program. Adam has a background in computer vision and teaching at the University of Queensland. Since co-founding Micromelon, Adam has worked as the lead software engineer developing the Micromelon Code Editor and Robot Simulator. He also spends



time running Micromelon's school programs including mentorship for students in robotics and engineering.

- **DOCTOR KYM WILKINSON** (parent) is a civil design engineer and principal engineer at Wilkinson Shaw & Associates. She has comprehensive knowledge and background in the land development sector and is recognised as an industry leader and expert in urban stormwater drainage. Kym is a Fellow of Engineers Australia and has over 20 years' experience in the design and construction of civil infrastructure. She was also one of the top 100 women in construction in 2020 and 2023.
- **ASSOCIATE PROFESSOR YONG ZHU** received a PhD degree in Microelectronics from the Peking University, Beijing, China. He worked as a Research Associate in Department of Engineering, University of Cambridge, UK. Currently he is a full member at Queensland Micro and Nanotechnology Centre (QMNC) and holds an Associate Professor position at the School of Engineering and Built Environment, Griffith University, Australia.



UNIVERSITY OF QUEENSLAND

Summer Biology School 2022

In the 2022 summer holidays, two Year 12 students, Annaliese McGahan and Dimity Bladen, had the privilege of attending the University of Queensland Biology School.

Joined by 98 students from various schools, they embarked on an exciting three-day program that left them with unforgettable experiences and valuable knowledge. Aspiring scientists and biology enthusiasts alike found themselves in a relaxed and engaging environment, fostering new connections and sparking their curiosity for the wonders of Science.

Throughout the program, Annaliese and Dimity discovered skills and insights that seamlessly aligned with their Science lessons in Term 1. At Stuartholme the curriculum involved a student-led experiment, collecting and analysing data, and presenting their findings in a written assignment. Their 3 day experience looked like this:

DAY 1: The University of Queensland welcomed the students with an immersive experience, mirroring the life of university students. Engaging lectures and interactive workshops encouraged discussions and collaborations among the participants to develop a research question.

DAY 2: Fieldwork took them on an adventurous excursion to Minjerrabah, also known as Stradbroke Island. Traveling by bus and ferry, they explored various sites on the island, such as mangroves, sand flats, sand dunes, and the captivating sclerophyll forest. Armed with an array of data collection methods, they diligently gathered information to address their research questions.

DAY 3: Armed with the data they had meticulously collected, the students turned to advanced software called *R Studio* for analysis. This sophisticated tool, typically introduced in second-year university

courses, allowed them to gain a deeper understanding of data manipulation and interpretation. With their findings in hand, they confidently presented their discoveries to the group, showcasing their newfound analytical skills.

The students also had the privilege of visiting the renowned UQ Research Station, an esteemed facility for marine biology. Situated on the shores of Stradbroke Island, this research station provided a glimpse into cutting-edge scientific exploration and innovation.

Of course, no learning experience would be complete without moments of fun and relaxation. The students had free time at Cylinder Beach, taking full advantage of the crystal-clear waters and creating lasting memories.

It's important to note that the field day on Minjerrabah required the students to seek permission from the Indigenous elders, emphasising the significance of respecting and honouring the land. This powerful aspect of the program instilled in the students a deep appreciation for the cultural and environmental heritage of the island.

For Annaliese and Dimity, this opportunity provided more than just knowledge and skills; it offered a glimpse into the world of university education and the life of a scientist. The experience ignited their passion for Science, leaving a lasting impression as they consider pursuing careers in the field.

For more information about the 2023 UQ Summer Program, contact Mr Tom Lillyman, Careers Counsellor via tlillyman@stuartholme.com

UQ Ambassador Program

by Sophie Ladbrook

Stuartholme offers students the opportunity to become a University of Queensland Science Ambassador or an Engineering, Design and Technologies Ambassador through our Science and Technologies curriculum. This opportunity became available in 2023 for Year 11 students to participate in. Learn more about the program and why the students love being a part of it.

What do you do as a Science Ambassador at Stuartholme School?

As a Science Ambassador, I am responsible for promoting Science within the school community and representing the school at external events, such as Science days at the University of Queensland. Throughout the school year, Science Ambassadors have the responsibility to allow students to experience and learn more about the world around us and the unique theories which have shaped our understanding of the world. By holding events such as National Science Week, students and teachers alike can experience and participate in unique activities to enhance their learning and love of Science.

Why did you choose to become an ambassador, and would you recommend it for other students going into Year 11?

I chose to become a UQ Science Ambassador for 2023 because of my love of Science. For me, Science has allowed me to gain a deeper understanding of the world and the meaning, Chemistry and structure behind everything that we experience in our day to day lives. Becoming a UQ Science Ambassador has helped build my leadership skills, educating me on the values of leadership whilst also providing me with the opportunity to engage in my passion. I would recommend it for those considering this position in the future. It is a role that is both educational and fulfilling.



Pictured above: Alice Morrison, Lara Coogan, Anna Newham, Sophie Ladbrook, Mary Savill and Anna Boxall.

PRESERVING HISTORY:

Stuartholme's Heritage

The original architectural plans of Stuartholme's first homestead, dating back to 1882, have resurfaced, shedding light on the rich history of our school.

The residence, named after its owner Richard Wingfield Stuart, once stood proudly on a 57-acre farming block until it was believed to be tragically hit by a comet in 1897. Richard Stuart, ventured to Australia in 1862 seeking a colonial experience. After changing hands a few times, the property eventually found its way into the possession of Archbishop Duhig in November 1917.

Archbishop Duhig wrote to Mother Renard, forwarding the long-lost plans of the site and expressed the reluctance of the previous owners to sign the agreement due to their belief that the property had been undervalued. Nonetheless, Archbishop Duhig considered the purchase an extraordinary bargain, securing the land for the educational purpose envisioned by the Sisters of the Sacred Heart.

To spread the word about this remarkable acquisition, the auctioneer involved in the transaction, was tasked with providing a concise description and history of the property to the press. The narrative emphasised the property's educational destiny, cementing its place as a cherished centre of learning.

The Sisters of the Sacred Heart acquired the property in 1918 with a vision to establish a school. Little did they know that a future student named Chelsea Warner (Year 9) would unearth her great-grandfather's connection to Stuartholme and entrust the school with the original blueprints.

The significance of these plans extends beyond mere historical curiosity. They serve as a powerful reminder of Stuartholme's deep-rooted heritage and the values it embraces as the centre of education. By preserving these blueprints, Stuartholme ensures that its story will continue to resonate with future generations, reminding us of our past and inspiring us to shape a meaningful future.



Above: Jamie Warner (Father), Maria Price (Grandmother), Alida Warner (Mother), Chelsea Warner (Student) with Mr Daniel Crump (Principal).



Our Beginnings ...

...fire from heaven



STRANGE OCCURRENCE. TO THE EDITOR.

Sir,—I wish to invite information concerning an occurrence that is reported to me from two different sources, and which is of a nature so extraordinary that I should be glad to receive further confirmation from any other persons who may have witnessed the phenomenon.

On Good Friday morning, between 4 and 5 o'clock, Stuartholme, a house on the range behind Toowong, was burned down. A servant of mine, who had been absent on a short holiday, returning to my house on Saturday, and being told of the fire of the preceding day at once stated, with apparent conviction, that she knew the cause. Her story was that a German named Nasseman, working on a punt at the Victoria Friday evening that he and his mates had seen a curious thing that morning between 4 and 5 o'clock, when "a star with a fire tail" struck a house at Toowong, and in half-an-hour it was burned down. This story was naturally received with incredulity at the time by Nasseman's auditors, and some fun was made of his story. This intelligence did not, I confess, make much impression on me, though I told the story as I had received it to Mr. Trundle and others.

Today, however, I was much impressed by a curious confirmation of this story. Meeting Mr. George Armstrong of Milton, he told me that two days after the fire, which they declared to be caused by a "comet" which travelled across the sky and struck the roof of Stuartholme. Mr. Armstrong tells me that the baker delivered the hot-cross buns at his house between 3 and 4 o'clock, when his boys got up, and intending to go bird-trapping as soon as the day broke, they did not turn in again, and witnessed the apparition which they designate "a comet."

I have not yet seen Nasseman, nor heard the story from Mr. Armstrong's boys themselves, but if the appearance which was described by both was not the same, which I cannot think, the sources being entirely distinct and independent—then it must have been seen by others, and I would ask any such to communicate their experience through the medium of your columns.

Of course, the terms "star" and "comet" are merely expressions to describe the spectator's impressions of what he saw. I have never seen or any energetic body setting fire to anything, but the subject has an interest from its rarity that I think justifies my trespassing to this extent on your space.

—I am, sir, &c.

20th April. R. NEWTON.

The Brisbane Courier (Qld. : 1864-1933),
Friday 30 April 1897, page 5



Ponytail Project 2023

We are incredibly proud to announce that the Stuartholme community and our amazing Seniors of 2023 have achieved a remarkable feat! Congratulations to all for raising an outstanding total of \$98,748 in support of the Cancer Council Ponytail Project. This impressive amount nearly doubles our Year 12 goal of \$50,000, showcasing the incredible dedication and generosity of our community.

A special mention goes to Lily Thomson, the inspiring student who took it upon herself to create her own fundraising campaign by bravely shaving her head. Her courage and determination have been truly inspiring, rallying support and raising significant funds for this important cause.

We also extend our gratitude to Lucy Baker, the student who initiated the formal event, the Ponytail Project at Stuartholme. Her vision and passion have paved the way for a successful and impactful fundraising effort, bringing our community together in support of those affected by cancer.

This achievement is a testament to the strength, compassion, and unity of the Stuartholme community. Together, we have made a meaningful contribution towards cancer research, prevention, and support. Thank you to everyone who participated, donated, and worked tirelessly to make this campaign a resounding success. Your efforts will make a difference in the lives of many.





THE STUARTHOLME URBAN FARMING CLUB – NOW WITH NATIVE BEES!

In 2020, Stuartholme became a proud participant in the Agribusiness Gateway to Industry Schools Program (AGISP), a program run by the Queensland Department of Agriculture and Fisheries.

Thanks to this initiative, we secured grant funding and successfully established the Stuartholme Urban Farming Club, affectionately referred to as the UFC.

There are many interesting things about being involved in this program, including access to connections with industry, events and excursions



for students, and professional development opportunities for staff. We have also been successful in securing two separate AGISP grants that have funded two great initiatives at Stuartholme: the Urban Farming Club and the Hire Education: Drone Pilot program.

In the UFC, we strive to do many things, including:

- empowering, inspiring and exciting young women about sustainable farming
- addressing stereotypes about the agriculture industry, including who can farm, where farming occurs and the environmental impact of farming
- teaching students about sustainable food production and environmental justice, including permaculture, organic growing, closed loop agriculture, aquaponics systems, precision agriculture, protection of native flora and fauna, and indigenous growing.

Since the initial grant from AGISP, the UFC has been self-funding. We use plant and food sales to raise funds for educational excursions, workshops, and new equipment/plants. So far, we have added a few things to our school – raised garden beds, a solar-powered aquaponics system, a compost bin, a frog hotel, two smart gardens powered by the internet of all things, and, this year, a native beehive!

Our new native beehive is filled with *Tetragonula Carbonaria* – also known as sugarbag bees. These native bees are stingless so pose no risk to students or staff, but are a great way to support to our local ecosystem. UFC students have been closely monitoring our new bees and have created a time-lapse video of their growth since March, which we're entering into the Hermitage Plant Science Buzz About Bees Competition, run by the Department of Agriculture and Fisheries. We're excited to see them continue to grow into their new hive and – maybe – produce a small amount of honey in the future!



NEW CO-CURRICULAR OFFERING:

Drone Pilot Program

As many people know, drones have many different applications. They are used across all different kinds of industries for all different tasks, so students with diverse career aspirations can benefit from learning how to fly drones.

This year we were very excited to start a drone pilot co-curricular program. This program teaches students how to fly a variety of drones, indoors and outdoors. We've been learning about manual and coded flights, how to extend the capability of drones with sensors and other attachments, and how to process data collected by our drones. We've also been talking with role models who use drones at work. Later in the year, we'll work in teams to solve real-world agricultural challenges with drones.

We are so grateful to the Agribusiness Gateway to Industry Schools Program for the grant funding that has made this program possible. As well as supporting the students who attend our weekly drone program to learn drone technology, the resources from this program will be shared with teaching staff so they can integrate drone technology into their classrooms too.





Year 11 host sisters, Amelia Davies (Boarder), Anna Newham and Ava Cheal were excited to welcome Karolina Anna Mehes, Sienna Mai and Kimaya From Vienna.

SACRED HEART EXCHANGE PROGRAM

Our Sacred Heart Exchange Program provides students with invaluable opportunities to broaden their horizons, gain cross-cultural understanding, and cultivate global citizenship. This reciprocal program allows students to immerse themselves in different cultures, experience diverse perspectives, and develop essential skills for a rapidly interconnected world.

One significant benefit of our Sacred Heart Exchange Programs is the exposure to different cultures. By living with host families from our sister schools in foreign countries, students are exposed to new languages, traditions, and ways of life. This immersive experience fosters cultural empathy, open-mindedness, and a deeper appreciation for diversity. It enables students to challenge preconceived notions and develop a nuanced understanding of the world. Moreover, the program allows students to experience our sister schools and build long-lasting friendships.

Stuartholme is an active member of the Sacred Heart network, which includes over 200 schools in 41 different countries. Our Sacred Heart Exchange Program offers transformative experiences for individuals and contributes to building a more interconnected and harmonious world.

In the 2022 Christmas holidays, a group of students went overseas to experience the first exchange program since the Pandemic started.

EXCHANGES

Year 11 – departed to Lille, France: Chiara Devetak, Jasmine Murray, Hannah Spurway, Eleanor (Nel) Tiernan, Mia Savil, Georginia (Gigi) Kelley, Grace Anthony.

Year 10 – departed to Boston, USA: Jacqueline Versace.

We had seven Stuartholme students enjoy the Sacred Heart spirit in France and for some, it was their first time experiencing a white Christmas.

During the June and July holidays, we welcomed the host sisters to Australia and they spent a further 2 weeks being immersed in the Stuartholme community during Week 1 and 2 of Term 3.

This year in Term 2, we were excited to welcome three exchange students to our school community from our sister school in Vienna for a duration of two weeks (pictured above).

During this Christmas holidays, we will have 17 students travel overseas to meet their host sisters in USA, Europe, and Asia. We are sure these students will make excellent ambassadors of Stuartholme and will bring back their experiences to our school community.



VIRTUAL COLLABORATIONS PROGRAM

In Term 2, six Year 9 students participated in the Virtual Collaborations Program (VCP) with our sister schools in Sydney, Melbourne, New Zealand, Taiwan and Japan. Through weekly meetings, students closely examine global issues, conduct research, and present their findings to raise awareness locally and globally. This program allows our students to explore similarities, differences, and traditions in our sister schools worldwide while building friendships. One of our students has accepted an invitation to a camp in Taiwan to experience Taiwanese culture and traditions.

We congratulate **Amelia Thompson** in Year 9 on her wonderful performance and leadership skills alongside Arlene Lin, Sasha Bayne, Joy Kordic, Astrid Rowell and Florence Potheary. During Term 1 and 2, Amelia participated in the Virtual Collaboration Program (VCP), and the students presented a topic about refugees and has accepted an invitation to the Sacred Heart students' camp in Taiwan in July 2023.



AUSTRALIAN AND NEW ZEALAND NETWORK(ANZNET)

When students step outside their comfort zones, they adapt to new environments, navigate unfamiliar situations, and become more independent.

In 2023, we introduced a one-week exchange experience with our sister schools, Kincoppel Rose Bay (Sydney), Sacre Coeur (Melbourne) and Baradene College (New Zealand), called ANZNET. Designed for 12 students in Years 8 and 9, this reciprocal program allows them to travel to one of our sister schools during a special event of Sacred Heart Week. In return, Years 8 and 9 students welcomed their host sisters in May to celebrate Madeleine Sophie Day at Stuartholme.



STUARTHOLME STUDENT	SISTER SCHOOL STUDENT
Jasmine Tupicoff, Year 9	Christina Underwood, KRB
Zara Shapland, Year 9	Lucinda Hudson, KRB
Hilary Lye, Year 9	Catherine Maladina, KRB boarder
Eva Hetherington, Year 8	Laura Hood, KRB
Lucy Weston, Year 8	Florence Finlayson, KRB
Amelia Edmonds, Year 8	Eve Glennie, Baradene
Grace Van Zetten, Year 8	Olympia Goldsmith, Baradene
Catherine Katter, Year 9	Grace Buxton, Baradene
Sophie White, Year 9	Layla Dyer, Baradene
Sophie Blundell, Year 8	Lucy Baldwin, SC
Laney Liu, Year 8	Ingrid Piva, SC
Sophia Cheal, Year 9	Sophia Ronchi, SC
Annika Borjesson, Year 9	Molly Robinson, SC

Through our exchange programs, students learn to overcome challenges, build resilience, and develop self-confidence. These experiences foster crucial life skills such as problem-solving, communication, and adaptability, all highly valued in today's global job market. Our Sacred Heart individual exchanges, virtual collaborations, and ANZNET exchange offer numerous benefits, including cultural understanding, personal growth, academic enrichment, and the development of global networks. Participating in these programs equips students to navigate a diverse world and contribute positively to society as global citizens.

The exchange programs at Stuartholme are a significant part of the Sacred Heart Education experience. Each year, we provide more opportunities for our students to connect with the world, grow their knowledge and create a global network.

TAIWAN

In 2023 we welcomed many groups through the gates of Stuartholme including students from the Sacred Heart High School for Girls in Taiwan.





Boarding Regional Tours

Stuartholme is dedicated to building meaningful connections with both current and prospective families in regional communities.

We deeply appreciate and value the commitment and sacrifices made by our families in entrusting their daughter/s to Stuartholme. As part of our ongoing efforts, we have been fortunate to visit the hometowns of our boarding students, immersing ourselves in their unique way of life.

Our journey has taken us to various locations, including Cairns to visit the Cape York Leader's Program where we had meaningful conversations about current and prospective students as well as share stories of our Alumnae who have gone through this program. Next, we visited Goondiwindi, where we had the pleasure of attending the Aspects Art Show and Families Function. Additionally, we had the privilege of participating in the Julia Creek, ICPA Queensland State Conference, where we were proud to be a Gold Sponsor and engage with like-minded individuals committed to the education of rural students. We also had the pleasure of being part of the Emerald AgGrow Field Day and Families function, which provided us with valuable insights into the agricultural community. We extend our gratitude to the families for warmly welcoming us into their communities and look forward to continuing our tour for the remainder of the year and well into the future.



REGISTER TO ATTEND

We invite you to register to our upcoming events via the website www.stuartholme.com/boarding/regional-tours

Moree Families Function:
Thursday 20 July 2023

Narrabri Boarding Schools Expo:
Friday 21 to Saturday 22 July 2023

Roma Families Dinner:
Thursday 3 August 2023

Longreach Function / Westech Field Days:
Monday 4 to Wednesday 6 September

Goondiwindi Sports Day:
Saturday 14 October 2023

Dalby Families Function:
Friday 3 November 2023

St Patricks School Fete, St George:
Saturday 4 November 2023

Mt Isa Sports for Bush Kids:
Monday 25 to Thursday 28 December 2023



A JOURNEY OF THREE GENERATIONS AT STUARTHOLME

If the walls of Stuartholme could talk, they would share tales of friendship, discipline, and a home away from home for countless young women over the years. Patricia Mitchell OAM (née McDonald), a proud alumna from the Class of 1957, followed by her daughter Louise Martin (née Mitchell, class of 1982), and her granddaughters Alice and Isobel Martin (class of 2023) share their fond memories and experiences of Stuartholme.

The essence of the school can be summed up in two simple words: Cor Unum, meaning “one heart.” Louise fondly recalls the intimate size of Stuartholme, where the number of boarders (100) was dwarfed by the day girl population (300-400). “Stuartholme has never been a big boarding school,” says Louise. “Having a smaller number of boarders made it more personal. It related back to the idea of one heart, where everyone knew each other.”

Patricia, who attended Stuartholme during the 1950s, recalls a time when there were only 12 day girls among the 150 boarders. She acknowledges that other schools may not have offered the same sense of familiarity and kinship she experienced at Stuartholme. “Other schools didn’t know the younger children, but we knew everyone because the tables in the dining room - our seating would be moved and mixed each time,” Patricia shares. This arrangement fostered connections that lasted beyond graduation, as she still catches up with her Stuartholme friends at significant events.

When asked about their fondest memories at Stuartholme, Louise and Patricia paint vivid pictures of their school days, where laughter and adventures were abundant.

Louise reflects on the strong bond within her boarding group, which became a second family. “Mateship - that’s my fondest memory,” she declares. “Our boarding group was very close-knit, and we shared everything. In 1982, we had 12 boarders in Year 12, and only three of us went the whole way from Grade 8. We were like sisters.” From mischievous acts like cracking a whip in the hallway, which caused quite a stir, to the shared excitement of listening to a Kiss concert from their dorm that was being played at Suncorp, looking out from the D floor and seeing the city below covered in a thick fog, with only the aerials poking through, or the food fight that erupted from a single green pea being thrown, turning into a raucous affair. Mateship was the thread that bound them all.

Patricia’s fondest memories extend beyond the classroom. She emphasises the importance of discipline and self-discipline instilled during her time at Stuartholme. “You couldn’t talk in the dormitories or the dining room until you were given a signal,” Patricia recalls. “That discipline created great self-discipline and has stood me in great stead all my life.” She thanks her education and time at Stuartholme for nurturing her resilience and dedication, which eventually led her to receive a prestigious medal – Order of Australia (OAM). Patricia also vividly remembers the inspiring moment in 1954 when the Queen visited Australia for the first time. Brisbane was illuminated, and she sat for hours “illegally” looking out at the view from her

window, “For a young girl from the bush, it was a spectacular sight”.

Over the years, Stuartholme has undergone transformations while preserving its core values. Louise marvels at the renovations that have transformed the school, making it even more welcoming and beautiful. “When I came to look for my daughters, Isobel and Alice, I said at the time, ‘These look like they did in 1982,’” Louise says with a smile. The renovations have breathed new life into the school, while still maintaining its character and charm.

However, amidst the changes, there are remnants of the past that stir curiosity. Louise shares that one whole section, now open to students, was once the nuns’ quarters. In their time, crossing the line or peering through the windows of that section was a daring act, a source of intrigue for the students.

When Isobel and Alice arrived at Stuartholme, they instantly felt a different atmosphere compared to the other school they had visited. The open spaces and proximity to the city made Stuartholme a haven for boarders. Louise emphasises that, for a young person, it is the sense of belonging, friendships, and personal space that matter the most.

Patricia recalls significant changes from her time, where they had cubicles with curtains that needed pleating and tying each morning. Living quarters were basic, with only a bed and small cupboard. Studying was done elsewhere, and casual clothes were kept at home in Cloncurry. Uniforms varied, including a fawn uniform on Sundays, a woollen winter uniform with a detachable collar, and a green sports uniform. Mealtimes were different back then, and culinary skills were at the forefront. Bananas were cut with a knife and fork, and Patricia learned to carve a leg of lamb which was a great skill to have since she moved to the sheep country when she married. At dinner, the president served the meat, while the sub-president served the veggies. These traditions continued into Louise’s years, where allocated tables and rotating clean-up duties encouraged mingling and fostered a sense of community.

Today, boarders experience a similar tradition, with allocated seating for dinner after Sunday church. Each table includes two students from every year level. Louise acknowledges the nurturing and caring environment that current boarders enjoy, in contrast to the different approach she experienced in the 1980s.

As the walls of Stuartholme stand witness to the evolving chapters of its history, they carry the echoes of laughter and personal growth. If these walls could talk, they would undoubtedly share countless tales of resilience, friendship, and the enduring spirit of a Stuartholme girl.



WINTER 2023

ATHLETE DEVELOPMENT PROGRAM (ADP PROGRAM)

The Athlete Development Program is offered to student-athletes who aspire for a career in sport. Whether that career be as an athlete in their chosen sport, administrator, coach, official or a career in sport related practices such as Nutrition, Strength and Conditioning, Psychology and Wellbeing.

AIM OF THIS PROGRAM

- Participate in learning experiences and attain knowledge and skills on how to operate in a high-performance training environment, with an excellent understanding of how to take care of themselves physically, mentally, and spiritually.
- Assist student athletes through mentoring opportunities with industry professionals, along with sport specific strength and conditioning, nutritional advice, leadership & mentoring skills, and wellbeing plans to build not only great athletes, but better people who are positive role models for future Stuartholme girls to aspire to.
- Equip students with skills to also give back to Stuartholme sport through coaching and volunteering capacities to evoke a sense of pride and accomplishment amongst every Stuartholme girl.

THE ATHLETE DEVELOPMENT PROGRAM FOCUS

The Athlete Development Program focuses on three key themes associated with Athlete Development. A holistic approach to the growth of the overall athlete development is priority:

1. Nutrition
2. Psychology
3. Strength and Conditioning

BENEFITS OF THIS PROGRAM

1. Exclusive Sport Excellence Program unique to Stuartholme.
2. Pathways for our student athletes to tertiary studies and to prepare them for elite and professional sporting careers.
3. Detailed and discerning learning experiences and opportunities for Stuartholme student athletes to best set them up for success in a career in sport.
4. Students develop leadership and communication skills to best set them up for successful, sustainable sporting careers.
5. Support in academics to reduce stress and anxiety of sport and academic requirements.
6. Industry professionals' guidance and relationships with student athletes to provide support throughout sport and educational journey.



MEET THE TEAM

Dion King (Acting Director of Sports), Julie Braun (Sports Coordinator), Emma McCarthy (Rowing Director) and Keiran Gilmore (Sports Coordinator).



CaSSSA Cross Country

Stuartholme won the Aggregate Trophy for the sixth year in a row and finished second in the Percentage Cup. We had five athletes in the CaSSSA Honors Team (Chloe Ryan (12/13), Olivia Williams, Phoebe Karamihas (14/15) and Gretta Johnson, Lucinda Freeman (16+).

We also had eight runners selected in the Met West XC Team to compete at QLD School Sport Cross Country Championships – Chloe Ryan, Grace Freeman, Phoebe Karamihas, Greta Nott, Olivia Williams, Lucinda Freeman, Gretta Johnson, Zia Stevens – our largest contingent ever!



CaSSSA Swimming

Stuartholme won the Aggregate Trophy and the Percentage Cup.

12 & Under Team.....	Champion
13 & Under Team.....	2nd
14 & Under Team.....	2nd
15 & Under Team.....	Champion
16 & Under Team.....	Champion
17-19 Team.....	Champion
Open Team.....	Champion
All Age Relay.....	Champion
Percentage Cup.....	Champion
Overall Aggregate.....	Champion

HALLMARK AWARDS – CaSSSA SPORT

The award is not necessarily for your best player rather a student who has had a positive influence on your team and has impressed you with their attitude. This player demonstrates the following:



- Excellent attendance at training
- Good attitude to training and game
- Good sportsmanship – respectful
- Team player – supports and encourages
- Always tries her best – gives 100%
- Wears correct uniform
- Skill level has improved

HALLMARK AWARDS – TERM 1

SENIOR AFL STU 1.....	Jorja Ireland
SENIOR AFL STU 2.....	Lily Haddad
JUNIOR INDOOR CRICKET.....	Josephine McManus
SENIOR INDOOR CRICKET.....	Hannah Spurway
INTER VOLLEYBALL STU 1.....	El'leija Creek
INTER VOLLEYBALL STU 2.....	Bella Hourigan
INTER VOLLEYBALL STU 3.....	Lizzie Bond
SENIOR VOLLEYBALL STU 1.....	Skye Cameron
SENIOR VOLLEYBALL STU 2.....	Lindsey Curl
SENIOR VOLLEYBALL STU 3.....	Keeley Woolcock Egan



Members of the Equestrian Team

HALLMARK AWARDS – TERM 2

JUNIOR VOLLEYBALL STU 1.....	Angelique Mortensen
JUNIOR VOLLEYBALL STU 2.....	April Hiscock
JUNIOR VOLLEYBALL STU 3.....	Jessie Triggs
JUNIOR TOUCH FOOTBALL STU 1.....	Megan Lichtwark
JUNIOR TOUCH FOOTBALL STU 2.....	Millie Opray
JUNIOR TOUCH FOOTBALL STU 3.....	Sarah Harvey
JUNIOR TOUCH FOOTBALL STU 4.....	Matilda Timbs
JUNIOR TOUCH FOOTBALL STU 5.....	Chloe Triggs

SPORTING EXCELLENCE

Congratulations to the following students and teams who have excelled in their chosen sporting area:

- Minnie Vickery (Year 7) won the State Championships in the Met West Team for Cricket.
- Equestrian team won the South East QLD Regional School Trophy.
- Stuartholme U14 Gold and U12 teams won bronze medals at the Queensland Water Polo State Championships.
- Olivia Williams (Year 9) represented QLD in the Steeplechase at the Australian Championships and came third.
- Hana Jamieson Takahashi (Year 7) won silver and bronze at the Australian Artistic Swimming Championship (13-15yrs) and has now been selected to represent Australia at the World Championships in Greece in August.
- Beth Hewett (Year 10) competed for the Queensland Lyrebirds in the National Canoe Polo Summer Series.
- Alexandra Larsson (Year 10) was the top U17 female rider at the Mountain Bike National Championships.
- Hayley Wilcox (Year 7) competed in the Queensland U14 girls Softball State Championships for the Brisbane Softball Association Representative Team.
- Rugby 7s won the Northside Sevens competition.
- BSRA Indoor Champs – Rowing team finished with gold in Year 9 individual, silver in the Year 11 Team and bronze in the Year 9 Team and All Age Team.



Minnie Vickery



THANK YOU TO OUR 2023 ROWING SEASON MAJOR SPONSORS

GOLD



SILVER

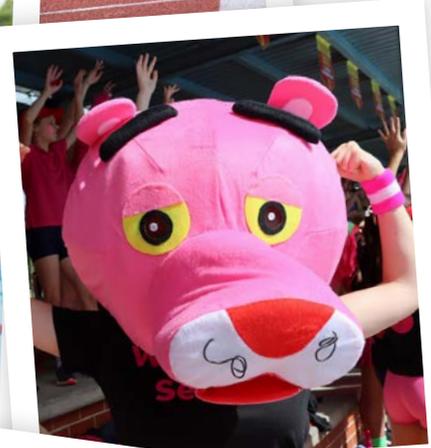


BRONZE



SUPPORTER





COEN is named after Mother Evangelista Coen, who spearheaded fundraising for the Chapel Building Fund. She died in 1962, and her funeral service was the first to be held in the new chapel.

MACRAE is named after Mother Mairie Macrae, Mistress General of Stuartholme from 1948 until 1953. She was instrumental in consulting with artist Andrew Sibley on the design of the Chapel window.

PARKER is named after Mother Mercia 'Polly' Parker, Stuartholme's longest-residing Religious, who spent a total of 47 years at the school.

STUART is named after Mother Jeanette Erskine Stuart, Superior General of the Society of the Sacred Heart, whose philosophy of education continues to shape and inform the principles by which our students are educated.

TOOHEY is named after Sister Margaret Toohey rscj, who was Principal from 1971 until 1983. She oversaw the transition to the 'new' Stuartholme, upholding academic standards, supervising the appointment of lay teachers, growing enrolments, and diversifying the curriculum. She was the last religious to hold the position of Principal.

WOODLOCK is named after Mother Marjorie Woodlock, an American. She first came to Australia in 1918 and became Mistress of Novices, responsible for training many young women who joined the Society of the Sacred Heart.

This year, our students in each house have been proudly competing for the champion house and spirit stick at the Interhouse Competitions.

INTERHOUSE COMPETITION History of the Houses

When Stuartholme was established, red and gold were chosen as Stuartholme School colours and the names for the two school houses – Red House and Gold House – were otherwise known as Reds and Golds.

In 1985, the number of houses was increased to six, with each house being named after an influential religious figure of the Sacred Heart.

INTERHOUSE CHORAL COMPETITION
CHAMPION HOUSE TOOHEY

INTERHOUSE SWIMMING
CHAMPION HOUSE STUART
SPIRIT STICK STUART

INTERHOUSE CROSS COUNTRY
CHAMPION HOUSE MACRAE
SPIRIT STICK WOODLOCK

INTERHOUSE ATHLETICS
CHAMPION HOUSE TOOHEY
SPIRIT STICK WOODLOCK



COMMEMORATING THE 200TH ANNIVERSARY OF RUGBY

Rugby Heritage Cup Tournament

Our team of twelve students selected to represent Australia at the inaugural Rugby Heritage Cup (RHC2023) are training hard ahead of the tournament being held 2-7 September 2023 – the week before the Rugby World Cup.



This 'bucket list' opportunity certainly isn't lost on the students or the three staff travelling with them.

The girls will be immersed in French culture, staying at the Pontlevooy Abbey which was created in 1034 and located in the Loire Valley which is an incredible opportunity to rejoice in our French heritage and all that has been achieved since Saint Madeleine Sophie Barat established The Society of the Sacred Heart in France in 1800.

Saint Madeleine would be very proud of these trail-blazing young women fiercely competing against 24 international teams and in front of 3,000-4,000 spectators daily. It is truly incredible given our Rugby Sevens program was introduced just three years' ago.

The Stuartholme students will travel with Iona College – the Australian representative schoolboys' team and be accompanied by Paul Davey – Coach & Director of Human Resources, Emma McCarthy – Director of Rowing & Sports Development and Sue Harris – Leader of Student Wellbeing, Year 8.

The students selected are:

Florence Hobbs, Emma Lister, Charlotte Lyons, Deana Mailata, Ella Meade, Edith Moloney, Piper Morgan, Summer Rosenthal, Neva Thorn, Claudia Thorne, Mia Townsend, Alexandra Warby with Sophie Gardner and Charlotte Chalmers as Shadow.



France Rugby Team

Back: Summer Rosenthal, Piper Morgan, Claudia Thorne
Middle: Emma Lister, Deana Mailata, Alex Warby
Front: Ella Meade, Mia Townsend, Charlotte Lyons, Florence Hobbs, Neva Thorn



ABC RADIO INTERVIEW

Listen to the ABC radio interview –
Stuartholme selected as Australian Representative
Schoolgirls Team for Rugby Heritage Cup,
France – Stuartholme School

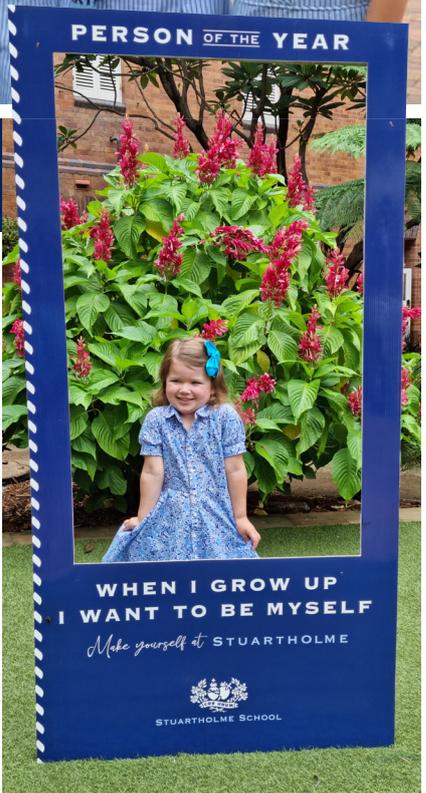




OPEN DAY

Despite the challenging weather conditions, Stuartholme's Open Day on 11 March proved to be a resounding success.

The rain held off just long enough to welcome an impressive turnout of 2,000 people through the gates of Stuartholme. This event provided a wonderful opportunity for the school to showcase its exceptional offerings to the community. From state-of-the-art facilities to a nurturing learning environment, visitors had the chance to witness the best of what Stuartholme has to offer. Despite the initial concern caused by the weather, the spirit of excitement and exploration prevailed, making the Open Day a memorable experience for all involved.



SAVE THE DATE – OPEN DAY 9 MARCH 2024

Madeleine Sophie Day

On 25 May 2023, the Stuartholme community came together to celebrate the Feast of Madeleine Sophie Barat in a day filled with inspiration and joy. The event began with a meaningful Mass, honouring our founder's legacy and recognising exceptional students with blue and green ribbons.

The awarding of these ribbons is a Sacred Heart tradition shared by schools around the world. It acknowledges Year 10 and 12 students within our communities who exhibit the spirit of Cor Unum in all they do. The French ribbon, worn diagonally from right to left, symbolise these students' generosity of service, strength of character, inclusiveness, joyful spirit of co-operation, dedication to study and ability to live out the five goals of Sacred Heart Education in all they do.

CHARACTERISTICS OF BLUE RIBBONS

Current Year 12 students

They are students who:

Are an inspiration to others by example. Display strength of character in their ability to live by their convictions, informed by the Goals of Sacred Heart Education. Show generosity through service. Are open to growth in understanding the needs of the wider community. Promote Cor Unum through an attitude of inclusiveness. Show a joyful spirit of co-operation no matter what the task.

Harriet Moore, Laura Penning, Isobel Martin, Eleanor Fraser, Bridget Dillon, Chloe Carew, Charlotte Spooner, Darcy Mansul, Felicity Hoult, Eleanor Tiernan, Grace Tupicoff, Anna Roads, Mia Savill, Grace Clulow, Amelia Bird.



CHARACTERISTICS OF GREEN RIBBONS

Current Year 10 students

They are students who:

Give of their best academically. Are involved in the life of the school as shown by: readiness to share in the activities of their Houses and involvement in Service Groups; Embrace a spirit of Cor Unum by being welcoming of all and generous in their acceptance of difference; Show a growing understanding of the goals of Sacred Heart Education; Are able to judge what is appropriate behaviour in given circumstances and be counted on to give good examples consistently.

Lily Haddad, Eliza Flanagan, Zara-Jane Wicht, Bethany Van Hecke, Sarah Killen, Charlotte Woodard, Gemma Anderson, Martinique Harvey, Arabella Robinson, Elizabeth Rosanowski, Eleanor O'Brien, Amelie Gordon, Prudence Hoult, Erin Mansul, Bridget Lyons



The afternoon was a festive affair, featuring country-themed rides, games, and delicious food. The petting zoo stole the show, offering a unique animal interactive experience. The day concluded with the annual Choral Competition, where all houses competed and our talented boarders showcased their enthusiasm and skills in alignment with the country theme. Congratulations to Toohey House for winning the coveted trophy.

The Feast of Saint Madeleine Sophie Barat was a celebration of community, inspiring us to embrace education and personal growth, all with a touch of country charm. Let Madeleine Sophie Barat's legacy guide us as we continue on our journey.



Mother's Day Lunch



The 2023 Mother's Day Lunch held on Friday, 19 May, at the Victoria Park Marquee was a delightful occasion filled with warmth, joy, and connection. Current and past mothers, along with Alumnae and special guests, came together to celebrate the wonderful bond of motherhood. Amidst the atmosphere, conversations flowed freely as everyone mingled, sharing stories and creating new memories. The event, accompanied by a glass of champagne and a delectable three-course lunch, provided the perfect setting to honour and appreciate the remarkable mothers within our Stuartholme community.

Geraldine Knapp, a former Stuartholme School parent, is a highly accomplished individual and was the guest speaker at the annual Mother's Day lunch. With her background as a trained music specialist

from the Melbourne Conservatorium of Music and her three years of teaching experience in secondary schools, Geraldine captivated the audience with her deep knowledge and passion for music education. As a mother to five children, her treasured daughter and four boys, two of whom are twins, she shared heartfelt anecdotes and valuable insights into the joys and challenges of motherhood. Her connection to Stuartholme School through her daughter Jane, made her presence all the more meaningful and relatable to the attending guests. With her exceptional leadership qualities and community involvement, exemplified by her prior election to Council and role as Chairperson of the Brisbane Lifestyle Committee, Geraldine left a lasting impact on the audience, inspiring and empowering mothers to embrace their roles and aspirations.

SAVE THE DATE

FRIDAY 10 MAY 2024

GRAND MARQUEE, VICTORIA PARK, HERSTON



YEARS 7-9 PARENT DAUGHTER BREAKFAST

On 31 March, Stuartholme hosted a delightful Years 7-9 Parent-Daughter Breakfast, bringing together parents and students for a memorable morning.

The courtyard of Joigny provided a warm and inviting setting as parents enjoyed a light breakfast alongside their daughters. The highlight of the event was the captivating talk delivered by Georgia Manthey, a graduate from the Class of 2022. With wisdom and insight, Georgia spoke about the exciting new chapters that our students would encounter throughout their journey at Stuartholme. She emphasised the significance of engaging in co-curricular activities,

which not only foster personal growth but also help in building a supportive community. Importantly, Georgia stressed the importance of self-awareness and managing stress levels to prevent burnout during challenging times. We extend our heartfelt gratitude to Georgia for her inspiring words and to the Years 7-9 community for their participation in this enriching event.



YEARS 10-12 PARENT DAUGHTER BREAKFAST

On 16 June we held the Years 10-12 Parent Daughter Breakfast and had the pleasure of welcoming back Jane McDonald, Class of 2016, to share her experience at Stuartholme and her inspiring journey into Rural Medicine.

Jane's talk was filled with insights for both students and parents and emphasised the significance of stepping out of one's comfort zones and believing in oneself to truly unlock their potential. Jane encouraged our students to embrace challenges and seize opportunities with confidence and determination. Furthermore, Jane highlighted the importance of self-care during the senior years of study, offering valuable advice and inspiration to our students and parents as they navigate their educational journey.

Overall, it was a wonderful morning, closing what had been a busy yet fulfilling term. We thank the Years 10 to 12 Parents and Daughters for joining, and a special thank you to Jane for making this morning so memorable. We wish Jane the absolute best as she continues her journey into Rural Medicine.

A MESSAGE FROM THE ALUMNAE PRESIDENT

This year the Stuartholme Sacré Coeur Association (SSCA) has hosted, and been involved in, a wide range of events that have worked towards strengthening connections with our Alumnae, current Stuartholme School community and wider networks.

This year's events commenced with the third annual International Women's Day Breakfast in March 2023 with alumna Guest Speaker Megan Quinn (class of 1981). This event was sold out and all who attended enjoyed hearing from Megan and her diverse career.

In March the School hosted their annual Open Day, which was attended by over 2000 guests. It was wonderful to be a part of the Open Day and we had many SSCA representatives who were able to attend and meet members of the community and share our experience of receiving a Sacred Heart Education.

Every year we celebrate the Alumnae by hosting the annual Alumnae Weekend, this year it was held from the 26 to 28 May. The weekend kicked off in style with the annual SSCA Cocktail Party and the announcement of the 2023 Stuartholme School Erskine Alumnae Recognition Award – Outstanding Alumna of the Year. Congratulations to the 2023 recipient: Anna-Louise Kassulke (class of 1982). This is a significant award within the Stuartholme Alumnae and current Stuartholme School community as it acknowledges the gift of a Sacred Heart Education and exceptional success in the recipient's chosen profession and contribution to the community.

On the Sunday following the Cocktail Party, the Feast of Saint Madeleine Sophie Barat Alumnae Mass and Morning Tea was held. During Mass, the Alumnae community were able to reflect on the school's motto of *Cor Unum – One Heart and One Mind in the Heart of Jesus* and Saint Madeleine Sophie's words of wisdom. It was lovely to see so many Alumnae, both recently graduated and those who had graduated many years ago attend this Mass. At the conclusion of the Mass, the 2023 SSCA Annual General Meeting was held and this provided us with the opportunity to acknowledge and thank the following outgoing committee members for volunteering their valued time and efforts in support of the SSCA:

- Georgina Woods
- Marg O'Sullivan; and
- Alexandra French

The new SSCA committee were also voted in, we would like to thank the following people for volunteering to be a part of the SSCA Committee for the following 12 months:

- Patrice Dodd (President)
- Adelaide McDonald (Vice President)
- Anne Hayden (Treasurer)
- Megan Read (Secretary)
- Angelique Tracey, Emily Palmer and Terri Herps

The SSCA Executive meet multiple times a year. In March 2023, they met with members of the School Executive Team to host a strategy meeting to work on continuing to strengthen and build its strategic direction and how they can continue to contribute to advancing the educational philosophy of the Society of the Sacred Heart of Jesus within the School and Alumnae communities.

The SSCA also looks forward to meeting our wider Alumnae community over the various events scheduled for the remainder of the year. On 1 September, we will host the Senior Alumnae Lunch and we look forward to welcoming many of you back for this event.

Lastly, we encourage all Alumnae to stay in touch with the SSCA and share your successes and achievements with us. The Stuartholme Alumnae website, SSCA LinkedIn and Facebook page continue to be valuable ways to stay up to date with activities, opportunities and celebrations!

We look forward to seeing you at our next event!!

In the Spirit of Cor Unum,

Georgina Woods
SSCA Outgoing President



Stuartholme Sacré Coeur Association

UPDATE YOUR DETAILS

As a graduate of Stuartholme School, you are a life-long member of the Stuartholme Sacré Coeur Association. Your connection with the association strengthens your ties with the 100-year-old network of Stuartholme Alumnae, along with the network of Sacred Heart schools worldwide. Wherever you go, you will find a community of Sacred Heart sisters.

By keeping your details up to date we can invite you to VIP events such as the annual SSCA Cocktail Party and Alumnae weekend. You will also be amongst the first to find out about reunions and school events.

www.stuartholmealumnae.com/contact-us/update-your-details

INTERNATIONAL WOMEN'S DAY BREAKFAST

The SSCA International Women's Day Breakfast, held on 7 March, was a remarkable event that left a lasting impression on all attendees. Hosted by our Alumnae at Hillstone St Lucia, the morning was filled with not only a delicious meal but also an abundance of inspiration, and empowering stories.

The highlight of the event was the presence of Megan Quinn, a Stuartholme alumna and the co-founder of the renowned NET-A-PORTER. Megan graciously shared her entrepreneurial journey, showcasing the immense success she achieved through her diverse career and unwavering determination. Her genuine sense of humour captivated the audience, making her relatable and approachable.

Megan's story served as a beacon of inspiration for all who were present, reminding them to stay true to themselves in the face of challenges and setbacks. Her accomplishments shattered stereotypes and reinforced the idea that with passion and perseverance, anything is possible.



The SSCA International Women's Day Breakfast was a celebration of women's achievements and a testament to the power of community. It brought together Alumnae, guests, and aspiring individuals who left feeling motivated and encouraged to pursue their dreams with unwavering conviction. The event served as a reminder that each person has the ability to make a difference and create their own unique path to success.



ALUMNAE COCKTAIL PARTY

On Friday 26 May, we held our SSCA cocktail party. The night was beautiful as Alumnae were able to reconnect. We especially thank our Alumnae who came from overseas!

At this event, we were delighted to announce the Alumnae Recognition Award for Outstanding Alumna for 2023. We extend our heartfelt gratitude to everyone who nominated individuals, as it is through these nominations that we witness the incredible breadth and diversity of our Alumnae community. Each nomination showcased the remarkable achievements and contributions of our graduates in various fields. We are immensely proud to have such accomplished and compassionate Alumnae in our community, and we look forward to continuing to celebrate their achievements.

Among these remarkable nominees, we are delighted to announce Anna-Louise Kassulke as the recipient of the Erskine Alumnae Recognition Award for 2023. Anna-Louise's commitment to making a difference is evident through her extensive involvement with the Special Olympics, where she has volunteered and worked in various roles over the years. Her contributions have not gone unnoticed, as she has received numerous state and national awards for her outstanding work with disabled individuals.

Currently serving as the CEO of Gold Coast Sport and Recreation, Anna-Louise oversees an organisation that employs over 160 individuals and provides opportunities for over 500 participants. Her leadership and vision have resulted in significant positive impacts on the lives of those with disabilities.

We congratulate Anna-Louise Kassulke for this well-deserved recognition and express our deepest appreciation for her exceptional contributions and her immeasurable impact on the lives of others.



Above: Helen Spain, Deborah Lonsdale-Walker, Anna-Louise Kassulke and Georgina Woods



ALUMNAE MASS AND MORNING TEA



On Sunday 28 May the Feast of St Madeleine Sophie Barat Alumnae Mass and Morning Tea was held.

During Mass, the Alumnae community were able to reflect on the school's motto of Cor Unum - One Heart and One Mind in the Heart of Jesus and St Madeleine Sophie's words of wisdom. It was lovely to see so many Alumnae, both recently graduated and those who had graduated many years ago attend this Mass and stay for morning tea in the Joigny Café area.



REUNIONS

CLASS OF 1963



1963 REUNION

On the 3 June 2023, we welcomed 15 Alumnae from the graduating Class of 1963 for their 60 year reunion, for many of these ladies it was their first time back to Stuartholme in nearly 60 years! The ladies enjoyed champagne and canapés under the trees with the view of the city behind them. They enjoyed a 2-course lunch in the Australia Room and after were delighted to be taken on a tour of the Boarding House, most of the guests were past boarders and were very impressed by the current Boarding Facilities. Many thanks to Marye Fenwick for coordinating this reunion.

1983 REUNION

The 40 year reunion will be organised for later in the year by Patrea O'Donoghue. Details will be added to the SSCA website under Reunions and Events when more information is available.

1993 REUNION

The 1993 Reunion started with 25 past students meeting at the Stuartholme for a tour of the school and then were surprised with a Stuartholme wrapped bus to transport them to the Regatta Hotel. Once at the Hotel nearly 65 Alumnae gathered and had a fantastic time. Many thanks to Danyelle Nolan for all her work in coordinating this event.

2003 REUNION

27 May saw the 2003 Reunion being held at The Normanby Hotel. Over 35 past students came together to celebrate the 20 years since graduating from Stuartholme. By all account these ladies had an enjoyable time catching up on each other's lives and reminiscing about their time at Stuartholme. Thank you to Kate Birks for organising this reunion.

CLASS OF 1993



WEDDINGS, BAPTISMS, BIRTHDAYS & DEATHS

Baptisms

Siobhan Rogers (Truman) and Thomas Rogers
Niamh and Leo Rogers (children) baptised 11 February 2023
Sarah Ulcoq and Raul Mesias
Cecilia Rene Mesias Ulcoq (baby) baptised 18 December 2022



Niamh and Leo Rogers and their family.

Wedding

Georgia Hollingsworth (Hassall) and Frank Hollingsworth
married 13 May 2023

Deaths

Rose Andrew – Died 22 December 2022
Elaine Mary Jennings – Died 2 July 2022
Margaret Frances O'Hare – Died 9 May 2023
Margaret Mary O'Hare – Died 30 May 2023

If there is a loved one within our Stuartholme community who we didn't get notice of, we can remember them at our Memorial Mass on Saturday 28 October.



Cecilia Ulcoq and her family.



Birthday

On the Feast of Madeleine Sophie Barat celebrations, we paused to celebrate a truly remarkable individual, Sister Rita Carroll, for her 80th birthday. Sister Rita's commitment, kindness and wisdom to our community has touched the lives of countless individuals.



Georgia and Frank Hollingsworth

KEY DATES FOR 2023

August

Tuesday 1 August – SSCA Committee Meeting
Saturday 12 August – Stuartholme hosts Rowing Regatta 4
Monday 14 August – Action Tour 2
Thursday 31 August – Orientation Day | Year 5 and 7 Parent Orientation

September

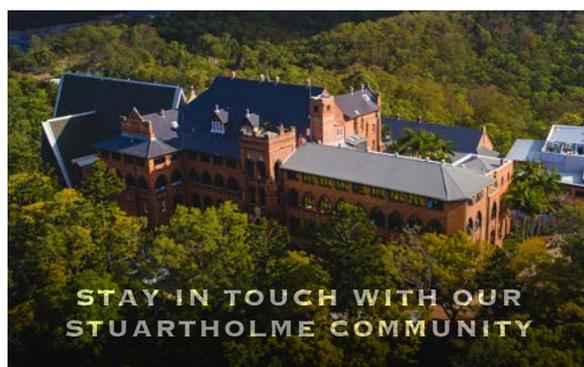
Friday 1 September – Year 5, 2024 Orientation Day | Senior Alumnae Lunch
Saturday 9 September – Spring Festival

October

Tuesday 10 October – Action Tour 3 | SSCA Committee Meeting
Saturday 28 October – SSCA Remembrance Mass and Morning Tea

November

Tuesday 28 November – SSCA Committee Meeting



PHILANTHROPY AT STUARTHOLME

THE ULTIMATE GIFT

Stuartholme School would like to thank alumna **Elaine Mary Jennings** (class of 1958) for leaving the ultimate gift of a Sacred Heart education for future generations of students through a bequest in her will.

Elaine, like other members of our community, has chosen to support the school beyond their lifetime by making a lasting impact on the lives of future students who will carry the values and teachings of the Sacred Heart into the world.

Their generosity and foresight will enable the school to continue to grow and provide an exceptional education for decades to come.

We would like to acknowledge and express our deep gratitude to each one of these benefactors, who have enabled Stuartholme to continue to thrive.

If you too would like to consider leaving a bequest to Stuartholme in your will, please contact us for further information on how you can make a difference and create a legacy.

When we have
disappeared you will
carry on, better
than we have done,
the work that
we began.

SAINT MADELEINE SOPHIE BARAT

A CULTURE OF GIVING

We would like to extend our heartfelt thanks to all parents, Alumnae, and friends of Stuartholme School who have contributed to our fundraising efforts in both time and treasure. Your dedication and commitment to our school community will have a significant impact on the lives of our students, both in the present and in the future.

The gifts we have received over the past half-year will enable us to contribute to bursaries and scholarships, new equipment, and community aid. Our student-led *Madeleine Sophie Day* raised close to \$4,000 in funds which will again go towards Ukraine Refugees in Poland. Our *Caritas Easter Appeal* raised \$3,497 which was donated to the community aid organisation Project Compassion. Our second *Giving Day* helped us build upon last year's amazing results by raising a further \$57,648 to continue growing our bursary and scholarship fund. The *Rowing Team* raised close to \$20,000 in funds to secure new equipment for the season.

Your generous spirit came through with the outstanding success of the *Ponytail Project* in May which raised \$98,748 for the Cancer Council exceeding the initial goal of \$50,000. The Seniors of 2023 used the inspiration of past students Lily Thomson (2021) and Lucy Baker (2020) to build momentum in contributing substantially this year to cancer research, prevention, and support initiatives. Their combined efforts, along with the support of Stuartholmes' Deputy

Dean of Boarding and Social Justice Coordinator, Claire Lawler have ensured that this fundraising event is permanently in the school calendar as a rite of passage for future Year 12 students. Another fundraising event in the month of May that was worth noting is the *Mother's Day Lunch*, where members of our community could celebrate motherhood with a humorous and insightful speech presented by Geraldine Knapp. Tickets to this event are highly sort after and funds raised from the silent auction help support many Parents of Stuartholme initiatives. Thank you to the amazing organising committee headed by Fiona Woodard and Caroline Wilkinson for taking time out of their busy work schedules to create a truly memorable occasion for our community.

We realise that our success as a school would be impossible without the support of our community, thank you again for being a driving force behind our mission to empower our students to make a positive difference in the world through the joy of giving.



PHILANTHROPY AT STUARTHOLME

WITH GRATITUDE, WE WOULD LIKE TO THANK OUR GIVING DAY DONORS.

We would like to acknowledge that our success as a school would be impossible without the support of our donors, and we are honoured to have you as part of our Stuartholme family. Thank you for being a driving force behind our mission to empower our current and future students to make a positive difference in the world.

THANK YOU.

WE CONTINUE TO MAKE A

difference



TOGETHER.

GIVING DAY 2023.

#SecondChance #MakeADifference

CHAMPION \$5,000 + ANONYMOUS (2)

AMBASSADOR \$1000 - \$4999

ANONYMOUS (4)

Daniel Crump
Katie McMillan
The Swim Academy

SUPPORTER \$2 - \$999

ANONYMOUS (26)

Catherine Baudet
Rob & Tiff Bell
Elizabeth Burton
MRC
Sapphira Cid
Laurence Clarke
Connective Cuisine
Armstrong Family
Bellingham Family
Bowes Family
Gervais Family
Hall Family
Hanley Family
Henderson Family
Holmes Family
Hoult Family
Howes Family
Przybylak Family

Read Family
Rule Family
Tupicoff Family
Van Hecke Family
Dominic Hopkins
Sinead Hourigan
Jess Logan
Louise Martin
Joanna Matthews
Ralph Matthews
Lyndon & Bonnie Masters
Merriane McAlpine
Adelaide McDonald
Lucy McKee
Patricia Mitchell OAM
Marguerite O'Sullivan
Rebecca Pascoe
Holland Pearce
S & K Robinson

Olivia Rogers
Leona Romaniuk
Mary Rose
Carol Ross
Shanahan
Helen Spain
Caroline Speedy
Jillian Tiernan
Caroline Thorne
Deborah Trott
Lucy Walker
Diane Wetherell



GIVING DAY 2023

Together we gave

\$57,648

Number of Donors

97

The average amount donated

\$100

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STUARTHOLME SCHOOL

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