



# Cor Unum

Winter 2020



“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus



STUARTHOLME SCHOOL  
SCHOOL OF THE SACRED HEART



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## Contact Us

**Journalist:** Kate Gilmore  
 e. [kgilmore@stuartholme.com](mailto:kgilmore@stuartholme.com)

## Contributors

Many thanks to everyone who contributed stories and photos to make this edition possible.

**DESIGN:** Look Education  
[www.lookeducation.com.au](http://www.lookeducation.com.au)

If you are interested in submitting content for the next edition, please email [kgilmore@stuartholme.com](mailto:kgilmore@stuartholme.com)



## Disclaimer

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



## MESSAGE FROM

# The Principal

### Beating with One Heart conquers COVID-19

2020 is Stuartholme School's Centenary year. However, our years of discernment, preparation and planning did not reach fruition under the restriction of our global pandemic. Unfortunately, for many

2020 will be remembered as the year of COVID-19. However, in our hearts, we know and celebrate our 100 years of being the best she can be and the profound expression of being one at heart.

The most significant lesson we have learnt during this time of adversity is: how unified we are as a community. Whether it was professionally in creating and constructing STU@HOME, or interpersonally ensuring care and connection to know every member of our community was supported and stewarded while working from home or spiritually where our Cor Unum spirit empowered and encouraged each person to offer their gifts to build community.

Our STU@HOME model was an outstanding success. Led by Daniel Crump, our magnificent team of professionals created and constructed a website, which catered for students, staff, and parents. Our dedicated teachers, strode courageously into a virtual world, harnessing any inhibitions and adventurously embracing all new ways of teaching remotely. Teachers utilised: Zoom Meetings, providing pre-recorded instructions and content delivery, responded via collaborative spaces, all built on a foundation of OneNote lesson planning which extended weeks ahead. Parents, often working alongside their daughters, communicated such positive feedback to me, about the holistic nature of the program. Students believe the STU@HOME model was an extremely efficient and effective way to learn. Some students expressed a preference for

this model, as it allowed them to work at their own pace, honoured their independence and strengthened their resilience, self-management, and organisational skills. We have always claimed Stuartholme girls are independent and capable leaders and they demonstrated this through their successful studies at home.

Our innate way of supporting students' wellbeing was actively achieved through regular connection in Tutor Mentor Group Zoom Meetings and the dedicated care of our Leaders of Student Wellbeing. An enormous amount of support was accessed by parents, who were working in partnership with Stuartholme, while their daughters were learning from home.

As a community, we learnt our Cor Unum bond is greater than our physical location. Our Alumnae of course already know this, as their sense of connection with our school continues once they depart our beautiful bush setting. We learnt what makes Stuartholme special, is not just our amazing view, it is the collective spirit of our community. We learnt that our student leaders, our Cor Unum Committee, were able to continue to be role models for the rest of the school and discover new ways to inspire their 'sisters' to be unified.

We are celebrating our centenary year, some people may think it was a shame this happened in such a milestone year, but for us, we have been strengthened by our spirit of Cor Unum which powerfully endures. This beating heart binds us, and it is not reliant on a physical classroom for our One Heart to keep beating.

**Kristen Sharpe**  
Principal





This year, Stuartholme welcomed two new members to the School. Mr Daniel Crump, Deputy Principal and Mr Justin Golding, Dean of Mission.

## INTRODUCING MR DANIEL CRUMP –

# The Deputy Principal

**Welcome Daniel! While 2020 is a significant milestone for Stuartholme, you too are celebrating a significant milestone – 20 years in the education profession.**

I could think of no better place than Stuartholme to celebrate 20 years in education. I have always had fond memories of Stuartholme. I was fortunate to run around the grounds here as a young child when we moved down from Toowoomba in the early 80s. My mum was a Boarding Supervisor at Stuartholme during this time, and I recall it was always such a welcoming community. There was something special about returning, and I had the great pleasure of having my mum accompany me to a Boarding Mass earlier this year. It was a special moment for me.

**What is it about this industry that you are most passionate about?**

Coming from an extended family of educators across the primary, secondary, and tertiary sectors, I think I had no choice but to answer the call to education.

I believe education is incredibly transformative and is our passport for the future. As educators, we play a significant role to lay the foundation for the future pathways of those under our care. I feel incredibly blessed and humbled to work in partnership with parents to support our young people on their journey.

As a lifelong learner, I am deeply passionate about ensuring we establish the platform for our young women to set them up for a love of learning that extends well beyond the gates of the school.

**What is the biggest change in education you have seen over the years?**

It would come as no surprise the COVID-19 pandemic has instigated one of the most significant changes in education that I have witnessed in my career. While this has provided a challenge for the teaching profession, change is also a time for distinct growth and strength development. As such, this disruptive crisis offers an opportunity for educators to consider how we define learning in the future.

What that future looks like for the education sector, and indeed our students will continue to shift and will look different in a post-pandemic world. Educational practices will need to acknowledge this change to ensure we position our students well for their future endeavours. Research suggests, 85% of the jobs that will exist in 2030 will not have even been invented yet. In this instance, education now more than ever needs to focus on the 'bigger' picture skills students need in the future that they can apply to multiple scenarios.

Creative problem solving, focus and perseverance, critical thinking and what I think we all demonstrated at the height of the crisis – resilience and adaptability.

**What are you most excited about since joining Stuartholme?**

The most exciting thing about joining Stuartholme has been getting to know the community. I believe productive and connected school communities build on the strength of positive relationships, and I have thoroughly enjoyed connecting with students in the classroom, parents (often via Zoom these days) and of course working alongside our expert staff.

Stuartholme is a progressive Sacred Heart School that educates the whole student. Strong academic performance is a hallmark of a Stuartholme education, and this is complemented through a balanced and committed approach to wellbeing that maximises student engagement and potential. It is this considered approach to educating young women that resonates deeply with me, and therefore I am most excited to join Stuartholme in its 100th year and to be part of the legacy for the next 100 years and beyond.

**What's the best piece of advice you can give to parents?**

We are fortunate at Stuartholme to have positive relationships with our parent community. Together we work in partnership to support the young women under our care.

In the short time I have been here, I have found Stuartholme to be an incredibly supportive and solution-focused community. I encourage parents not to be a stranger and come forward to work together with us to find solutions to support their daughters. Our village has an impressive team that acts as support across all aspects of the school, and it is essential to harness these resources.

It is evident this care, compassion, and priority of wellbeing for all within our community is testament to the value and point of difference we offer. From my perspective, this is indicative of a Sacred Heart education that embraces holistic approaches in ensuring our girls become the best they can be.

**What advice would you give your teenage self?**

Take the time to stop and breathe, be grateful and embrace the moment. Be confident in adopting a growth mindset and welcome the opportunity to take calculated risks. Have faith and know that you will follow your passion satisfied in the knowledge that everything, in the end, will be OK.



## INTRODUCING MR JUSTIN GOLDING – The Dean of Mission

### Welcome Justin! You joined Stuartholme from another Religious Institute school, can you tell us a little more about your background?

Thank you, I'm delighted to be a part of the Stuartholme community. I have a long connection with Religious Institute schools. In addition to my previous roles as Assistant Principal – Catholic Identity and Mission, I also worked for Brisbane Catholic Education (BCE) in the role of Staff Formation. In this role I was responsible for journeying with staff of BCE and helping them to have a deeper understanding of their own faith. Prior to this I was a Marist Brother for 15 years. My work as a Brother allowed me to live and work internationally in places such as Brazil, Solomon Islands and Italy.

### What drew you to Stuartholme?

The spirituality of a Sacred Heart School is what attracted me to Stuartholme – discovering and making known the love of the heart of Jesus. This mission and call, made known to us through the life, vision and legacy of Saint Madeleine Sophie Barat and our wisdom women is something that resonates with me. I am particularly interested in how the school deepens its understanding of this mission through the education of young people in a contemporary way.

Central to this mission is the way in which the Five Goals of Sacred Heart education are brought to life at Stuartholme. This is another aspect which drew me to this great community, and I can see them alive and well in the school.

A personal and active faith in God can be seen in the way students can discern their relationship with God through the prayer and liturgical life of the school, as well as religious education. A deep respect for intellectual values occurs through the exceptional education the students receive and the teachers' passion for bringing out the best in their students. Building community as a Christian value is brought to life through the relationships between staff and students, the school community with our parents and alumnae, along with our connections to the wider communities in which we belong. A social awareness that impels to action is extremely prominent through our social justice initiatives which particularly focus on inclusion of the marginalised. Finally, a personal growth in an atmosphere of wise freedom which is the holistic educational journey of each girl.

### What is it like teaching in a Catholic school today?

Catholic schools are a dynamic place to be, that provide exceptional opportunities for students in terms of their learning, great care for their wellbeing, with numerous other opportunities, all within the context of a Catholic Christian environment that shapes and moulds the character for each individual. Whilst today's context provides some challenges with an increasingly secular society, being Catholic is an intrinsic part of who we are, and guides all that we do. It also provides an opportunity to belong to a place with a long history and legacy, which at its core, is about love. As Madeleine Sophie once said, "Come as you are, and you will be cared for with great love." This is the core of Catholic Schools today, especially those in the Sacred Heart family.

### What advice would you give to parents?

The spiritual development of a Stuartholme student first takes place in the home and is nourished by what happens at school. It is a true partnership in every sense. As you journey with your daughter in these years of Secondary education in a Catholic context, I encourage you to keep an open mind; talk to her about her faith and spirituality and the experiences she has at school; encourage her to be involved in the various opportunities that nourish her faith at school; reassure her that it's ok to have questions about her faith and what she believes, and to explore these in her classes or through other means at school. These are important years that mould the hearts and minds of your daughter, and the Sacred Heart spiritual tradition of Stuartholme is the perfect place that will instil and grow within her a rich and unique spirituality.

### What's been the greatest challenge during this time of COVID-19?

This is our centenary year where we have set ourselves the Sacred Heart goal of Building Community as a Christian Value. Wondering how we are going to meet the criteria for this goal given our current circumstances has been a huge challenge. Thankfully, the development of STU@HOME has assisted greatly, and I'm grateful for the work and effort from all involved in making it happen. In terms of our Centenary, we had grand plans for celebrating. Once we get back on our feet, I'm confident that we'll find appropriate ways to celebrate the great community that is Stuartholme!



# Centennial launch

As students entered the Chapel on Friday 14 February, the arch of blue and white balloons hinted that it was going to be a special Mass.

In addition to welcoming staff and students to the 2020 academic year, the Mass launched Stuartholme's centenary year.

100 years ago, on 23 January 1920, the first Sisters arrived at Stuartholme, although their convent for the moment was a small, unfinished timber cottage.

## Mother Percy-Dove described the house in the Journal.

*"We walked over the loose barb wire that was our only gate of enclosure, we looked in the window of our future chapel, and saw it closed with sheets of iron, a few of the verandah boards were placed – enough to allow our passage to the front door. Tools filled a whole room, shavings were the luxurious carpets of the other rooms, and no one of the four was completely finished. An army of workmen were in full possession with no signs of evacuation! There was nothing to be done but to laugh, and this we did gaily, forgetting for the moment that after the strenuous weeks of moving we might have welcomed a finished cottage at least – no matter how restricted the dimensions."*

Term 1 officially started on 1 March 1920. For the first year, school was a cottage on the hill, where the oval is now. The community left the cottage on Christmas Eve that year and moved into the new buildings, which were officially opened in 1921.

Although the grounds have changed over the school's 100 years, the education and care of the students remains grounded in the Five Goals of a Sacred Heart Education.

These Goals articulate the vision of the school's foundress, Saint Madeleine Sophie Barat, who believed in educating the whole child. Saint Madeleine hoped that education within her schools would be profound enough to inspire people to rebuild, renew and transform society, wherever they lived.

To mark the centenary year, every student received a special pin at the Mass. While some events to celebrate our centenary had to be cancelled, we are still hopeful our Centennial All School Photo, Centennial Wine and Dine at Canungra and Centennial Art Show will go ahead. For details on these events, please go to <https://stuartholme.com/our-community/our-centennial-year/>





# Tennis Courts



Tennis courts were an early addition to the Stuartholme property as the first reference to them that is still on record is in January 1923, where an entry in the *Economat Journal* (a diary of the month's business transactions) states: "The dry weather prevented us from finishing the tennis courts that were only partly fenced and wired." A few months later in July we read: "The work on the tennis courts interrupted on account of the dry weather was resumed and completed during the month." Perhaps after this date croquet was abandoned. It was the first sport played at Stuartholme as someone had presented the students with the mallets, hoops and balls needed to play.

Photos in the school archives indicate that it became an important sport for the girls and various teams entered into competition with other schools. Some photos attest to their success, as one of the photos from the 1930s shows them dressed for a formal occasion holding their trophies with a label indicating that they were the premier team that year.

It was a pious custom for the sporting teams to place their racquets and balls at the feet of the image of Mater that was outside the dormitory. If the team won a trophy, it was laid at Mater's feet for a time as a thank you gesture. A shield can be seen in one photo of Mater's picture.

The photos over the years also show the evolution of fashion for women's sport from the longer dresses that were always white, to shorter skirts, to the red and white of the 2000s. The students still win competitions, but the photos are less formal, as they are for the many other sports that the students are able to participate in now.

The actual tennis courts have had makeovers and even been moved over the years. The original wooden fence was replaced at some time by steep poles as we can see in photos. The old ant bed surfaces needed a lot of maintenance, they had to be sprinkled

and rolled and the line marking redone regularly. Students today are fortunate to always find a reasonable surface when they go out to play. During the War when the Americans were in residence, the lower courts were used for Army huts to house the staff. When the swimming pool was built in 1954, a tennis court was sacrificed to make way for the pool.

The city's spread towards the western suburbs provided an opportunity for Stuartholme to expand its numbers. More area was needed around the school for lunchtime relaxation and other activities, so the tennis courts were moved in 1986 to their present location with their wonderful view of the city. The original tennis area provides a beautiful lawn area for all kinds of activities. Some marks of former time remain on the back of the "Rec Steps" where you can see a line on the wall and some targets painted. It is a bit of a mystery to present students, but the line was once the height of a tennis net and students practised hitting the target spots with their shots. The whole level of the area around the back of the school was lowered at that time and the original level remains in the gardens at the foot of the stairs and around the trees.

Sr Rita Carroll rscJ



# Through the decades

Looking back at the last 100 years of Stuartholme, we have selected just one photo from each decade which represents something significant either about our school or about our history.

From the small timber school house, Stuartholme has grown over the years to accommodate our increasing student population. While the idyllic bush setting provides the perfect location for our girls to live and learn, it is the community that has made the school so special. The Cor Unum spirit has not changed in 100 years and we look forward to celebrating 100 more.

## 1920s

1920s and our first Sisters. We couldn't begin our journey without acknowledging the women who started our school.

*Back row: Sr Bridget Hallinan, Sr Josephine Hallinan, Sr Mary Smith*

*Middle row: Mother Ruth Curtain, Mother Mary Philippine Zahel, Rev Mother Renard*

*Bottom standing: Mother Marie du Pradel; sitting: Mother Joan Percy-Dove.*



## 1950s

1950s sees our students embracing all aspects of learning in the science labs.

*(Pictured: J Grigg and B Herd)*



## 1960s

1960s saw the construction of our beautiful Chapel. The school's previous Chapel was in what we now call the Australia Room. As student numbers grew, plans were made for a new Chapel.

*(L to R – Archbishop O'Donnell, Reverend Mother Coen, Reverend Mother McGuinness, Archbishop Duhig)*



## 1990s

This decade saw the start of some of Stuartholme's major building work, beginning with the new science labs and classrooms in the Spruson Building.



## 2000s

2000s and the iconic St Madeleine Sophie Day celebrations. We're not sure what the theme was this year, but the girls look like they had a ball!





### 1930s

1930s and one of our tennis teams. This is one of the first photos we have of a sporting team, setting the scene for so many talented sportswomen to come.



### 1940s

1940s will be remembered as our war years. Here the former Hall is converted into a hospital ward when the American Army took over Stuartholme. This became the 42nd General Hospital of the United States Army.



### 1970s

1970s and a boarding room dormitory. The dorms have changed quite a lot since the 1970s!



### 1980s

Showing the Stuartholme pride!



### 2010s

2010s and the tradition of awarding ribbons for leadership was reintroduced. In July 1922 the first distribution of ribbons occurred. Pink ribbons for the Junior School, green for the middle school and blue for the Senior Classes carrying on a tradition that began in the first Sacred Heart School in Amiens.

# 100 YEARS

1920  2020

STUARTHOLME  
SCHOOL

*Celebrating 100 years*  
**BEING THE BEST SHE CAN BE**

## INAUGURAL

# International Women's Day

As the autumn sun began to set on the 8th March a group of women and men from Stuartholme's present threads and from history gathered at Joigny to celebrate the School's Inaugural International Women's Day (IWD) Celebration held by the Stuartholme School Alumnae Committee.

IWD is a day celebrated globally to explore and bring light to the social, economic, cultural and political achievements of women. The day is an opportunity for communities to reflect, assess and move forward with the intention of accelerating women's equality and influences. The first IWD gathering was in 1911 supported globally by over a million people; the story of IWD has grown rapidly and has been adopted by schools, communities and institutions across the world. In 2020 the anchoring theme is 'An Equal World is an Enabled World' which has allowed groups to review industries and communities and assess what equality means and what is the positive outcome of striving towards this.

We had the pleasure to welcome Alumnae to share their stories with the audience. We had Adelaide McDonald (CFA Non-Executive Director at VGI Global Investments, graduated 2002), Juliette Wright OAM (Director & Founder at GIVIT.org.au, graduated 1990), Professor / Assoc. Dean Gene Moyle (Performance Psychologist, graduated 1989), and Pip Coore (Barrister-at-Law, graduated 2006). This diverse array of women and industries made for a colourful discussion on experiences, challenges and how promising the future is looking.

Lizzie and Georgie Woods as co-Presidents of the Alumnae committee provided a beautiful opening which was echoed by Principal Kirsten Sharpe in her address to the group. Keynote speaker, Adelaide McDonald, led the afternoon by discussing ideas and concepts of 'finding your champions and advocates'. In

turn understanding the importance of finding those colleagues in all workplaces that you can aspire to emulate, whilst navigating the life-meets-work 'sweet spot'.

I had the pleasure to dive in deep with Juliette Wright, Professor Gene Moyle and Pip Coore in a panel discussion of women's role in business, industry and research. It was a great opportunity to challenge some long standing biases and bring light to opportunities at our fingertips to enable females to weigh-in and help to build great communities from within the home all the way to the workplace.

'Each for Equal', is a notion towards 'Collective Individualism', bringing light to our individual actions, conversations, behaviours and mindsets that can have an impact on our society at large. It was clear from the conversations had that afternoon that we can collectively make a change, that through the art of conversation and storytelling many women have incredible insights, stories and learnings to share.

We look forward to next year's IWD in early March 2021, to reflect on the unique year of 2020. It will be an almighty time to reflect, share and grow together! Collectively, we can make change happen. Collectively, we can each help to create a gender equal world, that can more effectively bring much needed solutions, support and service to our society.

**Alexandra French**  
Class of 2009



L to R: Elizabeth Woods (SSCA co-president), Alex French (host), Pip Coore (panel), Prof Gene Moyle (panel), Juliette Wright (panel), Adelaide McDonald (keynote speaker), Georgina Woods (SSCA co-president)

## AN EQUAL WORLD IS AN ENABLED WORLD.

#IWD2020 #EachforEqual



# New boarding rooms

When the Year 12 boarders returned to the Boarding House on 28 January, they were delighted to see their newly refurbished room and bathrooms.

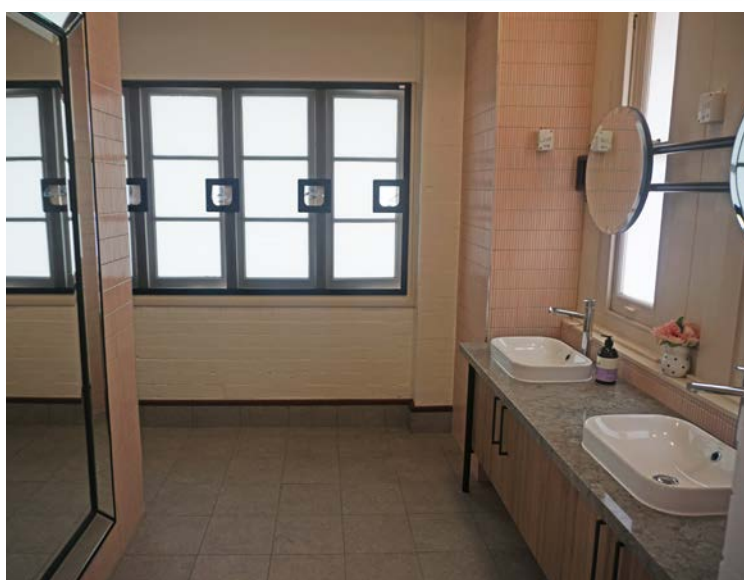
This work complements the renovations in 2019 to the common areas and is part of a staged approach to upgrade the entire Boarding House. The following stages will take in the larger and smaller dormitories.

Due to the Heritage listing status of the Boarding House, the design was done in consultation with architects, the school and the Heritage Consultative Group. The furnishings and soft furnishings were done with input from staff and students.



“The new Year 12 bathrooms are an appreciated upgrade and everyone takes advantage of spending their last year using such nice facilities.”

“The new grade 12 rooms and bathrooms are spacious, modern, and well-fitting to the needs of the Year 12 boarders. We look forward to coming back upstairs after school and relaxing in the lovely rooms and bathrooms.”



## INTERHOUSE

# Swimming Carnival

Stuartholme swimmers and supporters took to the pool on Monday 2 March for the annual Interhouse Swimming Carnival.

As is the tradition, the day started with the House Captains leading their House along the arbour to the aquatic precinct. This important event gives the Houses their first opportunity to win vital points in the quest for the Spirit Stick – a much coveted award given to the House that displayed the best teamwork, support, attendance and general attitude on the day.

As always, it was wonderful so many girls take the water and earn points for their House. A special congratulations to Champion Swimmer, Taylah Tyerman-Webster who broke the Year 12 50m freestyle record.

**In the end, the trophy went to Stuart House:**

- |             |           |           |
|-------------|-----------|-----------|
| 1. Stuart   | 3. Macrae | 5. Coen   |
| 2. Woodlock | 4. Parker | 6. Toohey |

The Spirit Stick winner was announced with Stuart taking out top honours in this category too.



|                   |     | YEAR 7            | YEAR 8         | YEAR 9              | YEAR 10         | YEAR 11         | YEAR 12                |
|-------------------|-----|-------------------|----------------|---------------------|-----------------|-----------------|------------------------|
| 50m Freestyle     | 1st | Paige Van Gelder  | Talia Bellette | Anthia Faithfull    | Rebecca Phelan  | Molly Nasser    | Taylah Tyerman-Webster |
|                   | 2nd | Elizabeth Henry   | Gigi Kelley    | Charlotte Reid      | Amelia Potheary | Elizabeth Nolan | Lily Hunter            |
|                   | 3rd | Isabella Hourigan | Gretta Johnson | Annabelle Fisher    | Bridee Voll     | Alice Rogers    | Abbey Pomeroy          |
| 50m Breaststroke  | 1st | Bridget Lyons     | Talia Bellette | Eleanor Teirnan     | Rebecca Phelan  | Amy Horn        | Taylah Tyerman-Webster |
|                   | 2nd | Eliza Flanagan    | Georgina Twigg | Mikaela Collins     | Audrey Fraser   | Alice Rogers    | Amy Sheridan           |
|                   | 3rd | Isabella Freestun | Imogen Foley   | Camilla O'Neill     | Isabelle Allen  | Geogia Weston   | Bridie Roche           |
| 50m Butterfly     | 1st | Paige Van Gelder  | Gretta Johnson | Stella Tapper       | Eliza Ellerby   | Elizabeth Nolan | Taylah Tyerman-Webster |
|                   | 2nd | Olivia Totten     | Talia Bellette | Emily Skipper       | Rebecca Phelan  | Molly Nasser    | Lily Hunter            |
|                   | 3rd | Geneva Searle     | Eva Hosking    | Gigi Kelley         | Elise Butler    | Amy Horn        | Erin Lafferty          |
| 50m Backstroke    | 1st | Elizabeth Henry   | Talia Bellette | Charlotte Reid      | Elise Butler    | Molly Nasser    | Holly Roads            |
|                   | 2nd | Ellena Gonzalez   | Meg Nasser     | Charlotte McKeering | Amelia Potheary | Sally Chambers  | Sammy Kelley           |
|                   | 3rd | Elizabeth Hewett  | Imogen Foley   | Gigi Kelley         | Isabelle Allen  | Alice Rogers    | Lily Hunter            |
| 4 x 50m Freestyle | 1st | Stuart            | Stuart         | Stuart              | Stuart          | Woodlock        | Macrae                 |
|                   | 2nd | Macrae            | Woodlock       | Woodlock            | Woodlock        | Stuart          | Woodlock               |
|                   | 3rd | Toohey            | Parker         | Macrae              | Macrae          | Toohey          | Stuart                 |
| 4 x 50m Medley    | 1st | Stuart            | Stuart         | Macrae              | Stuart          | Woodlock        | Toohey                 |
|                   | 2nd | Woodlock          | Parker         | Stuart              | Macrae          | Stuart          | Macrae                 |
|                   | 3rd | Macrae            | Woodlock       | Woodlock            | Coen            | Toohey          | Woodlock               |





## CaSSSA Swimming Carnival

Stuartholme also had a successful day at the CaSSSA Swimming Carnival. For the first time ever, Stuartholme took out all three trophies:

- Champion School
- All age relay champions
- Percentage cup champions

**Our swimmers were age champions in the following categories:**

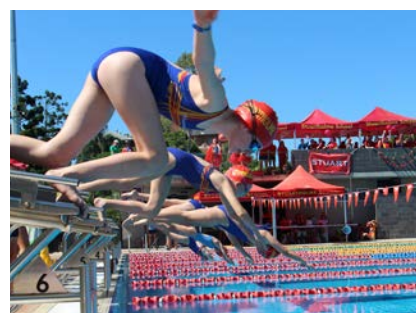
- Open Champions
- 13 years champion
- 17 years champion
- 16 years runners up
- 15 years champion
- 12 years third place
- 14 years champion

A huge thank you to the coaches, parents and staff in supporting the girls and of course, we give a massive cheer to our girls on such an outstanding achievement!



|                 |     | ALL AGES |
|-----------------|-----|----------|
| 6 x 50m All Age | 1st | Stuart   |
|                 | 2nd | Woodlock |
|                 | 3rd | Coen     |

|                 |     | ALL AGES       |
|-----------------|-----|----------------|
| 100m Backstroke | 1st | Molly Nasser   |
|                 | 2nd | Talia Bellette |
|                 | 3rd | Holly Roads    |



|                |     |                        |
|----------------|-----|------------------------|
| 100m Freestyle | 1st | Taylah Tyerman-Webster |
|                | 2nd | Molly Nasser           |
|                | 3rd | Lily Hunter            |

|         |     |                        |
|---------|-----|------------------------|
| 200m IM | 1st | Taylah Tyerman-Webster |
|         | 2nd | Molly Nasser           |
|         | 3rd | Lily Hunter            |

|                   |     |                 |
|-------------------|-----|-----------------|
| 100m Breaststroke | 1st | Amy Horn        |
|                   | 2nd | Amy Sheridan    |
|                   | 3rd | Gabrielle Twigg |

|                |     |                |
|----------------|-----|----------------|
| 200m Freestyle | 1st | Lily Hunter    |
|                | 2nd | Gretta Hohnson |
|                | 3rd | Talia Bellette |



|                |     |                        |
|----------------|-----|------------------------|
| 100m Butterfly | 1st | Taylah Tyerman-Webster |
|                | 2nd | Talia Bellette         |
|                | 3rd | Lily Hunter            |

|                       |     |                        |
|-----------------------|-----|------------------------|
| 50m Championship Race | 1st | Taylah Tyerman-Webster |
|                       | 2nd | Molly Nasser           |
|                       | 3rd | Elizabeth Nolan        |



# Madeleine Sophie Day – Livestream

**As Stuartholme School does every year, on 25 May we celebrated the Feast Day of our Foundress, Saint Madeleine Sophie Barat.**

This year however, the beautiful Chapel was not filled with students and members of our community. With restrictions on large gatherings still in place, our community came together from various locations to join for Mass via a live streamed event.

Our students and teachers took part in the Mass from their classrooms, boarders and their parents could join from their homes and our wider community of Sister schools and rscJ Sisters could be part of the special Mass from wherever they were in the world.

Sr Rita Carroll rscJ shared a reflection on celebrating Sophie's Feast day during these times.



## CENTENARY YEAR 2020 – REFLECTION FOR

# The Feast of Saint Madeleine Sophie

We gather back at Stuartholme after a long absence, at the time when we had planned to be celebrating our Centenary in St Stephen's Cathedral with our Archbishop presiding. It is Sophie's Feast Day and it seems she wanted to gather her family around her again as any mother does on a special day. We are not yet permitted to be together in the chapel as a whole assembly. Most of us are at home again in our classrooms while the majority of our boarders are still scattered, but we are all forming one community again at Stuartholme linked in cyberspace.

Last week we reflected on Pope Francis's Encyclical "Laudate Si" to mark five years since it was written. It drew our attention to the fact that everything on the planet was interconnected. In the past few months that lesson has been driven home to all of humanity as we have watched the impact of Covid-19 unfold in every country.

Here, and in a few other countries, we feel we are "God's chosen ones" as we are able to look to the future and to plan how we emerge from lock down. Much has been written and said about the "new normal", the one we are experiencing at present and that we contemplate in the longer term while we pray that a vaccine will be developed. Our politicians and experts tell us that they are dealing with an unprecedented situation as they debate the best way forward.

For our Stuartholme family, some aspects of this situation are not entirely unprecedented as the building was taken over to become the United States 42nd Base Hospital. In 1942 the 50 students were scattered and only 18 of them moved to their new home in converted hotels, first in Canungra and later in Southport. Many months later when they could return here their numbers had increased to 80 students. As we return, we are stepping into this new world at the same time as we start the new century for our school. Like crossing the road, we should look both ways first before we move forward. When Janet Stuart

visited this Province in 1914, she said at Baradene:

*It is a grave thought and well known that the character imprinted on a community by its first members is ineradicable, and will go down for years and years, and leave its traces on those who come after us.*

As we look back over the past hundred years of Stuartholme's story and the spirit we inherited, we know that our first members left a strong imprint. When the Cor Unum Committee planned how they would encourage us to "Build Community as a Christian Value", they chose the slogan, *make Sophie proud*, and I am sure she is proud of you all. The way you managed your studies during lock down, kept up your spirits, cooperated with your teachers, and generally lived the spirit of Cor Unum from afar, has made your teachers proud, too.

As we look to the future, we will be leaving our own imprint that will not be erased either. Unlike the politicians and experts, we do not have to think of this situation as unprecedented, we know that life throws challenges of every type imaginable, and we already have a plan for the future. It is the timeless plan given in Readings of the liturgy today. St Paul tells us to have compassion, kindness, humility, patience and forgiveness. There have been many opportunities for us to practice these virtues in the past weeks as you and your teachers grappled with learning in cyberspace. Hopefully, you have filled the electronic highway with love so there has been no room for the nastiness that often happens under the cover of anonymity. Sister Ilio Delio, a well-known theologian, says technology is not just a tool for human use, but an extension of who we are. Janet Stuart often stressed that we must each be true to ourselves as we work to contribute to the common good and seek to grow like Jesus in wisdom, age and grace. If we want to make Sophie proud, she says we do it by making this a joyful place where all feel welcome. This is a reminder that we must not forget our boarders who are still at home. Let us



## Reflection

Our 2020 Cor Unum Captain also shared an address to her fellow students.

We gather here, on St Madeline Sophie's feast day, in a way we probably didn't foresee.

Celebrating arguably our most important day in the school calendar in our centenary year and we can't even feel the physical sense of community. We're lucky that the sense of community we champion here at Stuartholme extends past the bounds of physical interaction.

I'd like to acknowledge our widely dispersed audience, alumni, family, friends, students in Teacher Mentor Group rooms, boarders at home and staff engaging via livestream as well as those here in the chapel with me today.

We all know the story of Madeline Sophie, it was her that said, 'Your example, even more than your words, will be an eloquent lesson to the world'. Through the life of St Madeline Sophie Barat, 100 years after the founding of Stuartholme, we see that her example is relevant now more than ever.

In a time where it is easy to feel like a plastic bag, drifting through the wind, wanting to start again.

In a world of uncertainty, Madeline Sophie's words guide us, she says, 'Shouldn't we gratefully accept both good and bad as coming from the hand of God, for both are inclined to our advantage if we know how to profit from them'.

By no means is it my intention to portray Coronavirus or any of the suffering or anxiety anyone is experiencing because of it in a positive light. But this is a circumstance we have to live with, we might as well try to find the aspects that we can learn from, that can make us stronger, that can bring us together as a community in a sense that we've never felt before.

Inspired by Madeline Sophie, Stuartholme women are resilient. I'd like to acknowledge the senior class of 2020, this isn't how we planned to spend our final Madeline Sophie Day, or our final year. How my cohort has approached these circumstances, along with the rest of the school, would indeed make Sophie Proud.

Sophie's goal was to educate girls, so that they could have a transforming influence in society. Believing that women must make themselves capable of doing what men do. To act on society so as to transform it. We are given the potential to do this here at Stuartholme.

School, by definition, is an institution for educating children.

But I think at Stuartholme we get more than just an 'education'. Sophie said, 'What is the good of teaching various subjects, of wasting time in learning them, if at the same time we cannot teach children the words of life and touch their hearts and their consciences? – a Sacred Heart education embodies so much more than textbooks and exams, it encompasses the oneness of a person, that was her goal above anything else. Not to create slaves to the system, but to create ambitious women in charge of their destinies.

This is Saint Madeline Sophie Barat. The woman who fought for our education, the woman who is responsible for shaping such a significant part of our collective identity.

That is why this year, we are going to make her proud.

We are making her proud in our response to this global pandemic, we are making her proud by looking out for each other, by striving for success, by being Stuartholme girls.

**Imogen Fraser**  
Cor Unum Captain 2020



find as many creative ways as we can to make them feel the strength of our Cor Unum spirit and to share our joy.

The Gospel speaks of pruning, and we have been pruned of many things that we may have life, a better life for all, we hope. I think that we all need to think about what has been pruned from our lives. It is a great opportunity to let some things go completely. Everyone has had to slow down, we have all had more time, at least the time saved because we have not been able to travel anywhere. We have had time to think about what we really missed, and whether it really is of any value?

As we move forward to the "new normal" and start into the next Century as a Stuartholme Family, we take with us what we have learnt so well recently – that we are all interconnected, one body, as St Paul says. Our Gospel today tells us that this interconnectedness is a living thing, like a vine which draws its life energy from Jesus. What better reassurance can we have as we launch into this new era than the words of Jesus. They are the words that our first Stuartholme members lived by 100 years ago and that have sustained this Sacred Heart Family over the past century.

*As the Father has loved me, so I have loved you, abide in my love, if you keep my commandments, you will abide in my love just as I have kept my Father's commandments and abide in his love, I have said these things to you so that my joy may be in you and that your joy may be complete.*

At lunch time, the lawn was dotted with picnic blankets as students shared lunch with their friends, many Zooming in with boarders who are still at home.

**Sr Rita Carroll rscJ**



## NATIONAL CAREERS WEEK:

# 'You can't be what you can't see.'

Did you know that more than 50% of young women aspire to only one of 10 popular jobs?

One of the most common reasons is because "you can't be what you can't see". This year, Stuartholme girls were challenged to discover new careers through a series of fun activities celebrating National Careers Week.

"Each challenge was designed so that students had to research new jobs and careers. For example, the first challenge was to draw their family tree of careers. The girls could include family members, close friends and godparents," Stuartholme's Careers Counsellor, Tomas Lillyman, explained.

Students were encouraged to participate in the activities with daily prizes, ranging from school café vouchers to gift cards.

"Another great challenge was for students to interview a person who's career they would like to know more about. I was really impressed with what they learnt from doing this!"

Complementing the daily challenges was a week-long scavenger hunt. Each day, another piece of the hunt was released. All five pieces of the scavenger hunt were due on the Friday of National Careers Week.

"Again, the scavenger hunt provided another way to get students thinking about careers and how to prepare for their future," Tomas said.

"Students had to find information on topics such as automation and what that means for jobs, barriers to young people finding full time work and how to prepare for a job interview."

An alumnae panel was also a part of Stuartholme's National Careers Week celebrations. Mid-career alumnae with job titles that students were unlikely to recognise joined students via Zoom to talk about their careers. Students had the opportunity to learn more about experience design, digital marketing, consulting, entrepreneurship, intelligence analysis and more!

By the end of the week, the students were amazed by how much they had learnt about new jobs and skills.

"I was thrilled with the energy students brought to Careers Week. I think it is a great celebration and complements the careers education we do in our Year 9, 10, 11 and 12 Wise Wellness programs, the other careers events we run across the year, and the individual careers counselling sessions that are always available to students. We were also able to re-imagine our 2020 celebrations so that they could be shared with all students, including those who were still learning via STU@HOME."

"It's really energising to see our students' showcase their creativity, drive and innovation during National Careers Week. I was so impressed and I know that they will have bright futures!"





## As COVID-19 cases increased throughout Australia and Queensland in mid to late March, there was a distinct likelihood that schools would be closed at some point.

The focus for Stuartholme at that time turned to creating a model of learning at home for our community that maintained the key characteristics of our small, caring, and connected village. Consequently, a bespoke remote teaching and learning platform – STU@HOME was developed and enacted. This provided a way for Stuartholme to continue to provide a unique virtual educational service in where every student could “be the best she can be”.

Deputy Principal, Daniel Crump said the aim of STU@HOME was to provide students will the full educational experience they enjoy at school.

“Stuartholme is renowned for exceptional teaching and learning. To support the delivery of effective teaching and learning remotely, and to maximise the wellbeing of all within our community, we understood our model for learning at home needed to capture the full experience of the intangible feeling of being ‘a Stuartholme girl’. Through the provision of co-curricular music and sport activities, social justice initiatives, and innovative pedagogies, we were able

**There were also opportunities for students to take part in Social Justice initiatives with sessions to learn Auslan, the Australian sign language and join Zoom sessions to hear from and engage with refugees.**

to complement the exceptional teaching and learning opportunities provided to ensure our community remained connected and experienced all Stuartholme had to offer, just in the home”.

Stuartholme staff had only a few weeks to develop the program that would provide the same exceptional standard of teaching and learning, targeted support, and engagement for all students.

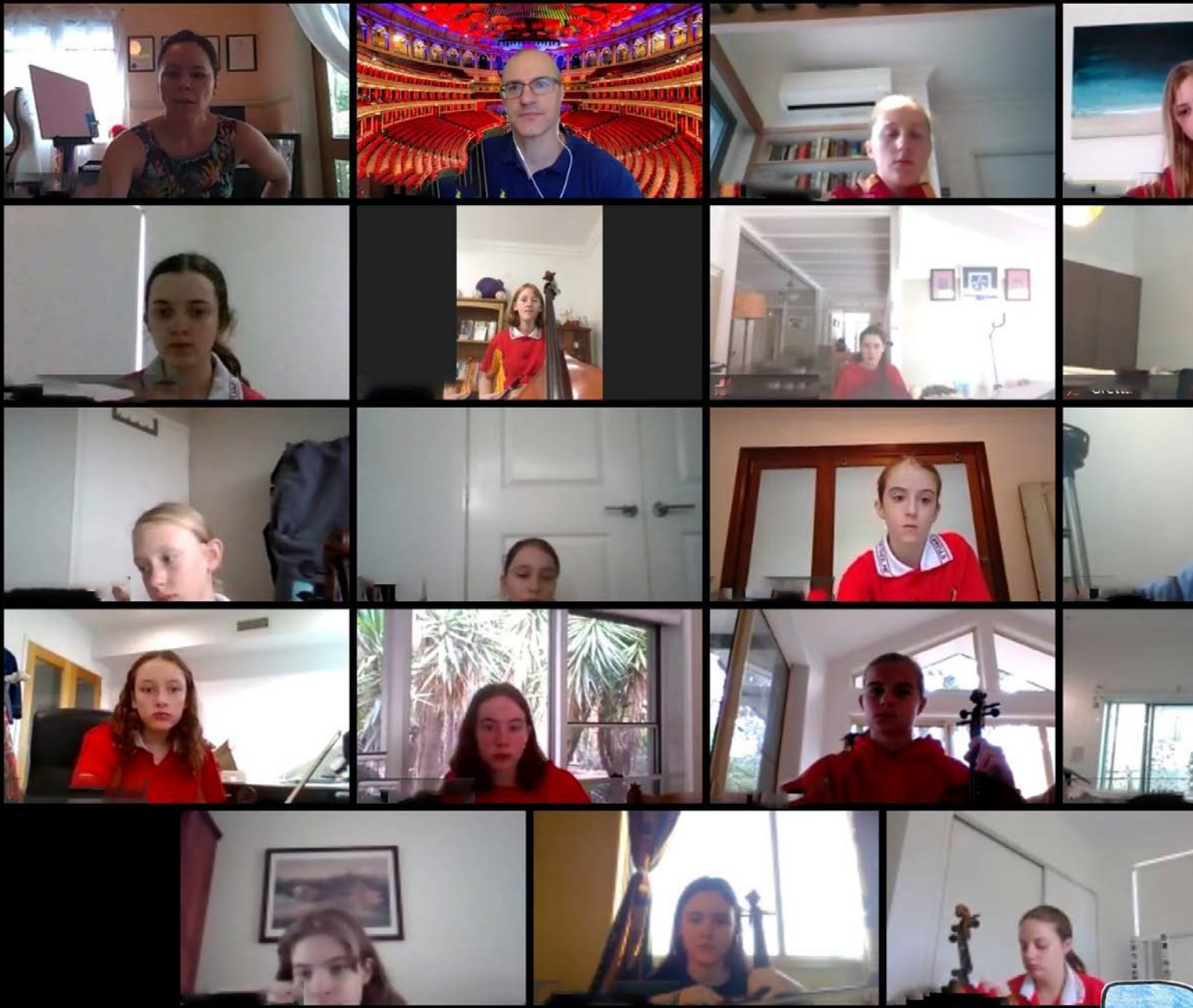
Based on extensive research of high-performance remote learning approaches, STU@HOME was launched on Monday 20 April, day 1 of Term 2, where students took part in their first Zoom session with their Teacher Mentor Group.

“The students were very excited to see each other again after the Easter break and share their news, just as they would have done in the classroom.

“We used this first day back as an ‘induction day’ where teacher mentors could step the students through the STU@HOME model and the multitude of resources and materials that were developed including Wellbeing, Mission, Teaching and Learning and what to do if they need help.” Daniel said.

We were proud that as part of our online model, we were able to offer every single subject our students were studying. This enabled students to follow their regular daily timetable and engage with the dynamic learning experiences our expert teaching staff provided. Classes were supported through Zoom: Connect, Clarify and Confirm sessions and the model provided the opportunity for students to progress at their own pace.

*...continued over page*



"While students enjoyed the individual approach to learning, there was still the need to connect with students regularly either via Zoom, email, OneNote and through the many activities organised by the various co-curricular areas," Daniel explained.

Over the course of the five weeks students were learning remotely, there continued to be opportunities to take part in a number of co-curricular events.

| STU VIRTUAL FITNESS CLUB |   |
|--------------------------|---|
| VIRTUAL GYM TIMETABLE    |   |
| MONDAY                   | 4:00pm - Live fitness circuit                 |
| WEDNESDAY                | 5:30pm - Run<br>4:00pm - Live fitness circuit |
| FRIDAY                   | 4:30pm - Yoga                                 |
| SATURDAY                 | 5:30pm - Run                                  |
| SUNDAY                   | 9:00am - Mindfulness                          |

"Our Sports Department created a Virtual Fitness Club with a virtual gym timetable.

"Students and staff could join Zoom sessions with our trainer, Andy Rodighiero, throughout the week to keep up their fitness while at home."

The Music Department also kept students rehearsing. Our inspirational music tutors designed new modes of working and ensured ensembles could still come together in community and rehearse in the online format.

"In addition to our regular rehearsals, our Stuartholme Rocks band was able to record the beautiful song, 'Let it be' by The Beatles. Musicians were invited to record themselves playing and send in the video, which was then made into one amazing clip that we launched on Madeleine Sophie Barat's Feast Day," said Daniel.

There were also opportunities for students to take part in Social Justice initiatives with sessions to learn Auslan, the Australian sign language and join Zoom sessions to hear from and engage with refugees.

Stuartholme welcomed back our Year 11 and 12 students on 11 May and our Year 7 to 10 day students back on 25 May. Due to the restrictions on Boarding Schools, some boarders have not been able to return, and continue to learn remotely.

"As our students returned to the classroom, what we found was how successful the STU@HOME model was.

"While we were physically disconnected, and still are for some of our students, overall, it was a powerful example of our community coming together to achieve greatness. I am extremely proud of the entire Stuartholme community," Daniel said.







Our Sports Department created a Virtual Fitness Club with a virtual gym timetable.

STUARTHOLME SPORT PRESENTS

# 2020 RUN CHALLENGE

INTERHOUSE COMPETITION  
15.05.20 - 22.05.20

Run as far as you can for your house

| HOUSE LEADER BOARD |                           |
|--------------------|---------------------------|
| 1.                 | <b>PARKER</b><br>1533km   |
| 2.                 | <b>WOODLOCK</b><br>1508km |
| 3.                 | <b>STUART</b><br>1313km   |
| 4.                 | <b>COEN</b><br>1245km     |
| 5.                 | <b>MACRAE</b><br>1071km   |
| 6.                 | <b>TOOHEY</b><br>786km    |

1km = 1 point

The annual Interhouse Cross Country was cancelled, but in its place the Sports Department created the 2020 Run Challenge. The aim of the Challenge was to complete as many kilometres as possible over a 1-week period. 1km = 1point for your House. Parker House was the 2020 Run Challenge winner.

THERE IS NO SUCH THING AS A STUPID QUESTION

# STU CAN'T ASK THAT

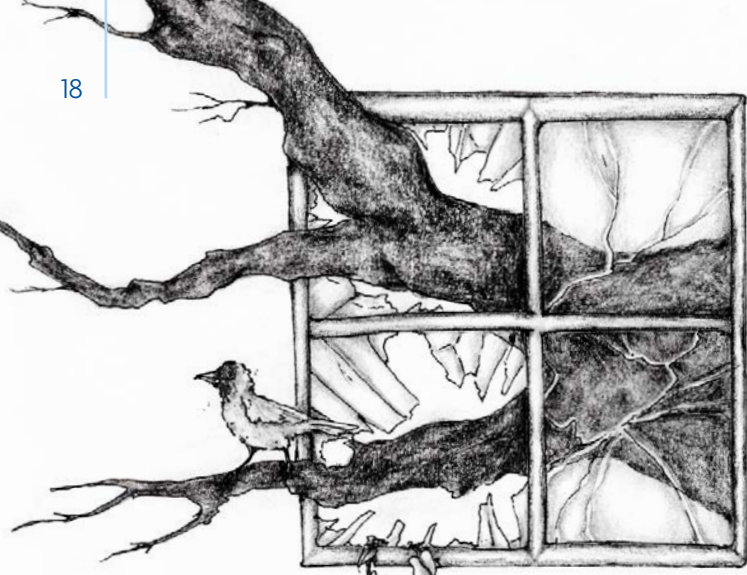
REFUGEE EDITION

FRIDAY, 15TH MAY  
4PM - 5PM ON ZOOM

*ethni*







## Emma Barry

Emma Barry, Year 11, was scrolling through Instagram one night when an ad for the *Writers on Earth* illustrator competition popped up.

"The competition looked very interesting. *Writers on Earth* is a collection of essays, stories and poems written by Generation Z which reflect how we feel about environmental issues of the 21st century," Emma explained.

As part of the entry, Emma was asked to read one of the displayed poems which would be in the book and create an illustration for it.

"Once done, all I had to do was send in my illustration along with a small explanation of how old I was, where I was from and why I wanted to be an illustrator for the anthology. Then, all that was left was to wait!"

Two months later Emma was surprised and excited to receive an email advising she was invited to be part of the anthology.

"I was then sent a draft of all the poems to be featured in the book and I was allowed to choose up to 10, this number got pushed back to about six or seven when one of the other illustrators had chosen some of the same poems I did."

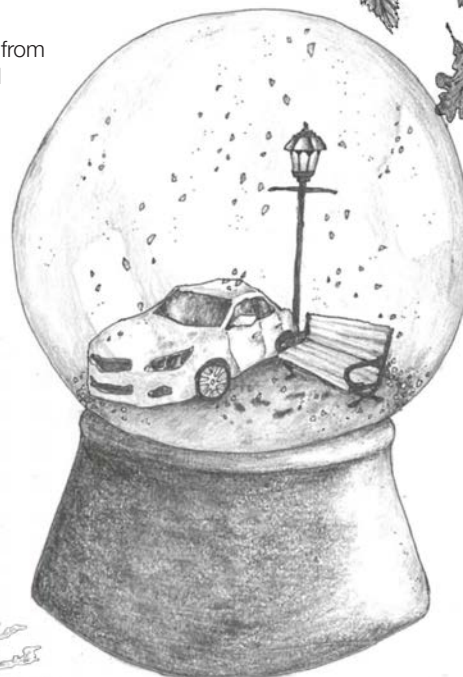
In discussing the focus of the book with Emma, the book's editor said they were trying to leave the image of people out of the book. "This was really helpful for me, since I could orientate my art toward drawing animals, which I much prefer compared to drawing humans or industrialised elements."

*Writers on Earth* comprises 33 pieces of work gathered from around the globe from writers aged 13 to 19 years old and was illustrated by Emma and Liberty Mountain. Stuartholme is incredibly proud of Emma and her beautiful work on this book.

At this stage Emma is not certain on what she would like to study at University. "I would like to do something to do with the environment, animals or anatomy. I was considering entomology for a while," she said. Whatever she selects, she also hopes to do something with her art, which we look forward to seeing.



Emma Barry





# An individualised approach through continuous feedback



Stuartholme School places the highest priority on providing students and parents/ carers with regular updates on student academic learning so that improvement can be made within a timely manner. We believe our comprehensive process of feedback enhances our individualised approach.

As educators, we know that feedback is an essential part of learning. To be beneficial, the feedback needs to be timely and detailed, so the student has a clear sense of where they are and how they can improve. Through our internal website, MyStuartholme, teachers provide regular updates on student academic learning to target improvement within a short period of time under the Results section. This section provides an excellent platform for students and parents to monitor progress.

Research suggests, for feedback to be effective it must be direct and targeted. Feedback is specific and outlines:

- How well the task has been understood or performed;
- How well the student understood the main processes required to perform the task; and,
- The student's management of their learning – planning and self-monitoring.

While the comments focus on what the student has done well, there is distinct attention placed on the language of improvement and ways to optimise learning success.

## Supporting your daughter to learn about her learning

As teachers and parents/caregivers are the most influential adults in the lives of our students, the partnership in education is paramount to support students navigating feedback. Parents can support their daughter in the following ways:

- 1. Explore the feedback together.** While it is important to collectively acknowledge work well done, research suggests if

parents can support the learning journey through exploring feedback with their daughters in a more detailed way, this can further optimise student success.

- 2. Be specific with affirmations.** Psychologist, Carol Dweck<sup>1</sup> suggests being specific with affirmations and unpacking with your daughters how the outcome was achieved. This ensures students connect effort with the result. It is through this process; students can celebrate the struggle in the pursuit of mastery.

- 3. Build resilience and growth.** Building both resilience and a growth mindset, where mistakes are a platform for success, allows students to realise learning requires both effort and strategy.

As Carol Dweck affirms, "if parents want to give their children a gift, the best thing they can do is to teach their children to love challenges, be intrigued by mistakes, enjoy effort and keep on learning".

As a Sacred Heart community, we are united in our efforts to ensure our young women experience a love of learning and want to keep on learning well beyond the gates of Stuartholme. It is apparent we do this in a unified way that considers individual achievement and growth.

**Daniel Crump**  
Deputy Principal

<sup>1</sup>Dweck, C (2006) *Mindset: The New Psychology of Success*

# Let it be

Despite a number of key concerts being cancelled this term the Stuartholme Music Department provided an incredible opportunity for students to showcase their talents by producing a music video to the iconic Beatles song, *Let it be*.



The final video is a compilation of videos sent in by students and work produced in 'Out With the In' Studios in West End.

The creative mind behind the project is Stuartholme Music tutor, Zac Moynihan, who said the concept was originally designed to give the Stuartholme Rocks Band something to perform.

"Stuartholme Rocks would ordinarily play at concerts and Open Day, both of which could not happen, so I wanted to give them an opportunity to perform," Zac explained.

"As the idea took hold, I realised Stuartholme had the technology in place to open this up to all our music students."

Director of Music, Andrew Mear explained the students were already using Stuartholme's internal portal, MyStuartholme and Zoom for online rehearsals. This process migrated to the School's STU@HOME program, which was rolled out at the beginning of Term 2 when students moved to online learning.

Over the Easter holiday period, planning began with staff arranging the music for the various students involved and early in the term the Stuartholme Rocks musicians and additional players from the string orchestra, choir and concert band contributed parts for the recording.

For the Stuartholme Rocks band members, they recorded their pieces in a studio.

"This was a really exciting opportunity for the girls, it was not only their first time in a studio, but they were able to work with professional songwriter, performer and music producer, Hugh Middleton."

"We chose *Let it be* for a couple of reasons. Firstly, the lyrics talk to the world today and how many people are feeling. Secondly, the arrangement can be adapted to suit the range of instruments we are using."

Hugh and Zac then worked to take all the audio out of the videos students submitted and then put them into a mix of the track.

"Having a professional technician work on the mix ensured the result was at an incredibly professional standard."

The video was launched to the school community on Monday 25 May, which was not only the first day back for all the day students, but it is also the Feast day of the school's Foundress, Saint Madeleine Sophie Barat.

"Madeleine Sophie Day is one of the key events in the school calendar, but with the social distancing rules still in place, the day couldn't run as it always did," said Director of Music Andrew Mear.

"To finish Madeleine Sophie Day, the school would normally come together for the annual Choral Competition. While we couldn't do that, we could share the video and celebrate the talents of our wonderful music students."





Having a professional technician work on the mix ensured the result was at an incredibly professional standard.



## TUTORS

Between the six ensembles, three bands, choirs and orchestras, the Music Department at Stuartholme is never quiet and that's just the way Director of Music, Andrew Mear likes it.

"As a musician myself, I have a huge sense of satisfaction when I walk through the department and see students in either a private music lesson, or rehearsing with their group," Andrew said.



Supporting Andrew with the program is a team of professional musicians, such as **Evalyn Legried**.

Evalyn is a Brisbane based performer, researcher and educator. Most recently, Evalyn performed with Eminem in Sydney for the Australian Rapture Tour, appeared as guest speaker for Music Viva (pre recital talk for Natalie Clein & Katya Apekisheva in recital), and will be performing the Saint-Saens Cello Concerto in A minor as soloist with the Noosa Symphony Orchestra in November.



**Zac Moyihan** studied music performance at QUT and has been teaching since 2008. He is a member of the bands Mid Ayr and Sometime Sonny and has played in several other groups including the Deep Blue Orchestra. Zac has played both nationally and internationally including multiple Australian tours with Mid Ayr as well as the Hue festival in Vietnam and Taiwan music conference with Deep Blue Orchestra. Zac teaches across a number of schools in Brisbane and works as a session musician with Hugh Middleton at his studio Out With the In.



## MATHILDA SAUNDERS



*Mathilda is front row, second from the right. Courtesy of Otago Times.*

After graduating in 2016, Mathilda Saunders is now studying in New Zealand and working alongside incredible scientists who are researching the COVID-19 virus.

We recently caught up with Mathilda to talk about her course at the University of Otago and the work she is doing.

### Tell us about your course

After Stuartholme, I came to the University of Otago in Dunedin to do their First Year Health Science program, as it offered a wide subject base, including anatomy, chemistry, biochemistry, microbiology, physics, and pathology. I also had a free subject of my choice which I chose to use to do a Maori language and culture subject. After that year was finished, I moved into a Bachelor of Biomedical Science, majoring in infection and immunity. This was mainly microbiology based, but also included subjects in biochemistry, genetics and pathology. After graduating with my Bachelor degree last December, I started my BSci Honours in microbiology this year, which involves both coursework and working in a lab.

### Why did you choose the University of Otago?

I chose New Zealand after it was suggested to me by Sandy Maine, my Careers Councilor at Stuartholme. She suggested the University of Otago, and after gathering information and visiting the campus itself, I fell in love with the University, not only for its stellar international research reputation, but also the student culture and beautiful campus.

### The Otago Times recently featured your supervisor and the work you are doing with COVID-19, can you tell us more about that?

I am not directly working on a COVID vaccine, as honors students are not given the security clearance to access the high level facilities where the work is being conducted, as well as the department wanting us to stay home to protect our health. However, my supervisor, Professor Miguel Quiñones-Mateu, as well as our lab manager and post-doctoral research fellows of our lab have been doing incredible work in both the PC3 and PC2 labs here at the university to understand the virus, and while I'm not at liberty to

talk about what they are currently working on, I can say that I am incredibly proud to be a part of the Quiñones-Mateu lab and am constantly inspired in my own studies by their incredible work and effort.

### What do you love about your work?

I love constantly being at the forefront of global scientific issues, and constantly learning something new and interesting. I am very lucky to have world class facilities, resources and mentors at my disposal, and the community I have built with my peers which brings a lot of fun to the every day.

### Did Stuartholme influence your decision to continue with Science?

Stuartholme influenced me by igniting my love for science and research. The science department, especially Wendy Macdonald, Susan Pennefather, and Graham Neilson were major mentors in my senior years. I was encouraged to apply for programs and experiences that have been life changing and was always able to ask for help if it was needed. Stuartholme gave me the confidence to pursue this future, initially alone in a different country, and the skills to cope and flourish.

### Do you have any advice for current students?

My advice for current students is to go for something you want, work hard for it and don't give up, even if you think you have no chance of success. I never dreamed I would be where I am now but giving it a shot has led to many incredible things. Also, if at first you don't achieve your goal, there is always another avenue to it, just keep up the motivation and keep your eyes on your goal.



## OUR CLASS OF 2019



*A group of 2019 seniors back at Stuartholme as part of the academic achievements assembly.*

### We offer our congratulations to the Class of 2019 on their exceptional academic results.

- OP 1 – 5: 30.04% (State average: 22.5%)
- OP 1 – 10: 69.56% (State average: 54.29%)
- OP 1 – 15: 95.65% (State average: 82.92%)
- 86 of 87 students attained their Queensland Certification of Education (QCE)
- 42 students completed VET qualifications (38 Diplomas; 9 Certificate III; 5 Certificate II; 1 Certificate I)
- 4 students completed school-based apprenticeships or traineeships
- 22 students completed a university subject while at school

These outstanding results are a testament to the work and dedication of these young women, along with the value Stuartholme places on exceptional teaching and learning.

### We are pleased to share updates on what a handful of our 2019 graduates are doing now!

**Milly Starky, 2019 Cor Unum Head** – was accepted to the UQ Bachelor of Advanced Humanities (Western Civilisation) and received a prestigious Ramsay Centre Western Civilisations Scholarship

**Cate Ostwald** – accepted an unbonded provisional place in UQ's Doctor of Medicine. Cate is studying a Bachelor of Nursing at UQ before she commences her studies in medicine

**Caitlin Scott & Briley Devonport** – were accepted to QUT's highly competitive Bachelor of Radiation Therapy

**Clare Ellerby** – received an early offer for QUT's Bachelor of Information Technology/Bachelor of Business program and won a Westpac100 Young Technologist scholarship

**Ella McKenzie** – received a 100% 4-year rowing scholarship to study Kinesiology at Michigan State University

**Bridget Lloyd-Morgan** – was accepted into the highly competitive QUT Bachelor of Fine Arts (Music) program

**Amelie Carseldine** – was accepted to the highly competitive Bachelor of Physiotherapy at Griffith University

**Sophie Sharpe** – secured a full-time apprenticeship to pursue her dream of becoming a chef

**Gabby Lynch, Amelia Walton and Jade Davis** – were accepted into Advanced programs at UQ. These programs accept small cohorts of highly capable students and accelerate their learning in their chosen field. Gabby and Amelia were accepted into the Advanced Business program and Jade Davis was accepted to the Advanced Science program.

**Annabelle Carey** – received a Griffith University Excellence Award for her Year 12 studies. Annabelle has been accepted into Griffith Bachelor of Nursing and will commence in 2021

**Tara-Jade Garnsworthy** – accepted a place in UQ's Bachelor of Commerce/Bachelor of Information Technology program. Tara-Jade has already begun working for a startup company, while pursuing her university studies

On the 15th of January, I was absolutely thrilled to receive provisional entry to the UQ Doctor of Medicine program with a non-bonded place. While I do thank the stars for aligning that day, I am also immensely grateful for the hard work and confidence my teachers instilled within me that enabled me to reach my dream. After leaving Stuartholme, I have come to notice that a Sacred Heart education stays with you far past the QTAC offer date; Stuartholme gave me a global education that will allow me to perceive situations in a multi-faceted manner. In a healthcare and real-life context, I deeply believe that this will equip me to deal with situations with sympathy and integrity, and hopefully empower me to lead in a loving way.

**CATE OSTWALD, CLASS OF 2019**

## A MESSAGE FROM THE ALUMNAE PRESIDENTS

The Stuartholme Sacré Coeur Association (SSCA) is a great way to stay connected with Stuartholme School and fellow Sacred Heart 'Sisters', whether you are here living in Brisbane, out west, in another regional area or overseas. Our purpose is to promote the Goals of the Sacred Heart in the lives of all those we can reach. We strive to share the gift of Stuartholme with students who otherwise may not be able to attend the school through a bursary programme and to connect with our fellow Alumnae and forge a strong sense of Community within the SSCA which continues to embrace the Sacred Heart values.



As we are all aware, 2020 is a very special year for the Stuartholme Community with its Centennial Celebrations. The SSCA started the year with planning and participating in various inaugural events including running with the Stuartholme team for the International Women's Day fun-run and the International Women's Day panel discussion held in the Joigny theatre. These events provided wonderful platforms to celebrate Stuartholme Alumnae and Saint Madeleine Sophie Barat's legacy.

It was disappointing that we were unable to proceed with our 2020 Stuartholme Alumnae Weekend given the current COVID-19 situation. The weekend was to be an opportunity for the Stuartholme Alumnae Community to come together and acknowledge the Society of the Sacred Heart and its founder Saint Madeline Sophie Barat who in her own words stated "For the sake of one child, I would have founded the Society." However, to mark this special feast day, the SSCA enjoyed watching the Feast of St Madeline Sophie Barat via livestream and share in the Stuartholme School Messages to our Alumnae 2020 video, which was wonderfully received by all.

We are looking forward to the Stuartholme Centennial Celebrations that we have planned to proceed later in the year. These include

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the Centennial Art Show featuring guest artist Davida Allen on Saturday 12 September to Sunday 13 September 2020 and the Stuartholme Remembrance Mass on Saturday 31 October 2020. Please refer to the Stuartholme Alumnae website [www.stuartholmealumnae.com](http://www.stuartholmealumnae.com) and/or Facebook Page for further information.

We would like to conclude with this quote from Saint Janet Erksine Stuart, for reflection in these testing times, "Say to yourself; this will pass; confide in Him, and smile, yes, smile in spite of it all".

**Georgina and Elizabeth Woods**

STUARTHOLME SCHOOL

Celebrating 100 years  
OF BEING THE BEST SHE CAN BE

Please join us for the  
**Centennial  
Art Show**  
**OPENING NIGHT**  
Saturday 12 September, 6.00 pm

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featuring guest speaker  
**Davida Allen**

Stuartholme School warmly invites you to join us for the 2020 Centennial Art Show Opening Night.

Enjoy an evening of fine food, wine, entertainment, plus the opportunity to view and purchase works by talented featured artists, exhibitors and past students.

### ART EXHIBITION OPEN

Sunday 13 September | 10am – 4pm

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### TICKETS \$70 per person

Includes a three hour canapé and beverage package

Tickets available via [stuartholme.com/events/](http://stuartholme.com/events/)



## WEDDINGS, BAPTISMS & DEATHS

### Baptisms

- 21 March** Frederick Tiernan, son of Alysha Tiernan and Richard Tiernan. Grandson of Jillian Tiernan (née Webster), Class of 1967.
- 16 February** Primrose Poiner, daughter of Sarah Poiner (née Tynan), Class of 2002 and Robert Poiner.
- 18 January** Archie Hegerty son of Jessica Hegerty (née McLean) Class of 2004 and Ben Hegerty, current Teacher at Stuartholme.

### Births

- 15 January** Montgomery Robert James Delahunty, son of Adelaide McDonald, Class of 2002 and Brendan Delahunty, current Stuartholme Board Member.
- February** Brianna Alexander, daughter of Rebecca Alexander (née Williams) Class of 2009 and David Alexander.



### Deaths

- 17 March** Carolyn Molloy, Class of 1957



Stuartholme  
Sacré Coeur Association

#### UPDATE YOUR DETAILS

Our Alumnae are important to us. We are proud of what you have achieved. Connect with Stuartholme and share your successes.

It's more than a network...it's a global family.

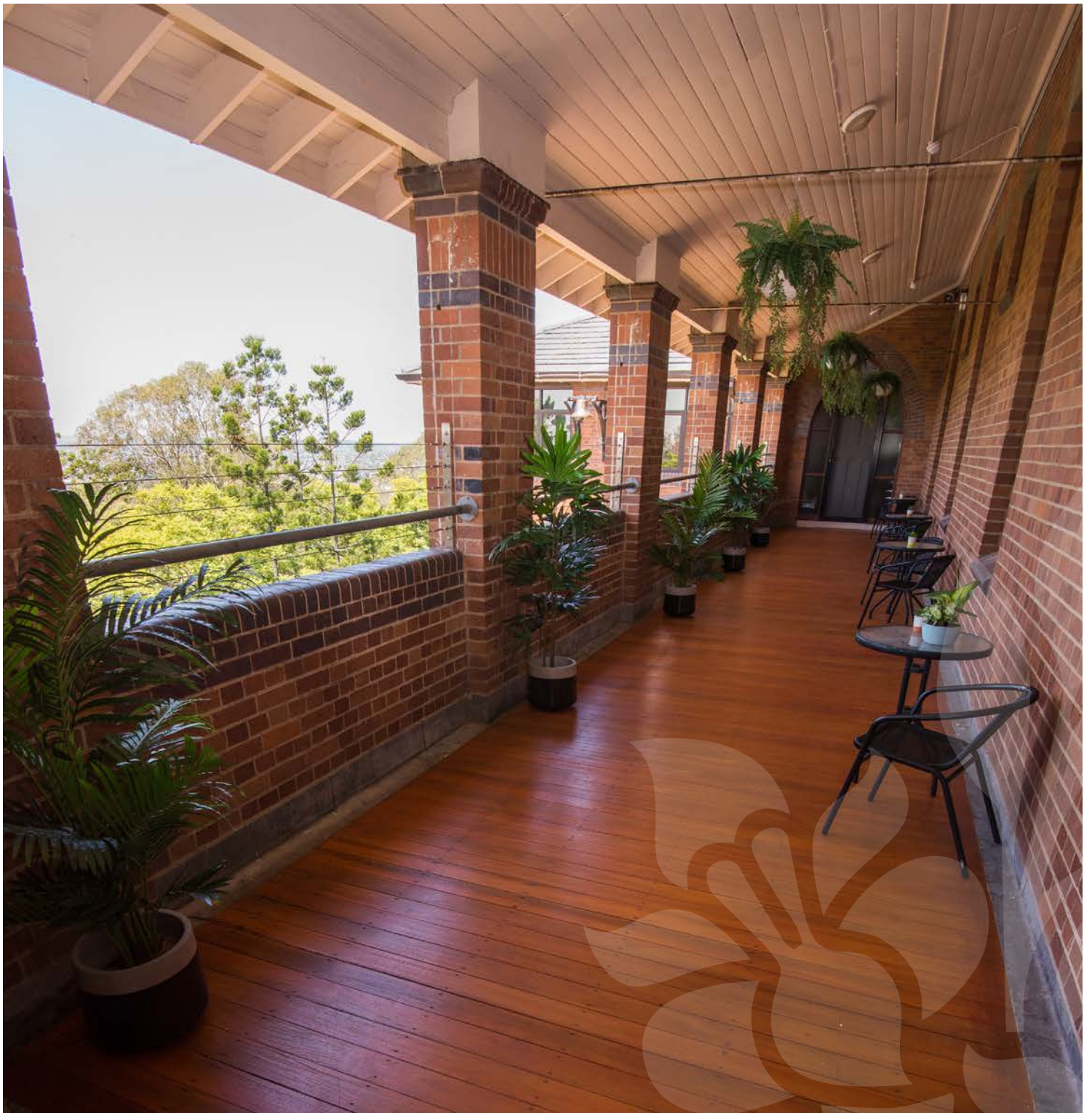
Update your contact details so that we can stay in touch with you.

You can update your details any time via the Stuartholme Alumnae website.

<https://www.stuartholmealumnae.com/contact-us/update-your-details/>







365 Birdwood Terrace, Toowong Qld 4066  
Phone: + 61 7 3369 5466 Fax: +61 7 3369 4028  
Email: [admin@stuartholme.com](mailto:admin@stuartholme.com)

Provider No: CRICOS 00524E



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