

# COR UNUM

SUMMER EDITION 2023



“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus

*Make yourself at* STUARTHOLME



STUARTHOLME SCHOOL

*International School of the Sacred Heart*



20 Art with a Heart

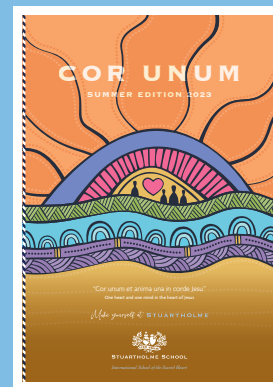
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**CONTRIBUTORS**

Many thanks to everyone who contributed stories and photos to make this edition possible.

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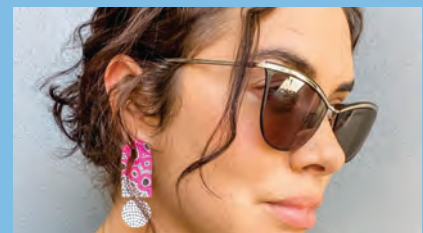


**2022 SCHOOL THEME –  
BE THE LIGHT, SEE THE RAINBOW**

“Our bright, individualistic faiths each shine with their own colour, and through school spirit and our ever-growing relationships with God, these colours can come together to carve one beautiful rainbow – our Stuartholme journey towards faith. When we all shine together, we can create and witness one colourful rainbow. One heart, one mind, one rainbow, and hundreds of beaming lights.”

**2022 Cor Unum**

Sophie Howard, Holly Clemson, Greta Robertson and Angelique Boland



Brisbane artist and Stuartholme Alumna, Danielle Leadie-Gray, Class of 2005 is a Bidjara and Wakka Wakka woman who specialises in Aboriginal graphic art, design and illustration. Danielle was commissioned to bring our Cor Unum Captains vision to life. [Danielleleediegray.com.au](http://Danielleleediegray.com.au)

**DISCLAIMER**

The Cor Unum publication highlights the stories of our current and past students. Material in this publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



## A MESSAGE FROM

# The Principal

Light illuminates, light reflects, and most significantly, light provides life. Letting your light shine is the centrepiece of Matthew's Gospel 5:16 and was central to our 2022 senior theme – "see the rainbow, be the light."

Our Focus goal in 2022 was a personal and active faith in God. This goal calls us to acknowledge the spiritual dimensions of ourselves and others to foster a sense of community where our faith is expressed and supported.

At the senior valedictory, I touched on three key themes that encourage us to enflame the Gospel in our daily lives to better ourselves and each other.

### Stepping into the light

Often taking the first step into the light can be the most challenging call to answer. We all experience trepidation at taking that first leap. However, in time, we discover that it's our relationships with others and our acceptance of the loving heart of God that ultimately gives us the platform to take the first step out of the darkness. Once you've taken that first step, you really do have the opportunity to let your light shine.

### Let your light shine

In the pursuit of greatness, it is important to follow your passion and be a guide for the betterment of others. Throughout this process, you may discover that your destination will be grand, and you will make discoveries that will have a global impact. For others, you will find this in the simplicity of relationships – both are equal in the eyes of God and transformational.

### Turn your light up

As you shine your light, the reality is only some people will handle it the same. So, you need to display the daring required to turn your light up in these situations. Having the courage and confidence to shine brighter and brighter in this way ensures you will illuminate, reflect and give life to embody the diversity of ways young people let their light shine through, being an example to us all.

One of the best indicators of a school community is its graduates. I continue to be amazed by the outstanding contribution Stuartholme students make beyond the school gates. This is a testament to a Sacred Heart education grounded in an understanding of what it means to be human. As Mother Janet Erskine Stuart would suggest, we are raised to understand the vital human touch. And, through letting our light shine, we move forward with an innate understanding of what it means to act in a human way – that is, with the heart and not by logic alone.

As we continue to embark on an exciting chapter in the history of Stuartholme School, we are called to ensure we uphold the charter of our wisdom women and support a platform for our young women

to continue to make a difference in the world and a global impact for the better. By equipping our students with the foundation to be collaborative, critical, and creative thinkers who demonstrate resilience in the face of challenge, we form students to challenge a modern context. In so doing, our Stuartholme graduates continue to shine!

Please explore this latest edition of the Cor Unum magazine that celebrates our community and how we continue to embrace this call as a school. We have wholeheartedly immersed ourselves in the focus goal and become beacons of light for ourselves and each other as we move forward with hope and enthusiasm into the future.

Yours in Cor Unum,

Daniel Crump  
Principal

OPENING MASS AND  
INVESTITURE OF THE  
*Nineteenth Principal of  
Stuartholme School*  
Friday 10 February 2023 at 8:30am  
Stuartholme School Chapel  
To find out more, go to [Stuartholme.com](https://www.stuartholme.com)

STUARTHOLME SCHOOL  
*International School of the Sacred Heart*

# 2022 Academic Success

“To be the best she can be” is Stuartholme’s mantra and the 2022 graduates were no exception. We are proud to announce the outstanding results of our graduates.

- Over 99% (92% is the state average) of our students attained their Qld Certificate of Education (QCE)
- We congratulate Claire Abercrombie, Georgia Betts, Seoro Brady and Alexandra O’Brien who achieved straight A grades in all 6 of their General subjects (only 2.5% of state graduates received this result)
- A total of 17 students achieved straight A’s across 5 or more of their general subjects
- 21 students achieved 100% in at least one of their external examinations across the subjects of Ancient History, Design, Drama, English, Literature, Modern History, Music, Study of Religion and Visual Art
- 68 Diplomas were awarded, one Certificate IV, 18 Certificate IIIs were awarded, and 20 Certificate IIs were awarded
- 6 students achieved perfect scores across the subjects of Drama, English, Music, and Visual Art

Once again, our ATAR performance is worth celebrating.

Please note, in alignment with the QTAC privacy policy, a school is only permitted to see a student ATAR result if permission has been granted by the student. In this case, unless a school has received permission from each student to receive their ATAR score, the data presented can only provide a snapshot representation and is not indicative of the entire cohort. The following is a Stuartholme snapshot of our 2022 successes that were shared with us at the time of publishing.

## 2022 RESULTS

ATAR RANGE	STUARTHOLME SCHOOL (% of students who shared their atar)
95 and above	24.66%
90 and above	42.47%
80 and above	96%

In addition, through recognising the vocational education qualifications awarded, **96%** of the ATAR eligible Year 12 cohort achieved an ATAR or equivalent rank of 80+ which is an outstanding achievement in the history of the school.

These results demonstrate Stuartholme honours its strong tradition of excellence in education as a non-selective school and continues to deliver exceptional outcomes well above state benchmarks.

These outcomes are a testament to Stuartholme students being equipped to take responsibility for their learning, reflect and act on feedback and display academic resilience and growth. Not just in the senior years, but right throughout their secondary education.

At Stuartholme, we know that education is a journey, not a destination. Our educational philosophy recognises that to be successful, a student must be challenged and supported to grow as a whole person including their spirituality, wellbeing, and academics. We work with our community to optimise success for every child on their educational journey of growth and success.

As a community, we recognised this success is not possible without the support of families and teachers who work together alongside the students, and we thank them for their commitment.

**99.2%**

attained  
QCE

**24.6%**

ATAR 95  
and above

**42.47%**

ATAR 90  
and above

**96%**

ATAR 80  
and above

**68**

diplomas

**17**

Students achieved  
straight A’s in 5 or  
more subjects

**4**

Students achieved  
A’s in all  
subjects



## Years 5 to 12 from 2024

As a leader in girls' education, Stuartholme understands that the early years of education provide the foundation to successful and life-long learning. With the exciting announcement and introduction of Years 5 & 6 from 2024, our future students will have a seamless progression from Junior to Secondary Schooling.

The introduction of Year 5 in 2024, and Year 6 in 2025, will provide students with a tailored Junior School program that allows them to develop a rich sense of community and belonging underpinned by the school's Sacred Heart charism – a century of tradition wholly focused on being relevant and innovative to future proof the next generation.

In a safe, caring, and warm environment, our youngest students will have an opportunity to understand who they are, how they belong and learn, alongside their own leadership capabilities.



### INTRODUCING THE DIRECTOR OF PRIMARY

Brendan Downes will take on the role of the inaugural Director of Primary for our expansion into Years 5 and 6 in 2024. Brendan has substantial experience in primary education, fulfilling roles as a primary principal and head of primary in independent Catholic schools.

### FACILITIES

Construction of the dedicated Junior School will begin early this year and the first stage will include 4 classrooms, amenities and outdoor play and recreation space.

Students will have access to an educational precinct designed by experts to maximise learning outcomes. Students will also have access to Stuartholme School's already expansive range of facilities including swimming pool, netball and tennis courts, Library, Technologies Precinct, Art studios and design technology rooms.

1. Images represented are indicative only and are included only to supplement the architectural drawings.

2. Depictions of the following, including but not limited to: building elements, colours, equipment, finishes, fixtures, materials and light fittings are not necessarily a true representation of the final product.





## INTRODUCING

# Hanar Keka

## GLOBAL CONNECTIONS AND YOUTH MINISTRY COORDINATOR

**“I’m hoping to create fun and spiritual enrichments for our students.”**

We excitedly farewelled a group of year 10 and year 11 students in December 2022, embarking on the first Sacred Heart Individual Exchange Program since the pandemic. Stuartholme is an active member of the Society of the Sacred Heart, which includes more than 150 schools in 41 counties. This valuable network is key to my role as the Global Connection and Youth Ministry Coordinator for Stuartholme School. I began in March 2022 and feel blessed to be part of this welcoming and integrated faithful community and growth formation experience within the mission team. The school culture is unique due to its educational goals, mission, and vision and the exchange program is another opportunity to enhance student’s perspectives and values about the world while exploring their faith journey with others.

International mindedness is a significant element to ones growth journey. It allows individuals to reflect on their own experiences and to put knowledge into perspective as they flourish. I hope, with these exchange opportunities, to inspire and empower our students to embrace global citizenship as a way of life. I aim to create opportunities for students to engage and participate in mission and work of the catholic faith and traditions. Stimulating the heart and soul with meditation, prayer, or just being one with nature, observing a religious practice, or just centring ourselves can help us to be in the world and in a journey with others. Our youth of today will be our leaders for tomorrow, I am hoping with this role and with the mission team to create fun and spiritual enrichments for our students.

I look forward to strengthening our international partnerships with other Sacred Heart Schools to reinforce our global competence. We are hoping to resume our face-to-face programs by 2023. In conjunction with those physical exchanges, Stuartholme provides students with a virtual collaboration (VCP) opportunity. This collaboration is strengthening our partnerships, building student’s awareness about global issues, and enhancing their abilities to work collaboratively with international and domestic Sacred Heart schools.

These opportunities are student-led, inquiry-based sessions which allow the participants to develop their leadership and dialogue skills while exploring global and local issues. Students explore the issues, investigate the complexity and how it impacts the different cultural contexts. The collaborative remote work enhances their problem-solving skills and the outcomes inform possible actions and help build their ownership.

We were able to create many opportunities in 2022 for our students to deepen their social awareness, understanding, and appreciation for other cultures. This year is going to be even more exciting as we continue to empower students to transform their world into a better place.

# 2023 Leadership Positions

Congratulations to each of the following students who have accepted the responsibility and challenge of leadership.

Cor Unum Captain: Chloe Carew  
Cor Unum Committee: Harriet Moore, Laura Penning, Isobel Martin

## BOARDING

Amiens Captain: Lily Nolan  
Amiens Vice Captain: Isobel Martin  
Grenoble Captain: Bronte Rigney  
Grenoble Vice Captain: Samantha Connelly  
Wellbeing Captain: Jessica Vaughan

## COMMITTEES

Student Mentors: Amelia Cook, Alice Martin, Amelia Matthews, Abigail Roche, Lydia Williams  
Academic Captain: Grace Tupicoff  
Academic Committee: Claire Bowlay  
Debating Captain: Mischa Wilkinson  
Drama Captain: Grace Brown  
JPIC Captain: Jemma Stiles  
JPIC Committee: Maggie de Araujo, Kate McGann, Sienna Leon  
Liturgy Captain: Amelia Cook  
Liturgy Committee: Amelia Bird, Isobel Tracey  
Multicultural Captain: Jemma Ferris  
Multicultural Committee: Alice Hu  
Music Captain: Kate McGann  
Music Committee: Maggie de Araujo, Riley Shearer, Brea Barbagallo  
Student Events Captain: Catia Wood  
Student Events Committee: Abigail Woodrow, Nika Navazani  
Technologies Captain: Grace Clulow  
Technologies Committee: Maggie de Araujo, Josette Silins

## SPORTS

AFL Captain: Madison Hirn  
Athletics Captain: Mia Dell' Annunziata  
Basketball Captain: Mischa Wilkinson  
Cross Country Captain: Madison Hirn  
Equestrian Captain: Grace Anthony  
Netball Captain: Jemima Gibbons  
Rowing - Captain of Boats: Grace Bentley  
Soccer Captain: Lily Tiernan  
Swimming Captain: Annabelle Fisher  
Tennis Captain: Grace Clulow  
Touch Football Captain: Catia Wood  
Volleyball Captain: Skye Cameron  
Waterpolo Captain: Eleanor Tiernan



## COEN

House Captain: Elizabeth Hopkins  
Sport Vice Captain: Zia Stevens  
Cultural Vice Captain: Samantha Connelly  
House Spirit Leader: Grace Armitage

## MACRAE

House Captain: Georgiana Kelley  
Sport Vice Captain: Bridget Dillon  
Cultural Vice Captain: Camilla O'Neill  
House Spirit Leader: Jessica Gelderblom

## PARKER

House Captain: Anna Roads  
Sport Vice Captain: Aibhe Foley  
Cultural Vice Captain: Jessica Welch  
House Spirit Leader: Amelia Matthews

## STUART

House Captain: Eleanor Fraser  
Sport Vice Captain: Charlotte McKeering  
Cultural Vice Captain: Mia Polak  
House Spirit Leader: Bronte Stock

## TOOHEY

House Captain: Darcy Mansul  
Sport Vice Captain: Chidochashe Munro  
Cultural Vice Captain: Hayley Letica  
House Spirit Leader: Grace Brown

## WOODLOCK

House Captain: Jorja Ireland  
Sport Vice Captain: Charlotte Reid  
Cultural Vice Captain: Sabrina Burchill  
House Spirit Leader: Mia Dell'Annunziata

# Celebration of Excellence

On Thursday 20 October 2022, our Stuartholme community came together for the first time since the pandemic for our annual Celebration of Excellence at Queensland Performing Arts Centre (QPAC).

Over 300 awardees were celebrated and acknowledged for their outstanding efforts throughout 2022. We were also very privileged to be a part of history as the 19th Principal of Stuartholme School, Daniel Crump was announced by Board Chair, Helen Spain.

In his address to the community, Mr Daniel Crump said “Excellence is not a final product or destination but a lifelong journey. It refers to us doing our absolute finest, harnessing our courage and inner potential to be the best version of ourselves, and cultivating the skills and attitudes necessary to realise our full potential as agents of change for the world.”

Our students embraced all Stuartholme had to offer in 2022, which was evident in the number of award recipients and acknowledgements. As a community we have come together post pandemic to “See the rainbow, be the light” and we hope students continue to embody this moving forward.

Congratulations and thank you to our Stuartholme community for making the Celebration of Excellence an exceptional event.



As a community we have come together post pandemic to “See the rainbow, be the light” and we hope students continue to embody this moving forward.







## ACADEMIC AWARDS

The celebration solidified our community's commitment to the values of a Sacred Heart education – an education that provides students with the foundation to be collaborative, critical, and creative thinkers who demonstrate resilience in the face of challenge and graduate from Stuartholme with a wide array of skills.

Academic excellence awards are awarded to students in:

**Year 7 to 10** who achieve a GPA of 13 or above at the end of Term 3.

**Year 11** who study at least 5 General subjects and achieves a GPA of 13 or above at the end of Term 3.





# On the Road Again

From Moree to Mt Isa and everywhere in between (Talwood, Goondiwindi, St George, Dalby, Emerald, Longreach and Blackall), staff from Stuartholme School had driven and flown many kilometres across Queensland and Northern New South Wales in 2022.

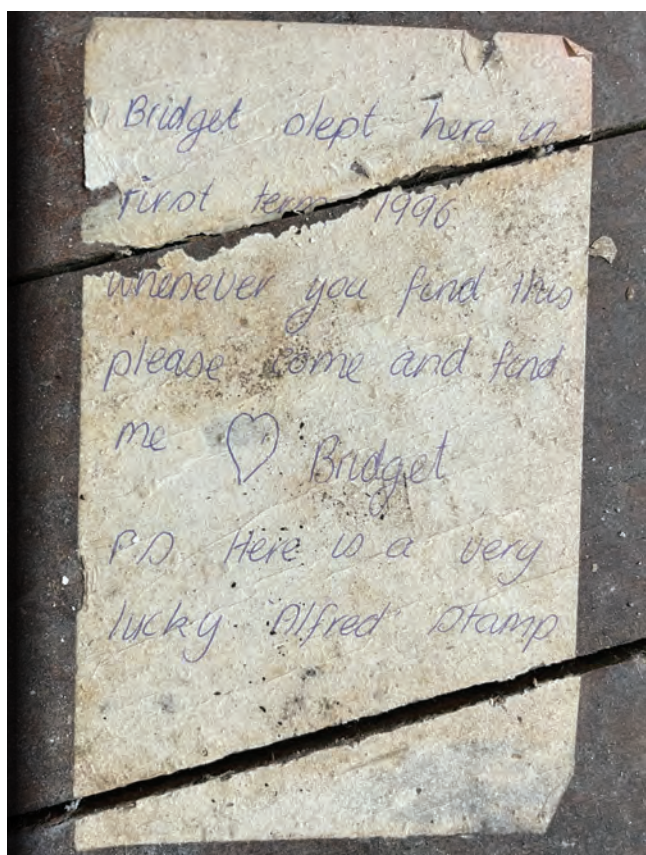
It was enriching being out and about again and able to visit our boarding families in these communities. We enjoyed connecting with our past students and families, being welcomed into our boarding families' homes, and meeting new families. We are looking forward to hitting the road again this year!



## RENOVATIONS REVEAL

The final stage of the \$6 million-dollar Boarding House renovations began over the December/January holiday break, and we cannot wait to reveal the full renovated House this year.

During the demolition phase we uncovered some rich history and special notes from past students, these were found written across the Grenoble and Amiens floorboards.



# Preparing for Boarding School

The decision to send your children away to Boarding School is a huge family choice, and we are so grateful for so many families trusting Stuartholme Boarding with the education and home away from home for their daughters.

As part of our ongoing commitment to the wellbeing, safety, and education of our boarders this year we have partnered with SchoolTV; an online wellbeing resource available only to our Stuartholme Boarding Families. The platform provides several topics in quick video format to articles which have been written by psychologists and professionals from the Positive Parenting Series and Healthy Body Series.

To view the Stuartholme Boarding video, please scan QR Code.



To view more information on SchoolTV, please scan QR Code.



## Extract From School TV Platform on Managing Homesickness:

Although boarding schools today are very different to half a century ago, one thing that has remained the same and is still an issue for many boarding students is homesickness. Children will experience varying degrees of homesickness no matter what their age. Every child will be different but helping your child cope with homesickness starts with acknowledging how they feel, supporting them as they learn new strategies to help make them feel better and start enjoying their time at boarding school.

Homesickness will always be there, but preparation is the key to reducing these feelings of homesickness. Often, they can be triggered by a smell or a familiar image. The good news is that there are strategies to help students and parents cope with these challenges. There will be a point where your child's resilience will kick in.

As your child adjusts, it will be important to validate their concerns by telling them that whatever they might be feeling is okay. Parents can't solve all problems from afar, so try to empower your child to solve their own problems. Help them to recognise when they need support and who to get it from. Parents are encouraged to do this in partnership with their school.

# Wise Wellness Program

“The essence of a Sacred Heart school is that it is deeply concerned for each student’s total development – spiritual, intellectual, emotional, physical”. Sr Suzanne Cooke, rscJ.

Wise Wellness lessons are based on firm evidence from research which clearly links wellbeing with academic success. The programme is a proactive team approach underpinned by our model which aims to build students’ resilience and maximise their success. It includes the partnership with parents and is centred on the Five Sacred Heart Goals. Consistent with research, the programme covers Self Awareness, Self-management, Social Awareness, Relationship Skills and Responsible Decision Making.

In the formation of young women at Stuartholme, we proudly advocate a focus on educating the whole girl. We encourage academic success, but never to the detriment of a student’s wellbeing.

## E-SAFETY

Kirra Pendergast, the founder and CEO of the Safe on Social group, visited Stuartholme School in Term 4, 2022 to present her Safe on Social workshop, which was found to be informative, helpful and

thought-provoking for our students. Kirra’s extensive knowledge in this field was evident and she was able to highlight many areas in the online world that require our attention. The message of the presentation was to act respectfully in all online interactions, and to take steps to protect yourself in the online world.

Kirra expresses her passion through saying “I created Safe on Social to be different from other cyber safety education companies. I will continue to disrupt how things are done because, to date, things have been getting worse, not better. Governments are failing to keep people safe online offering band-aid solutions and vacuous political promises, so we must teach people how to help themselves, their children, and their businesses safe on social media.”

Parents, Caregivers, and friends of Stuartholme can find more information by scanning the QR code.



# Smart Garden

by The Urban Farming Club

The Queensland Government, Department of Agriculture and Fisheries have collaborated with Stuartholme School for Agtech Month.

Stuartholme School’s Career Counsellor, Tomas Lillyman discusses that our students have become more proactive about their learning, “they’re spending time outside of their normal classes engaging with industry, learning about new technologies and going out into the world and trying new things.”

Scan the QR Code to view the story on Stuartholme’s self-sustaining Smart Garden through the Queensland Government’s, Internet of Things system (IOT).





# Red Earth Immersion

Red Earth Immersion is provided to Year 10 and 11 students to immerse themselves in the Indigenous culture. Through a safe and meaningful way, each program is designed to maximise the time spent on Country with Elders and Traditional Owners, sharing generation stories and traditions.

Over the 2022 June/July holidays, a group of Stuartholme students and staff were honoured to take part in another memorable experience. Following are reflections by Rosie Sheehan (Year 10), Amelia Davies (Year 10) and Mary Savil (Year 10).



## THEME AND CONNECTION:

### Get up, stand up, show up

The 2022 NAIDOC theme was an inspiring call to action as we are called to celebrate those who have made a difference in Aboriginal and Torres Strait Islander communities and take opportunities so that we can do the same and be effective allies.

On Red Earth, we were incredibly lucky to learn from stories and experiences shared by the First Nations communities that we visited. At Binthi-Warra, Traditional Owner, Mel spoke to us about the value of our education in Brisbane. We began to understand the barriers of education faced by many First Nations communities, because of isolation and lack of services. It became clear that we need to be strong advocates, as Mel told us that, thanks to our education, we have the opportunity to be a driving force of change in society.

Inspired by this, I think it is certainly a way that we can embody this year's theme, by using the gift of our education and support network to drive positive change for First Nations communities. Called to recognise the impact of even our smallest actions, we can encourage each other to take opportunities to learn and stand for what is right, locally and in conversation with friends and family. We can show our commitment by learning more about First Nations culture, to raise awareness about barriers of education and more, helping to continue to empower First Nations communities into the future.

Rosie Sheehan (Year 10)



## STUDENT EXPERIENCES

During the June/July holidays, myself and other year 10 and 11 students had the privilege of attending the 2022 Red Earth Immersion. During our 10 days in Cape York, at one of the homelands we visited, Binthi-Warra, we were lucky enough to meet some local Elders who are part of the stolen generation. Something that distinctly stuck with me was their stories about the journey to Woorabinda, an Aboriginal 'reserve' created by the newcomer settlers in 1926. During the second world war, children and adults, some even as young as 6, were forcibly removed from their culture, traditions, and family, being transported on long-haul trains and boats. Many of the Aboriginal people onboard had never seen or travelled on boats or trains, making the days long journey frightening and a whole new experience. The elders recounted the appalling conditions – onboard trains they had no access to water or food. As many passengers had never travelled on or seen boats, the trip was particularly daunting, as many passengers became scared when smoke appeared out of the funnel, believing the boat was on fire and they were all in danger. All these stories made me realise how lucky our lives are – just imagine having to leave home when you were 6 and be swept away into a whole different and new lifestyle, stripped of your own culture and traditions. The Red Earth Immersion has allowed me to embody our theme for this year's NAIDOC week, to become further educated and aware about the hardships that many aboriginal people had to encounter at such a young age. I hope many of you take the chance to participate in Red Earth – it is definitely worth it!

Amelia Davies (Year 10)

The first homeland we stayed at was Binthi-Warra where we stayed for 4 nights, Mel and her two daughters Riley and Alex owned this special and scenic land. On the first day we all got straight to work, different groups worked on different projects to help run the land sustainably while still appreciating its beauty. For the next 2 days we did different activities with Mel and her daughters including dying scarves with leaves and nuts, making a delicious feast of chickens, pork and roast vegetables using an old-style oven, which is basically a huge hole in the ground with hot coals where baskets of food are placed and then to trap the heat, corrugated iron was placed over the top.

The second homeland, Panamuunji which is near Hope Vale where we stopped on the way to fuel the bus and ourselves, is owned by a lovely couple Tim and Elaine and their daughter. Tim and Elaine's house is near a little creek where we made the most of going for daily swims. It was like a nice cold refreshing bath after a long sweaty day. Elaine taught a few basic words from their language Guguyimithirr which was very interesting and insightful.

We visited Hope Vales Day Care, Library and a few other landmarks where we met important people who help support the town and we also met some Hope Vale children who were really fun to play with. Overall, this trip was extremely fun and something I will remember for the rest of my life because it's not every day you get to meet, stay and learn about the First Nation people.

Mary Sevil (Year 10)



# SUMMER 2022

Another successful year for Stuartholme Sport, with our participation numbers continuing to soar. In 2022 Stuartholme had 23 premierships, 15 runner ups, and 20 third placings across CaSSSA and club sports. These achievements are due to a program that values participation, hard work and the development of players and coaching staff. Participation in sport plays a crucial role in the development of young student lives, both on and off the sporting field.

## CATHOLIC SECONDARY SCHOOLGIRLS' SPORTS ASSOCIATION (CaSSSA)

CaSSSA is a sporting association for girls from 14 Catholic secondary schools and the competition is offered to girls from Year 7 to 12. In 2022, the change to Term sport competitions provided more opportunities for students to participate. Stuartholme had represented teams in AFL, Basketball, Cricket, Football (Soccer), Rugby 7s, Touch Football and Volleyball. The large number of divisions offered in CaSSSA Term sport, affords students the opportunity to participate against a range of abilities and skill levels. In 2022, Stuartholme had 585 sport registrations to participate in one or more CaSSSA Sports. Stuartholme achieved the following results for CaSSSA 2022:

### AFL

Senior A & B...No P'ship awarded	
Junior A.....	Premiers
Junior B.....	3rd
Junior C.....	5th
Junior D.....	5th

### Basketball

Senior B.....	2nd
Inter C.....	Premiers
Junior C.....	Premiers
Junior E.....	4th

### Indoor Cricket

Open.....	3rd
Junior.....	9th

### Football (Soccer)

Senior B.....	4th
Junior A.....	3rd
Junior B.....	4th
Junior C.....	6th

### Tennis

Open Reserve (Yr 7-12).....	4th
Senior A.....	6th
Senior B.....	3rd
Intermediate A.....	4th
Intermediate B.....	2nd (STU 5)
Intermediate B.....	5th (STU 6)
Intermediate C.....	2nd
Intermediate D.....	Premiers
Junior A.....	3rd
Junior B.....	7th
Junior C.....	7th
Junior D.....	4th
Junior E.....	5th

### Touch Football

Senior A.....	6th
Senior B.....	4th
Senior C.....	5th
Intermediate A.....	4th
Intermediate B STU 2.....	Premiers
Intermediate B STU 3.....	3rd
Intermediate C.....	6TH
Junior A.....	4th
Junior 8B.....	4th
Junior 8C.....	3rd
Junior 7C.....	Premiers
Junior 7D.....	6th

### Volleyball

Senior A.....	12th
Senior C.....	2nd
Senior E.....	6th
Senior F.....	Premiers
Intermediate A.....	9th
Intermediate C.....	6th
Intermediate F.....	3rd
Intermediate G.....	2nd
Intermediate H.....	2nd
Junior Yr 8 C.....	7th
Junior Yr 7 C.....	8th

### Rugby 7s

Under 13 STU 1.....	Premiers
Under 13 STU 2.....	- 5th
Under 15.....	4th
Opens.....	5th

## AMERICAN ROWING SCHOLARSHIP



GEORGI HEDBERG

August 2023 intake - Michigan State University studying Finance

- 2022 Captain of Boats
- 2021-2022 First VIII
- 2021-2022 Met West Rowing Team

Role Model: Serena Williams



ISABELLE ALLEN

August 2023 intake - University of Iowa studying Business

- 2021-2022 First VIII
- 2021-2022 Met West Rowing Team
- 2022 Queensland Schoolgirls VIII

Role Model: Emma McKeon

## AT STUARTHOLME...



83%

OF OUR STUDENTS PLAY AT LEAST ONE SCHOOL SPORT



62%

OF OUR STUDENTS PLAY AT LEAST 2+ SCHOOL SPORTS



92%

OF OUR BOARDERS PLAY SPORT

## GOLD/PREMIERSHIPS

Year 8 Rowing Individual, Year 8 Rowing Team, Year 11 Rowing Team, All Age Team, Year 8 Single, Water Polo 17C, CaSSSA Swimming All Age, CaSSSA Aggregate, STU13 Netball, Equestrian Eventing, Equestrian Combined, Year 8 Quad SQ, STU10 Netball DPNA, Equestrian Champion Regional, Inter D Tennis, Senior Volleyball, Touch Football, Inter Tennis, Junior B Soccer, Intermediate Basketball, Junior Rugby 7s.

## SILVER/RUNNER UP

Year 8 Quad, Year 8 Single, Year 10 Four States, Year 9 Quad, Year 8 Quad States, Water Polo 15C, Water Polo 13C, STU19 Netball, Year 9 Quad SQ, STU20 Netball DPNA, CaSSSA Int B Tennis, CaSSSA Int C Tennis, Intermediate H Volleyball, Intermediate G Volleyball, Open C Volleyball.

## BRONZE

Year 11 Individual, Year 10 Team, Year 12 Team, Year 10 Quad, Year 10 Quad, Year 8 Quad, Year 8 Quad, Second VIII, Inter Regional Quad States, U14 Cross Country Relay All Schools, 8c Touch, Jnr A Soccer, Junior E Basketball, Intermediate B Touch, Senior B Tennis, Junior A Tennis, Senior A Cricket, Intermediate F Volleyball, Intermediate A Volleyball.





### HALLMARK AWARDS – CaSSSA SPORT

The CaSSSA Sport Hallmark Awards recognise one player in each CaSSSA sports team who demonstrates many of the attributes including effort, skill and attitude at training. The awards are nominated by team coaches. Recipients are not necessarily the best player, but rather the student who had the most positive influence on their team and played throughout the season with an impressive attitude.



### HALLMARK AWARDS – TERM 3

JUNIOR BASKETBALL STU 1.....	Hannah Arend
JUNIOR BASKETBALL STU 2.....	Florence Hobbs
OPEN BASKETBALL STU 1.....	Zoe Morris
OPEN BASKETBALL STU 2.....	Audrey Fraser
JUNIOR SOCCER STU 1.....	Sinead Nunan
JUNIOR SOCCER STU 2.....	Alexandra Tamas
JUNIOR SOCCER STU 3.....	Grace McGillion
OPEN SOCCER STU 1.....	Sienna Leon
INTER TOUCH FOOTBALL STU 1.....	Emma Reed
INTER TOUCH FOOTBALL STU 2.....	Emma Foley
INTER TOUCH FOOTBALL STU 3.....	Lara Coogan
INTER TOUCH FOOTBALL STU 4.....	Charlotte Lynch
SENIOR TOUCH FOOTBALL STU 1.....	Skye Cameron
SENIOR TOUCH FOOTBALL STU 2.....	Ruby Cowan
SENIOR TOUCH FOOTBALL STU 3.....	Abigail Woodrow

### HALLMARK AWARDS – TERM 4

INTERMEDIATE BASKETBALL STU 1.....	Sofia Guinea
JUNIOR AFL STU 1.....	Olivia Totten
JUNIOR AFL STU 2.....	Martinique Harvey
JUNIOR AFL STU 3.....	Chloe Whalan
JUNIOR AFL STU 4.....	Arkie Battley

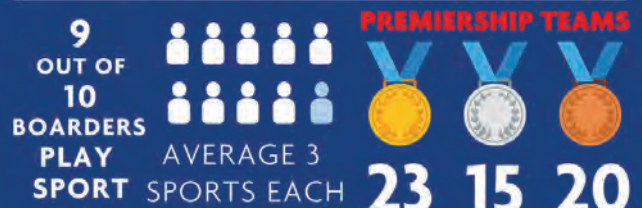
# S STUARTHOLME SPORT 2022



## POPULAR SPORTS



## HIGHEST PARTICIPATION YEAR 7

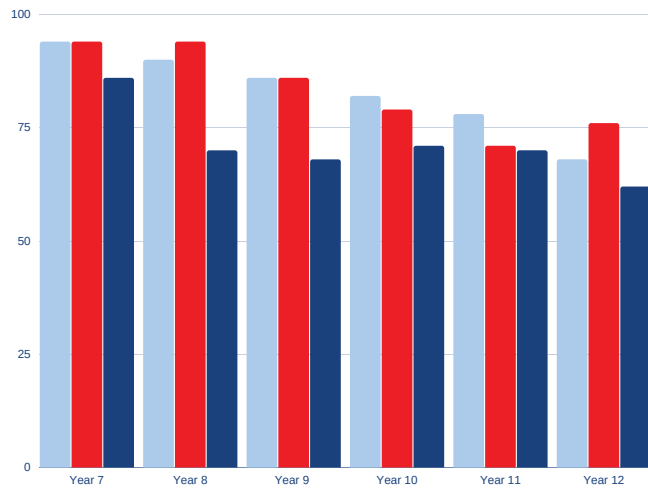


## PATHWAY REPRESENTATIVES



### YEAR LEVEL PARTICIPATION

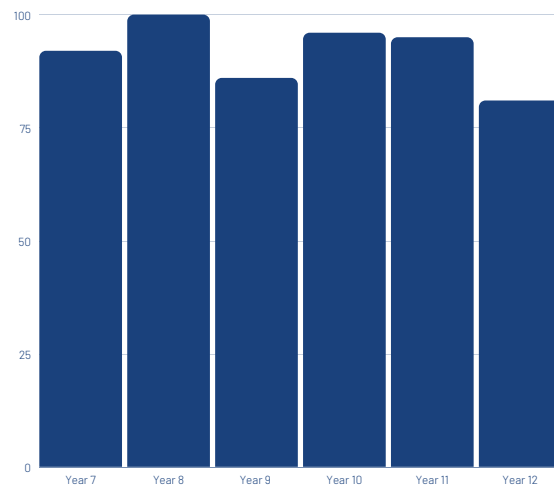
(%) | Term 1-4 | 2022 - 2021 - 2020



### BOARDER PARTICIPATION

(%) | Term 1-4 | 2022

Only 8 Boarders are not involved in sport.



### TOP STUARTHOLME SPORTS

PARTICIPATION - 2022



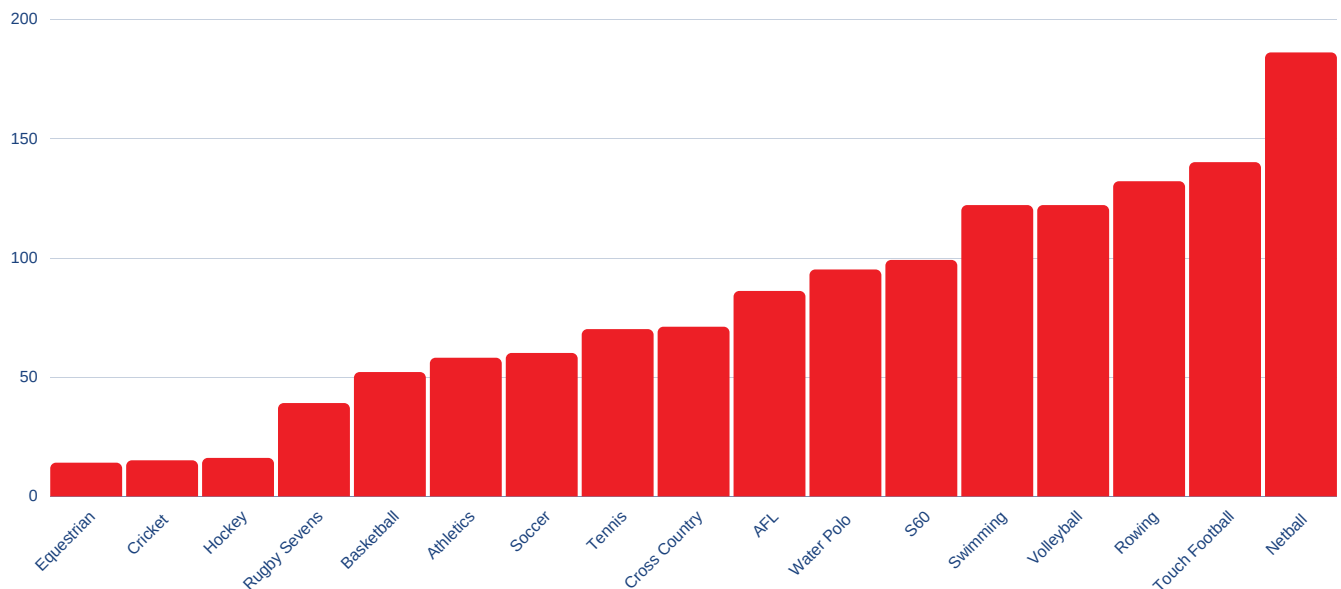
### TOP STUARTHOLME SPORTS

BOARDING PARTICIPATION - 2022



### SEVENTEEN SPORTS AVAILABLE

(Participation)





## SACRED HEART SCHOOLS CONFERENCE

In Term 3 2022, Jorja, Hayley, Darcy and myself were given the opportunity to fly to Sydney with Ms Lawler to participate and make our voices heard in the first-ever student-included 'Sacred Heart Schools Conference.' There we discussed the current issues and future problems occurring within our own, and other Sacred Heart schools, and went deep into the current contemporary issues in our ever-changing society, not shying away from topics normally seen as 'taboo'. It lasted for four days, where we collaborated with other sister Sacred Heart schools, Kin Coppal-Rose Bay from Sydney, Sacre Coeur from Melbourne and Baradene from New Zealand. It was the first-ever conference where the students voices were not only heard, but discussed in detail by Sacred Heart principals and educators. I'm proud to say that in a room full of adults, I could confidently state our beliefs and be treated with dignity as a member of the discussion.

Chloe Carew (Year 11)

The task that the four of us, alongside our Sacred Heart sisters, were given was to unpack quotes from our wisdom women and present what it means for us today. My quote was from Sister Janet Erskine Stuart, "a bird does not sing because it has an answer, it sings because it has a voice". Within this, we presented on student voice, advocacy, mission, social justice, leadership and wisdom. Participating in group discussions gave us all more clarity on what Sacred Heart students, leaders and educators should look like, in line with the five goals and legacy of Madeleine Sophie. For the four of us, this experience made us feel more connected to and grateful for the Sacred Heart community we are a part of, but also inspired to make it even better.

Darcy Mansul (Year 11)

Our experience at the Sacred Heart conference lead us to form connections with our sister schools, discussing our differences, similarities and what we collectively need as students. The opportunity to have a voice at an adult prominent conference allowed us to start well-deserved conversations, bridging the gap between staff and students. To end our eventful weekend, we spent our final day checking out what Sydney had to offer. We saw the Sydney Opera House, the Harbour Bridge, and most importantly, Harrison from Bondi Rescue. Special mentions go to sitting in the same seat that Madeleine Sophie sat in.

Hayley Leticia (Year 11)

So now, as ANZNET representatives we will continue to work together to create a whole school project which focuses on environmental justice. This will not only be shared with the Stuartholme community but will be projected across all Sacred Heart schools in both Australia and New Zealand, including Sacre Coeur, Baradene and Kin Coppal Rose Bay. In doing so, we strive to work with Cor Unum to create a legacy not for only Stuartholme but all future Sacred Heart students and implement even more coherence amongst Sacred Heart girls so that you too can feel the solidarity that we experienced with the Sacred Heart community gathered at Sydney. To the Year 10s, when you are granted the opportunity to take up this experience, we cannot encourage you enough to apply for the Melbourne trip to Sacre Coeur in 2023, you will not regret it.

Jorja Ireland (Year 11)



# The Lab Project

Since its inception three years ago, The Lab Project has been complemented with input from Positive Education champions and international experts; Dan Haesler, Power of Positive Psychology and Dr Ron Ritchhart, Harvard University, to facilitate parent learning on issues around Power of Positive Psychology and Cultures of Thinking within the classroom. Over 120 parents engaged in the first face to face and online learning with International Positive Education expert Dan Haesler to build skills in ensuring their child's: positive emotions, engagement with learning, respectful relationships, purpose, and achievement as part of "Stuartholme The Lab Project". Ultimately, this process has enabled the capacity building of staff, students, and parents to optimise each child's success.

## THE LAB FOR PARENTS

Late last year the Parents of Stuartholme (PoS) hosted a very successful Lab for Parents forum. Our experienced parents on the panel and our current Year 7 parents shared their wise counsel and advice with incoming Year 7 parents joining our school in 2023.

The Lab for Parents program works in partnership with current and incoming parents to help develop their capacity to support their daughters journey going into secondary schooling. This program provided to parents is a part of Stuartholme's Growing to Great Strategy, which involves a parent-led workshop facilitated by the Parents of Stuartholme (POS) who provide experienced insights and guiding direction.

Stuartholme parents response to "The Lab Project" has been overwhelmingly supportive. Feedback from implementing this program is that parents were relieved to receive advice from other parents and took comfort that they were not alone in navigating these adolescent issues. In addition, they enjoyed the opportunity to receive advice on parenting from those who have been there before and to help them explore ways to adapt this to their own home.



## Spring Festival

On Saturday 10 September 2022 Stuartholme families, extended families and friends were invited to enjoy a relaxing afternoon up on the hill with food and drinks, accompanied by fun activity stalls.

Family and friends were entertained with live music all afternoon which continued into the night; performed by our very own Stuartholme students.



# Dads & Daughters Evening

On 31 August 2022, Stuartholme welcomed Dads and Daughters for an evening of games, food, drinks, and a whole lot of laughter.

Students and their fathers enjoyed spending quality time together in the Joigny courtyard while our musicians played, keeping everyone entertained.

Thank you to everyone who participated on the night and who helped make the night such a success!



## PARENT DAUGHTER BREAKFAST

We warmly welcomed our Year 7-12 parents and student community for breakfast in our Joigny Café. They shared a beautiful morning filled with food, music and an inspiring talk by our very own Stuartholme Alumnae.

The Year 7-9 Parent-Daughter Breakfast welcomed Milly Starky, Stuartholme's 2019 Cor Unum Captain. In 2020, Milly began her study in a Bachelor of Advanced Humanities (Honours), Extended Major in Western Civilisation. In 2021 Milly began supporting and driving for 'Pushing Barriers' and loves being a part of this community.

Milly spoke to the girls and their parents about her journey through Stuartholme. At first, she found it hard to fit in at Stuartholme with year 9 being a turning point with many friendship woes. Milly looked at herself and made the change to be more part of what Stuartholme had to offer. Milly joined in many co-curricular activities including many sporting teams and the Social Justice program (Justice Peace Integrity committee- JPIC) which brought her new confidence, friends and a love for social justice and humanity causes. Through her passion for social justice, she was awarded a scholarship to study a double degree at UQ. Milly's message to the students was, life in high school won't be an easy journey, however if you work at friendships, be involved in all Stuartholme has to offer, do your very best at study, offer kindness and generosity of spirit, you too can turn your path around and be a senior with passion, and drive and value the gift of a Sacred Heart education.

The Year 10-12 Parent-Daughter Breakfasts were inspired through Romi Jensen (Hoelscher-Drake) who graduated in 1995 and is now a

mum to twin 13-year-old girls and a 6-year-old boy. Romi is a Senior Project Manager for the RPS Group (Consulting Engineers). She chose to study Project Management in the construction industry, where she found herself the only female in a male dominated field. Her successful career spans 25 years working for contractors, clients, and client-side project managers. She has worked in a range of sectors and has experience in the Queensland construction industry, along with experience in Darwin, and internationally in London.

Romi spoke to the audience on embracing all Stuartholme had to offer, particularly co-curricular sport. Romi tried every sport and made great friendships with students from all year levels. Romi particularly liked Rowing and by senior year was the inaugural Captain of the Boats in 1995 and has continued to stay involved in Stuartholme rowing.

During question time, Romi advised the girls not to shy away from male dominated careers, in fact embrace them. Romi only had a positive experience during her study and later employment within the construction industry. She was the first female to be employed at Hutchinson Builders and this led to the firm ensuring a path was possible for any future female employees.

Thank you to the parents who attended, we hope to see you at future breakfasts this year.





# STUARTHOLME ART Art with a Heart



## ART THROUGH DIFFERENT MEDIUMS

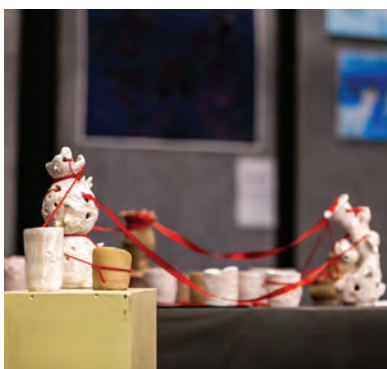
Art at Stuartholme School comes in a variety of different forms and enables our students to use various materials and equipment to help them create their visions and goals. Stuartholme gives students the opportunity to express themselves through their work by using their creative talent and showcasing it through our extensive events put on by Stuartholme School. This enables our students to share their work with our community of Parents, Alumnae, and current and future students.



Grace Rose



Audrey Fraser



Lily Beck



Jayden Whitehead

## Creative Generations Awards for Excellence in Art (Year 12)

Mrs Sam Martinuzzi and Ms Pierina Curties were spoilt for choice when they had to select just 4 entries for the Creative Generations Awards for Excellence in Art last year and were beyond proud to enter the works by **Jayden Whitehead**, **Lily Beck**, **Grace Rose** and **Audrey Fraser**. Each of these students achieved exceptional results for their high quality, conceptual artworks and it is wonderful to see how these artists have grown over the years to use their artwork as a vehicle to express their feelings about themselves and their world in such a sophisticated manner.

## Art with a Heart Prize

Congratulations to Annabel Hall, Year 8

As part of the Art Show, Stuartholme students were invited to submit their 'art on a heart' supported by their art teachers at Stuartholme. Toowong Village was enthusiastic to have the students art displayed at the shopping village and offered a \$100 gift voucher. Judging was done by the public, viewing the art at Toowong Village.

## Brisbane Portrait Prize 'Next Gen'

May McKenzie Forbes, Year 8

May entered the Brisbane Portrait Prize and was awarded an 'Honourable Mention' in the 'Next Gen' category. With this being her first entry in the awards, it was a great way to see her beautiful work so justifiably recognised.



## Parents of Stuartholme Senior Art Prize

Bronte Grayson, Year 12

Bronte was awarded the Senior Art Prize of \$500 by the Parents of Stuartholme.

Comments from the judges; Lynne Speear and Andrea Higgins "Bronte shows consistently good technique and a mature approach to the serious subject matter. The works strikes a delicate balance between beauty and isolation."

Artist Statement "Thoughts like water"

According to Beyond Blue, "One in sixteen Australians are currently experiencing depression. This is equivalent to 1.16 million people experiencing depression each year".

My film installation named "I'm in water" is inspired by the experiences I have witnessed throughout my life; of people I love suffering with mental health- specifically depression and anxiety. My work will explore the connection between mental health and the thoughts of emotion that are expressed by an individual through my analysis of a personal and contemporary context to communicate how depression and anxiety are represented through the symbolism of water.



Marg O'Sullivan (1985) (SSCA Art Committee) with Annabel Halls "Art with a Heart" winning piece

## DA VINCI DECATHLON

The da Vinci Decathlon is a high-level academic competition designed to challenge and stimulate the minds of school students. The Decathlon competition places a particular emphasis on higher order thinking skills, problem solving and creativity.

Leonardo da Vinci (1452-1519) was one of the world's greatest thinkers and scholars. Da Vinci demonstrated an ability to perceive the interconnected nature of knowledge and embraced learning with a lifelong passion and determination to uncover the unknown.

The da Vinci Decathlon began in 2002 as an exciting offshoot of the very successful da Vinci Program for gifted and talented students at Knox. The Decathlon is designed to celebrate the academic gifts of Australian youth by providing a stimulating and challenging competition run in the spirit of an Olympic Decathlon.

Students compete in teams of eight across 10 disciplines that reflect the interests and passions of da Vinci: engineering, mathematics and chess, code breaking, art and poetry, science, English, ideation, creative producers, cartography and legacy.

What began as a local competition for Australian public and private schools has grown to be a national and global phenomenon, involving thousands of students from Years 5 to 11. The growth has been enormous, and interest so high, that chapter schools have been formed in Western Australia, Victoria, Queensland, South Australia



and Tasmania. These schools now run individual local and state competitions, in order to choose representatives for the National da Vinci Decathlon final held each year at Knox Grammar School in Sydney over several days of competition and cultural events.

In 2022, Stuartholme entered two teams; a Year 7 team and a Year 8 team.

The Year 7 team finished first overall in the Queensland final placing 1st in the Creative Producers, Cartography and Engineering categories, 2nd place in Code Breaking and 3rd place in Legacy and English. This is the best result the school has achieved in a da Vinci Decathlon. The team went on to compete in the National competition during the mid-year school break finishing 9th overall. Finishing ahead of the other Queensland team - St Joseph's Nudgee College.

The Year 7 team consisted of Laney Liu, Sophie Blundell, Imogen Cowlishaw, Lucinda Wicht, Poppy Masters, Georgiana Price, Bryani-Rose Raines, Emma Lister and Grace Connelly.

## The National History Challenge

Each year Stuartholme school participates in the National History Competition, a challenge that is Australian-wide, organised by the History Teachers Association of Australia, which requires students to conduct independent, original research and communicate their findings via a historical essay. The National History Challenge theme of 2022 was 'Causes and Consequences'.

### National History Challenge Winners 2022:

**Year 9, Zara-Jane Wicht:** Young Historian Silver Prize (top three in state for year level and selected for national judging); Zara-Jane wrote about the effects of Russia's entry into World War I.

**Year 10, Sophia Lyons:** Young Historian Silver Prize (top three in state for year level and selected for national judging); Sophia evaluated the career and legacy of Edith Cowan, the first Australian woman to serve as a member of parliament.

The other competition that our students entered was the Queensland History Teachers Association Historical Writing Competition. This is an annual competition for all history students in Queensland from Years 7-12, and students can submit an essay on any topic. It is entered by hundreds of students each year and had a record number of entries in 2022. In 2022, the



Sophia Lyons and Zara-Jane Wicht, winning the Young Historian Silver Prize

following students from Stuartholme achieved either a top-three prize for their year level in Qld, or a 'Highly Commended', which is equivalent to equal fourth-place.

### QHTA Historical Writing Competition State Level Winners 2022:

Sasha De Aboitiz.....Highly Commended Year 12 Ancient History  
 Alex O'Brien.....Highly Commended Year 12 Modern History  
 Ciara Royds.....2nd Prize Year 12 Modern History  
 Independent Source Investigation  
 Eleanor Fraser.....3rd Prize Year 11 Ancient History  
 Felicity Hoult.....Highly Commended Year 11 Ancient History  
 Grace Anthony.....1st Prize Year 11 Modern History  
 Emma Stringer .....2nd Prize Year 10 History  
 Susannah Streeton.....Highly Commended Year 10 History  
 Bethany Van Hecke....2nd Prize Year 9 History



## A MESSAGE FROM THE ALUMNAE PRESIDENT

Stuartholme Sacré Coeur Association (SSCA) has had much to celebrate in the second half of 2022.

The third biannual SSCA art show "Exposition des Beaux Arts 2022" was held and deemed a wonderful success and community event. This major fundraising event provided opportunity to purchase and view incredible works of art, win a range of raffle prizes and hear guest presenters at the opening night Cocktail Party and Exhibition Day. The art show raised over \$49,000 in funds which will support young women to have the opportunity to receive the gift of Sacred Heart Education. The SSCA would like to acknowledge and thank the art show committee members who volunteered many hours towards the preparation, planning and running of **Exposition des Beaux Arts 2022**: Angelique Tracey, Bonnie Masters, Adelaide McDonald, Kristen Mountjoy, Naomi Herron, Marg O'Sullivan, Bess Howard, Georgie Woods, Lizzie Woods, Terri Reynolds and Ellie Foxcroft.

We would particularly like to thank art show committee chairperson, alumna and current parent Angelique Tracey who supported the committee with raising the profile of the art show and securing its place in Stuartholme Alumnae, School and Art Exhibition calendars. We also acknowledge Stuartholme Community Engagement Manager Dearn Law for her work and support as well the Stuartholme Art Department.

The SSCA were proud to play an integral role in the Stuartholme School Inaugural Giving Day on the 14 September 2022. As Alumnae who have experienced firsthand the gift of a Sacred Heart education and as part of supporting young women to continue to have this opportunity, a \$50,000 matched donation from the SSCA cash reserves was pledged towards the 2022 Giving Day.

The Stuartholme Senior Alumnae lunch was again held in September in the Australian Room. This annual lunch is a highly valued opportunity

for Stuartholme Senior Alumnae to come together, connect and share a meal. The annual SSCA Remembrance Mass was held in October in the Stuartholme Chapel and remembered those who have walked the halls of Stuartholme as rscj, student, family member, board member or staff member.

The SSCA were privileged to attend and take part in Stuartholme School's Open Day, Career Days, Marketing and Pedagogical Framework Development Workshops, Celebration of Excellence and Class of 2022 Valedictory Mass.

Thank you to Stuartholme School Principal - Danny Crump and the Stuartholme Leadership Team for their ongoing support of the SSCA. We would also like to thank the Stuartholme Community Engagement, Marketing and Philanthropy staff for their time, effort and support towards the SSCA throughout 2022.

Thank you to all the Stuartholme Alumnae, families and friends who have attended, supported and engaged in our events, we look forward to seeing you all again this year. The SSCA website, email, LinkedIn and Facebook pages continue to be valuable ways to stay up to date with all our news, activities and celebrations!

In the Spirit of Cor Unum,

**Georgina Woods**  
SSCA President

**Adelaide McDonald**  
SSCA Vice President



## STUARTHOLME ALUMNA - CAROLINE McCULLOCH

Caroline McCulloch, Founder and Director of FRANKiE4 Footwear.  
Stuartholme Alumnae, Class of 1997

**You were a very successful podiatrist when you decided to produce footwear. Was this a difficult decision to make?**

It was a natural progression. I knew if I could make my footwear designs a reality, available to all women, then I could help alleviate, cure, or prevent foot pain for many more women than what I could in a treatment room.

My husband is also a Podiatrist, and whilst our Podiatry Clinics were important to us, it was too hard to try and juggle two businesses.

FRANKiE4 was growing at a pace that needed our focus, or a wheel would fall off. We could see we could scale our shoe brand, so we made the call to wrap up the podiatry clinics.

**You have been quoted in the past that the first 12 months into FRANKiE4 were very difficult and you were worried the company may fail. What kept you going during this time?**

2 things probably - a fear of having nothing, to be financially stressed and not be able to provide for my family. I guess I'm the opposite of fearless, fear drove me harder.

And secondly, my husband and some long-standing staff that have been on the journey since the early days. They pick me up and dust me off.

Without those two things, I'm not sure I would have had the resilience to roll with the punches.

**In addition to producing high-quality footwear that is actually good for women's feet, you are also passionate about ensuring your brand is environmentally sustainable. Why is this important to you?**

We're doing the best we can on this front - it's a journey and we are always looking for more sustainable ways.

We don't want to compromise on materials that ultimately help our customer's support and comfort - it's a balance.

We have an ESG (Environmental, Sustainable, Governance) department to help us do the best we can in this space whilst still providing the best foot support experience for our customers.

**Did Stuartholme influence you in any way?**

Yes, in many ways. I loved sport and really enjoyed competing for Stuartholme. Mrs Knowles and Ms Starosta really were teachers that had such a positive impact on me.

In Grade 9 I got 'shin splints' from doing so much sport. This led to my first encounter with a podiatrist to get orthotics - from that time I knew I wanted to be a Podiatrist.

I had a wonderful experience at Stuartholme both in the day school and as a boarder.

**Do you still keep in contact with the friends you made at Stuartholme?**

Yes absolutely. My nearest and dearest are Stuartholme friends - we're tight. We often reminisce about our Stuartholme days.

**What advice would you give the students today?**

If you really want something, be prepared to work for it- be prepared to miss out on some fun stuff, miss out on the holidays.

Work smart and avoid shortcuts. If you are thinking of building your own business, act like a start-up, make your budget stretch the smartest way possible, hustle, and be humble but resilient.

Hats off to those that are overnight successes, but my journey has taken a little more time. I've certainly learned a lot along the way, and proud of how I've built FRANKiE4.



FRANKiE4<sup>®</sup>  
footwear

.....

...I could help alleviate, cure,  
or prevent foot pain for many  
more women than what I could  
in a treatment room.

.....

# SENIOR ALUMNAE LUNCH



## SSCA REMEMBRANCE MASS

On 29 October last year, the annual SSCA Remembrance Mass was hosted in the Chapel, followed by Morning Tea in the Australian Room, which was again supported by alumnae, past and current staff, past and current parents, and students. This is a beautiful mass to remember and pray for our loved ones who have passed and to join as a community to share memories and reconnect with classmates and friends.



NAME	GRADUATION YEAR	DATE OF DEATH
<b>rscj</b>		
Sr Anne Breen rscj	1952	6/07/2022
<b>ALUMNAE</b>		
Jane Lazaroff (Edmunds)	1959	31/07/2021
Jane Josephine (nee Taylor) Colwell	1965	17/04/2022
Rosemarie Christine Neve	1972	03/10/2022
Lorna Graham (Lee)	1955	15/10/2022
Therese Crook (Casey)	1986	05/09/2022
Frances Varghese (McMillan)	2003	12/07/2021
Catherine Jago	1987	04/03/2001
<b>FRIENDS OF STUARTHOLME</b>		
Major Michael Hugh Sloman		16/2/2022
Rosemary Gallagher		01/09/2022
Greg Davy		07/2022
Karen Knight Mudie		12/10/2022
Phil Sullivan (past Chair of Board)		01/10/2021
Denis Manahan		09/2022
Anne Reed		10/06/2022
Steve King		25/10/2022

## REUNIONS

### REUNION 1982

The Senior Class of 1982 held their 40-year Reunion on 17 September 2022 at the Regatta Hotel. Past students travelled from around the country to reconnect and reminisce. A really lovely afternoon was had, and everyone was certainly hopeful that we will have some more opportunities to meet as a group before 2032 and our 50 year reunion!

A big thanks to Ann Fordyce and Catherine Uhr for their efforts to gather everyone together and organise the event.



### REUNION 1970

The Senior Class of 1970 held their 50-year Reunion, on 10 September 2022 at Stuartholme School. A lovely morning spent, reconnecting and sharing many memories they hold together.

Thank you to everyone who made this event so special for our Senior class of 1970.

## INSPIRED GIVING

### PHILANTHROPY AT STUARTHOLME SCHOOL

Stuartholme School has benefited from a long history of philanthropy that started with the generous gifting of the land and house known as “Stuartholme” to the Society of the Sacred Heart. We continue to flourish as a school today thanks to the generosity of the **Stuartholme Sacré Coeur Association (SSCA)**, parents, and friends and we will advance further as this tradition grows.

The gifts we received over the past 12 months have enabled us to develop in so many areas. The **Stuartholme Sacré Coeur Association (SSCA)** lead Art Show in August raised close to \$50,000 in funds to provide bursary opportunities for future Stuartholme students. Also, SSCA played an integral role in the success of our inaugural **Giving Day** which took place on September 14, 2022, by providing the school with a \$50,000 matched donation. We would like to thank the SSCA President and Vice President, Georgina Woods, and Adelaide McDonald for their support in helping us gift a Stuartholme education. Many thanks go out to members of our community that gave both time and treasure to help us raise \$99,547 during our inaugural **Giving Day**.

We have seen the Stuartholme generous spirit throughout 2022 with the success of the **Ponytail Project** in June which saw 36 students raise funds by cutting their hair to support the Cancer Council. Our student-led **Madeleine Sophie Day** raised funds that were donated to Ukraine Refugees in Poland in a joint venture with



Duchesne College at the University of Queensland. Our 2022 **Spring Festival** on 10 September helped raise funds for our Music and Sports Department. Our **Twilight Riviera** event raised over \$36,000 for our Rowing team to help them secure new equipment for the season ahead. Over the past few years, we have supported St Vincent de Paul with their annual Christmas hamper appeal which provides food and Christmas cheer to families in need. Each year the Stuartholme community's support and generosity have been incredible. Your donations make a difference in the lives of those less fortunate.



### THE IMPACT OF GIVING – LUCY'S STORY

Lucy graduated from Stuartholme in 2017 as Cor Unum Captain and was a recipient of a boarding bursary that allowed her to attend Stuartholme from Year 10 to Year 12. In that time Lucy left behind her family in Tara, Queensland. While at Stuartholme Lucy made the most of many opportunities by joining the Joigny Voices and the String Orchestra, the Tennis and Touch Football teams; she also participated in the Readers Cup, and in Debating. One of her fondest memories at Stuartholme was as a Sacred Heart International exchange student. Since leaving Stuartholme Lucy has spent the last couple of years working her way toward completing a degree in Medicine at James Cook University.

In July last year, Lucy came back to school to share with our Year 12 students her passion for rural health. During the information session, she shared insights into a day in the life of rural healthcare workers (doctors, nurses, etc.) as they work together as medical detectives to find out how they can help their patients. Lucy explained how they get to problem-solve and navigate fun, real-life situations that occur every day in rural healthcare facilities, like Cloncurry Hospital where she completed her most recent placement. Lucy has been so generous with her time providing our senior students with many insights into studying Medicine and life in rural Queensland as a Medical professional.

Throughout the School's history, generous donors have given the gift of a Stuartholme education through scholarships, bursaries, and prizes. Each year, members of our community contribute to the Stuartholme Scholarship Fund, which enables students like Lucy to benefit from a Sacred Heart education. Donations are fully tax-deductible.

A heartfelt thank you for all your giving.

### GIVING DAY 2022

Together we gave

**\$99,547**

Average giving amount

**\$364.64**

Number of Donors

**273**

The typical (mode) amount donated

**\$100**

THANK YOU.

WE MADE A  
*difference*

TOGETHER.  
GIVING DAY 2022.

#MakeADifference

## 2022 WEDDINGS, BAPTISMS & DEATHS

### Baptisms

Emily Brooks (Mcdonald) and Andrew Brooks

Xavier Brooks (Baby) baptised Sunday 12 June

Daisy Katter and Robert Katter (Parents)

Rosie Katter (Baby) baptised Sunday 2 October

### Wedding

Margaret Cloake and Matthew Whitney married Friday 30 September

### Vow Renewal

Shannon and Steven Knappstein renewed their vows on

Saturday 3 September



Daisy Katter and her family



Margaret Cloake and Matthew Whitney

## KEY DATES FOR 2023

We have so many events for 2023, many of which are open to our Stuartholme community of students, parents, alumnae and past parents. We hope you can join us!

### January

25 January – All Classes commence

### February

6 February – Parents of Stuartholme meeting

10 February – 19th Principal of Stuartholme School Investiture

14 February – SSCA Committee Meeting

### March

7 March – SSCA International Womens day Breakfast

11 March – Open Day 10am-1pm

12 March – International Womens Day Fun Run

### April

18 April – SSCA Committee Meeting

21 April – Giving Day

26 April – Parents of Stuartholme Meeting

### May

5 May – Action Tour 1

11 May – Year 10 and 11 Lab for parents

19 May – Mother's Day Lunch

25 May – St Madeleine Sophie Barat Mass & Celebrations

26 May – SSCA Cocktail Party

28 May – SSCA Community Mass and Morning Tea

### June

6 June – SSCA Committee Meeting

16 June – Year 10-12 Parent Daughter Breakfast



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[Stuartholme.com](http://Stuartholme.com)