



COR UNUM
WINTER 2022

“Cor unum et anima una in corde Jesu”

One heart and one mind in the heart of Jesus

Make yourself at STUARTHOLME



STUARTHOLME SCHOOL

International School of the Sacred Heart



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Disclaimer

The Cor Unum publication highlights the stories of our current and past students. Material in this Publication is gathered from a range of sources and does not necessarily reflect the policies and opinions of Stuartholme School.



A MESSAGE FROM

The Acting Principal

As we continue to enflame the legacy of St. Madeleine Sophie Barat, we are called as a Sacred Heart community to ensure everything we do is laying the foundation for our students to become integral persons. Through engaging the heart, mind, and will, our work is about instilling in our young people a critical social consciousness and compassionate heart that lay the foundation for our young women to have a platform for future success well beyond the gates of Stuartholme.

Critical to our success in achieving this mission are our outstanding educators who contribute daily to the formation of our young people. As a small and connected community, our esteemed educators know our students with a great sense of depth, relationship, and care.

Stuartholme is an international school of the Sacred Heart, and our staff form part of an international community of Sacred Heart educators. Together, they contribute to the formation of countless students around the world.

While there is no one profile of a Sacred Heart educator, there are shared values and beliefs among the Schools of the Sacred Heart. As Sacred Heart educators, we:

- continue the vision and mission of St Madeleine Sophie Barat and the Society of the Sacred Heart;
- answer the call to embrace the five Goals of Sacred Heart education;
- view education as an interactive process of inviting truth and possibility;
- strive to educate the whole person and accompany students as they construct the foundation for a meaningful life;
- support students to develop the skills and attitudes necessary to realise their full potential as agents of transformation;
- are united with an openness and desire to engage with the spirituality of a Sacred Heart school.

Barbara Dawson rscj (2022) reminds us that amid the global crisis we currently experience, “Sophie’s little Society continues to listen to the same Spirit that she did and search for the way we are called to discover and make known the love of Jesus Christ today.” At Stuartholme, our staff respond to this invitation through preparing our young women to make a difference and to transform the world as they leave Stuartholme. In the words of Mother Janet Erskine Stuart, “a Sacred Heart education is not meant to turn the children out small and finished but seriously begun on a wide basis.”

Throughout this edition of *Cor Unum*, I invite you to explore the stories of how our outstanding Stuartholme educators continue to provide transformative experiences for the young women at our school ensuring we remain at the forefront of education, committed to the Sacred Heart vision.

Yours in *Cor Unum*,

Danny Crump
Acting Principal

2021 Academic Success

Building on the long-standing tradition of academic excellence at Stuartholme School, we are proud to announce our 2021 graduates have achieved outstanding academic excellence.

- 100% (State average 93.5%) of our students attained their Queensland Certificate of Education (QCE)
- Four of our students achieved straight A grades in all six of their General subjects (only 2.2% of 51,709 students achieved this result)
- An additional 23 students achieved straight A grades in five of their General subjects, with no less than a B standard in their sixth subject
- 8 of our students achieved the result of 100% in at least one of their external exams
- Three of our students achieved 99/100 for their final subject score in the subjects of Literature and Music Extension
- 39 Diplomas were awarded, 11 Certificate IIIs were awarded, and 15 Certificate IIs were awarded

In addition, our ATAR performance is worth celebrating.

Please note, in alignment with the QTAC privacy policy, a school is only permitted to see a student ATAR result if permission has been granted by the student. In this case, unless a school has received permission from each student to receive their ATAR score, the data presented can only provide a snapshot representation and is not indicative of the entire cohort. The following is a Stuartholme snapshot of our 2021 successes that were shared with us:

We offer our congratulations to our 99+ ATAR dux Delilah Jackson, and to our Proxime Accessit Sophia Buller.

ATAR RANGE	STUARTHOLME SCHOOL (% of students who shared their atar)	STATE	APPROX. OP EQUIVALENT*
99 and above	1%	1%	1
98 and above	6%	2%	1 – 2
95 and above	20.2%	5%	1 – 3
90 and above	38.5%	10%	1 – 5
80 and above	73%	20%	1 – 10

In addition, through recognising the vocational education qualifications awarded, **87%** of the Year 12 cohort **received a rank ATAR of 80+** which is an outstanding achievement in the history of the school.

These results demonstrate Stuartholme honours its strong tradition of excellence in education as a non-selective school and continues to deliver exceptional outcomes well above state benchmarks.

These outcomes are a testament to Stuartholme students being equipped to take responsibility for their learning, reflect and act on feedback and display academic resilience and growth. Not just in the senior years, but right throughout their secondary education.

At Stuartholme, we know that education is a journey, not a destination. Our educational philosophy recognises that to be successful, a student must be challenged and supported to grow as a whole person including their spirituality, wellbeing, and academics. We work with our community to optimise success for every child on their educational journey of growth and success.

As a community, we recognised this success is not possible without the support of families and teachers who work together alongside the students, and we thank them for their commitment.

100%
attained
QCE

20.2%
ATAR 95
and above

38.5%
ATAR 90
and above

73%
ATAR 80
and above

39
diplomas

11
Certificate IIIs

15
Certificate IIs



Students reimagining entrepreneurship with Religious Education

The word entrepreneurship was once firmly associated with business for profits, but students at Stuartholme are pushing the boundaries and reimagining a world where entrepreneurship is a platform for social enterprise and change.

In partnership with Future Anything's founder Nicole Dyson, our Year 12 Religion and Ethics students were provided targeted lessons as part of their social justice unit. The lessons aimed to develop student ability to, not only identify areas in our society where people need help, but also the skills to channel their desire to make a difference into a viable social enterprise.

Dean of Mission, Justin Golding explained that Stuartholme School and Future Anything share a common goal in providing a pathway for students to create ideas for change as well as the skills and support to turn those ideas into a social enterprise.

"We are very proud to be the first school to work with Nicole on a curriculum for Religious Education and excited to see what our students come up with."

Future Anything develops fully resourced, and curriculum aligned programs that support educators to deliver engaging learning that links to life experiences.

At Stuartholme, a part of learning for life is to ensure students understand their responsibilities to help those less fortunate and to gain the skills to do so.

Nicole is equally as passionate, and her curriculum-embedded programs inspire students to question who they are and who they could be in the future.

As a globally recognised expert and practitioner in project-based learning and student entrepreneurship, Nicole believes that youth-led ideas have the power to bend the future. Nicole works tirelessly to provide young people (and their educators) with the support, skills and space they need to take their ideas out of the classroom and into the real world.

"We are very proud to be the first school to work with Nicole on a curriculum for Religious Education and excited to see what our students come up with."

"Stuartholme's social justice program is student led. We encourage our students to examine the world they live in and focus on areas where they want to make a difference," Justin said.

Future Anything recently won the Lord Mayor's Business Awards in Xero Award for Outstanding Micro Business 2021 category. Their work transforms young people's passion and curiosity into innovative ideas that make the world a better place which is a hallmark of a Stuartholme education.

FAREWELL TO OUR PRINCIPAL, Kristen Sharpe

After announcing her retirement, Stuartholme's Principal, Ms Kristen Sharpe was fondly farewelled by the extended school community on Thursday 16 June.

Ms Sharpe was joined in the chapel by representatives from Sophia Education Ministries, School Board Members both past and present, previous staff members, sister school Principal, parents, friends, family and of course the current Stuartholme students and staff.

After Mass, guests mingled on the school's verandah while enjoying a High Tea.

In an address to the school, Board Chair Helen Spain said:

"She demonstrated the ability to innovate, remain flexible, think globally, move quickly and take risks – She discovered new truths, explored new approaches and embraced new perspectives in a complex and changing world – Leadership happens when we step out of old life scripts and act with clarity of purpose, courage and compassion."

Those words were used to describe the leadership of Madeleine Sophie Barat. Those words could also be used to describe the leadership of Kristen.

Kristen's time as Principal has been characterised by disruption. A significant organisational restructure, government funding policy changes and a global pandemic have interrupted the best of strategic plans. In the first three years as Principal, Kristen led a leadership restructure, responded to cuts in government funding and introduced the external ATAR curriculum and system. For the next two years, COVID 19 required navigation and some floods, destructive storms and droughts and fire risk were managed in between.

Against the backdrop of these external events, Kristen led the usual business of the school and undertook a significant boarding house refurbishment, developed plans for the Freer property redevelopment and introduced a range of Stuartholme developed wellbeing Aps and management tools. There has been national recognition for some of these initiatives.

Kristen, you led the school, students and staff with courage and conviction. Like Madeleine Sophie, you focused on the relationships, person to person with your staff and students and encouraged, empowered, nurtured, and led them to be the best they can be.

...Leadership happens when we step
out of old life scripts and act with clarity
of purpose, courage and compassion.





Your leadership was never about the elevation of you but the elevation and progression of those around you. Your leadership model is one of democratic participation and engagement. You have mentored your leadership team, facilitated leading professional development opportunities for them and celebrated their progress even when promotion and opportunities beckoned them away from Stuartholme. I have always been humbled by your deep and genuine care for each and every staff member and their families.

Equally evident is your care of and commitment to all Stuartholme girls and their families. Your gentle but firm, pragmatic and understanding leadership was on call 24 hours 7 days a week. Your belief was that you were personally entrusted with the care of each girl by their parents was so deep and heartfelt. This was most evident in your attention to the Boarding students and their families.

You have also been a careful steward of the Sacred Heart charism and of the Stuartholme assets. Your expression of faith, and your relationship with God so personal and authentic has been generously shared with us all.

Yours is the wisdom of wise freedom – to think big and out of the box.

As you finish as Principal of Stuartholme, I say with much gratitude and admiration, your leadership has continued Stuartholme’s rich history of evolution with the times, whilst holding firm to the Sacred Heart goals and legacy. As Stuartholme travels its second century, your example and significant work provides a springboard of energy, imagination, and optimism.

On behalf of the Board and the School, I say thank you and congratulations.

We wish you love, good health, relaxation, exhilarating travel, and peace for the next stage of your life.”

New ways of learning



GEENA WHITE AND BETH FLINT

As passionate educators, Geena White and Beth Flint's approach to teaching is changing how our students learn.

Geena enters every classroom with the belief that students enjoy learning and mastering new skills. She champions the notion that students are individuals who all learn differently, in Geena's classroom she makes exceptions for the individual.

Beth Flint is inspired to provide teaching practices that allow every student to achieve a growth mindset through accessibility and equitability in the classroom, Beth has already made an impact on her student's learning experiences and outcomes.

Recently, Geena and Beth collaborated to create a program that allows students to explore what a cognitive verb feels and looks like. Cognitive verbs are taught as a physical skill rather than an abstract thought. Applying something you already know how to do to something tangible. The program is called 'Analysis detective'.

Students are asked to be the 'detective' when looking at a movie or reading a book, giving them the ability to re-contextualise the task and look for evidence, just as a detective would in examining a crime scene. Students filter the evidence and pick the best evidence with which they can form a conclusion.

This approach allows the students to break down the elements of the movie or the text. They know what they must do, and they have the steps to reach their outcome. Even if a student does not reach the correct conclusion, they would have followed the task through the evidence phase and been able to reach some conclusion.

As a community of educators, Geena and Beth's work is being rolled out through other departments to ensure our students have integrated access to innovative learning opportunities.



SAM OGLETHORPE

As an experienced educator, Sam Oglethorpe has restructured a curriculum to provide students with the best learning outcomes. Sam's practice is underpinned by recent research in Positive Psychology and Cultures of Thinking to enliven the French language curriculum to deliver optimum results. His action research has seen the development of an approach grounded in cognitive load theory and the benefits to students' memory.

Sam's research into cognitive load theory maximised the benefits to students' memory and works on the understanding that the human brain can only process small amounts of new information at once, but it can process very large amounts of stored information. Capitalising on his research, Sam has modified his pedagogical approach and design of the curriculum into small, digestible sections which explicitly shows students what to do and how to do it. In a practical way, this has allowed Sam to create teaching and learning strategies to encode information into students' long-term memory. By understanding how the memory works, Sam creates sequential lessons and uses low-stakes recall methods to reinforce learning before he moves onto the next module.

Students have shown increased confidence in their learning as a result and demonstrated higher memory retention of work. Sam reflects on data collected throughout the course of the year, both formative and summative to assess and tailor future learning experiences to maximise student outcome.



Scan the QR code to read the school's 2021-2023 Strategic Plan.

STRATEGIC PLAN

In 2021, Stuartholme launched a new Strategic Plan for 2021-2023 – To be the best we can be.

Guided by our Sacred Heart values, the plan looks at how education will look in the future and Stuartholme's vision for the continued success and development of the school.

The plan looks at how Stuartholme will ensure our students flourish through relational teaching and learning that links academic achievement with student wellbeing.

Our staff will continue to be industry leaders in education and boarding so that students' success is optimised.

Through community engagement and philanthropy, we will ensure we can continue to respectfully enhance our facilities and provide the gift of a Stuartholme education.

Rocking the chop!

On Monday 16 May, 50 brave Year 12 students took part in Cancer Council's Ponytail Project and in doing so, raised over \$65,000 – almost double their original goal.

Sadly, 1 in 2 Australians will be diagnosed with cancer in their lifetime and unfortunately, many of our students have witnessed a loved one go through treatment.

The money they raised will be used by Cancer Council to fund clinical trials that test ways to prevent, diagnose and treat cancer, provide accommodation for cancer patients, their families and carers during treatment, provide wigs for patients undergoing treatment and fund Cancer Council's 13 11 20 Information and support line.

An added benefit of rocking the chop is that students are able to donate their ponytails, which are then made into wigs for those experiencing loss of hair from medical treatments.

We would like to thank our community for their generous support of our students who chopped their hair or shaved their heads for this wonderful cause.



“I understand how much dignity and a sense of normality a wig can give back to a chemo patient during probably the most difficult time in their life. So, I am deciding to give my hair up for someone who needs it and wants it more than I ever will.”

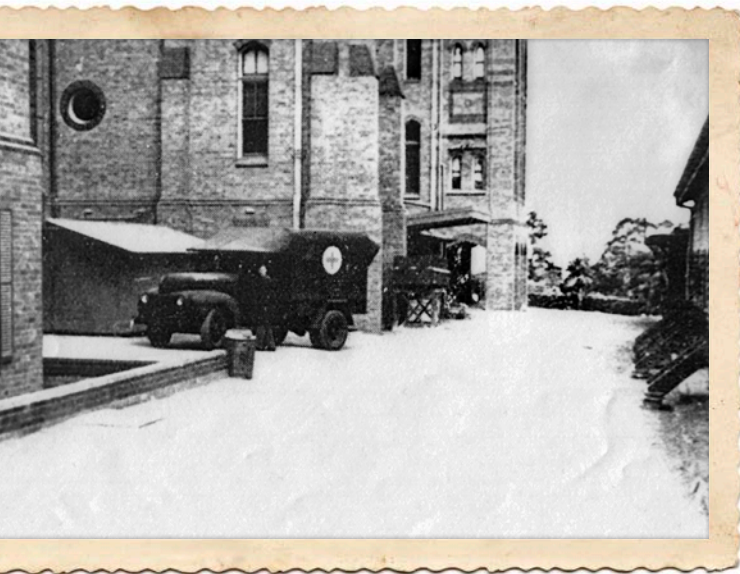
LUCY, YEAR 12



THE
STORY
OF...

The American Occupation of Stuartholme

By using the House Journal of Stuartholme and circular letters written by the Religious during the American occupation, I am presenting the Americans through the eyes of the Religious who lived at Stuartholme fifty years ago.



Some measure of their impact may be gauged by comparing the touching little entry on the House Journal dated 16th February 1940: "Within an hour Reverend Mother enrolled the fiftieth, fifty-first, and fifty-second children on the School List. After twenty years at Stuartholme the turning point seems to have been reached at last." Two years later we read:

"February 6th: An important day in the history of Stuartholme. The war with Japan had broken out on December 8th...we had hoped to avoid the evils of evacuation, especially as Stuartholme

had been officially listed among the 'safe' areas of Brisbane. However, at the end of January the Cabinet suddenly decreed that all coastal schools for about fifty miles inland were to remain closed indefinitely. We obtained information from a Cabinet Minister that the term of closure would be about a fortnight, and circularised parents immediately that unless they heard to the contrary we should re-open as planned on February 10th. But unfortunately the measures had frightened parents very thoroughly. Previously a few had decided to send their children south and West. Now the evacuation became almost general, and measures had to be taken to save the remnants of our school of over sixty. We had prayed very hard during the holidays to be guided aright at this important juncture, and the very first property that Reverend Mother visited turned out to be suitable...the Hotel Canungra."

At first it was not obvious that Stuartholme would be taken over. But on April 7th Colonel Sneed, Commanding Officer of the American Troops, Colonel Rice, Sir William Webb, and Mr Ragland, the American Consul went over the house to see if it was suitable for military purposes. They even inspected the kitchen quarters. Then on 28th May a new series of visits by the U.S. Military authorities quickly showed the Religious that they already regarded Stuartholme as requisitioned for conversion as a Military Hospital. "We were to be allowed till June 15th to evacuate but they insinuated that they would regard it as a great favour if we would leave earlier." It had been hoped to retain part of Stuartholme for the students of Duchesne College and a small community, but the Americans, who were "courtesy and considerateness personified in all their dealings with us" would not hear of joint occupancy. Duchesne College closed for the duration of the war.



On 5th June Colonel Rice and Major Blair arrived to ask if Stuartholme could receive some or all of 198 U.S. nurses who were arriving via Melbourne on Sunday morning. This was Friday... While the Americans arrived with the bedding, the nuns did the best they could to remove their own furniture and then helped the soldiers make the beds. By Saturday evening all was ready. At 9.30 am next morning the nurses arrived within a ten minute interval. *"Without a second's pause, they formed themselves into a single file and were marched to the top floor where one or two officers were stationed, and beds were allotted, quickly, quietly and with military precision... 'Gee, this is swell,' was the comment heard on every side."* All who came to Stuartholme fell in love with the house, grounds, surroundings, and, above all, with the perfect peace of the place.

One could imagine the leasing of Stuartholme to the U. S. Army involved complex legal arrangements. In this the Religious received invaluable assistance from Sir William Webb, the Chief Justice.

While the Sister had the consolation that a *"wise contract safeguards every inch of the property"* negotiations over what was to go and what was to stay were detailed to say the least. It was Colonel Rice's own suggestion that pictures and statues be left about the house. *"It will give the men something to look at"* he said, *"and such subjects have an uplifting effect."*

Some of the arrangements were pursued on a much more homely level. "Oh may we have this?" they begged about one thing and another from the grandfather clock to the baking dishes. And *"But surely you wouldn't take that?"* It was hard indeed to detach them from the meat dishes and tennis nets. But we did leave them the gold fish... *"We knew that there would be a scene over Monty – our beautiful, thoroughbred, very young, and utterly absurd Collie. More than one officer wanted to buy him, but who would accept money in exchange for his friend."*

During the short interval in which the Religious and the Army shared Stuartholme the sisters were impressed by their approach to winning the war. *"They have a definite end in view and they mean to take every means in their power to achieve it. Nothing is too big for them to attempt; nothing too small for their attention... Nearly all the officers who have visited Stuartholme during the past few months have been doctors – some of them eminent New York specialists but all have been engaged in organization or secretarial work since they came to Australia... they missed their work tremendously."* The journal records their comment: *"We'll do anything to win the war",*

a statement which was amply proved during those last days at Stuartholme when the officer solemnly counting the carrots, examining the stove and being generally busy about the commissariat was found to be – not, as everybody had thought, the chief steward – but the hospital's surgeon."

The Journal entry for 11th June 1942 reads: *"So closed the first twenty-five years of residence of the Society in Queensland – perhaps not such an unfitting climax to a quarter of a century of trial and patient waiting for the still distant harvest time."*

During the years of evacuation the Religious managed to continue all the usual activities of life in a Convent of the Sacred Heart and involved themselves to some extent in the local area. On 27th February 1942 Father O'Connor, Parish Priest of Beaudesert blessed the new Convent. This was the culmination of the scrubbing, painting and renovating of the Hotel Canungra when even the problem of how to deal with the bar *"which had paid well and showed signs of constant use"* had been solved.

Student numbers increased until they out grew the space available at Canungra, so the school was moved again, this time to the Grand Hotel at Southport. The U.S. Army maintained excellent relations with the Religious, assisting them with the move, attending functions and even taking photos for the school magazine. Colonel Pincoffs, in charge of Stuartholme, *"turned out to be an 'old boy' of our house in Chicago and was overjoyed at the privilege of establishing a hospital in a Convent of the Sacred Heart. He accepted with gratitude a medal of Saint Madeleine Sophie."*

Colonel Yaeger *"whose relations with us have been exceedingly kind and friendly since he was Commanding Officer here, sent on an average of twelve convalescent soldiers for a fortnight"* to help with the task of settling back home again.

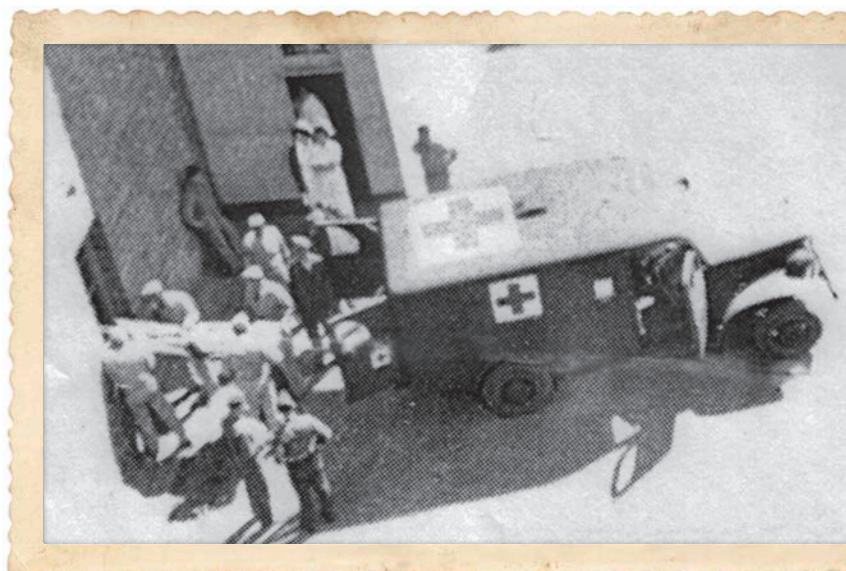
This interlude in Stuartholme's history was completed on 14th February 1945:

"Classes begin today with the largest roll in the history of Stuartholme. We have eighty-six children... all the vicissitudes of our moves, first to Canungra and then to Southport, the aim of seeing the school reduced to eighteen in 1942, are now bearing rich harvest and in God's own way – so inscrutable to our eyes – He has filled Stuartholme by emptying it, in the very real possibility of a Japanese invasion of Queensland."

Rita Carroll rscj



All who came to Stuartholme fell in love with the house, grounds, surroundings, and, above all, with the perfect peace of the place.





NEW TECHNOLOGIES PRECINCT

This year, Stuartholme unveiled a new Technologies Precinct which provides an innovative and collaborative space for students in Technologies subjects across all year levels.

Industry-leading technology infrastructure has been installed in the classrooms, including a Laser Cutter and Engraver, which was purchased thanks to generous funding from Parents of Stuartholme.

The new precinct also provides a space for students to engage in projects with emphasis on higher order thinking skills, problem solving and creativity. Stuartholme School was recently accepted into the exclusive Queensland Information and Communications Technology Gateway to Industry School program (GISP) for 2022.

ICT GISP is an initiative developed by the Department of Employment, Small Business and Training and the Australian Computer Society, the professional association representing the ICT sector in Australia. ICT GISP connects students with a support network to build their skills, participate in training opportunities and learn from industry professionals to develop a pathway into a rewarding career in

technology. This partnership will create new and engaging experiences for our students, especially those studying Digital Technologies, Design and Technologies, senior Design and Digital Solutions.

The staff and students unite by a community spirit within these classrooms and mission for excellence. The students' enthusiasm can't be standardized or scaled, it comes from a high-quality school environment that is guided and nurtured by strong leadership. Our incredibly switched-on students provide no doubt that the next generation of technology professionals will make a monumental impact in whatever it is they choose to do.

Leigh Ferguson

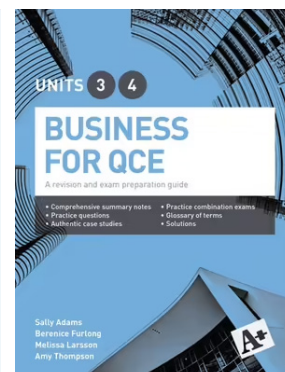
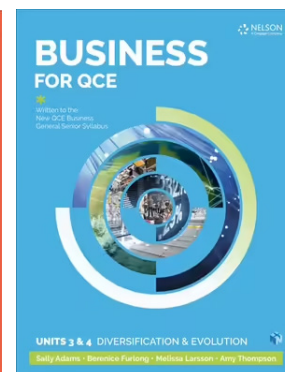
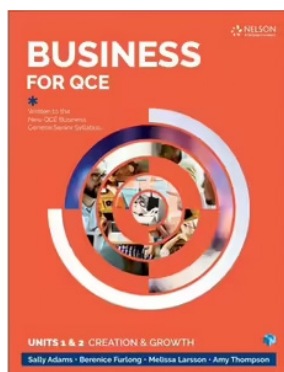
Leader of Learning - Technologies



Expert staff author textbooks for Queensland students

Students across Queensland are learning from textbooks authored by Stuartholme teachers, Sally Adams in the Business subjects and Jarod Costantini and Ben Hegarty in Humanities.

Business for QCE has two books in the series with Units 1 & 2 covering Creation and Growth and Units 3 & 4 examining Diversification and Growth. Sally has also authored a third book, A+ Series revision and exam preparation book. These books explicitly address the syllabus and unit objectives using the inquiry approach valued in the syllabus, with integration of the underpinning factors throughout. Students develop skills in examining business data and information through a range of analytical tools. To help cement the learning, the books integrate an inquiry approach with case studies.



Ben and Jarod's Humanities and Social Sciences series includes textbooks for Years 7, 8 and 9. When designing and conceiving the series, Ben and Jarod wanted two key foundations of learning at Stuartholme being the inquiry approach to learning, and the Cultures of Thinking pedagogy from Harvard University Project Zero to shape the books.

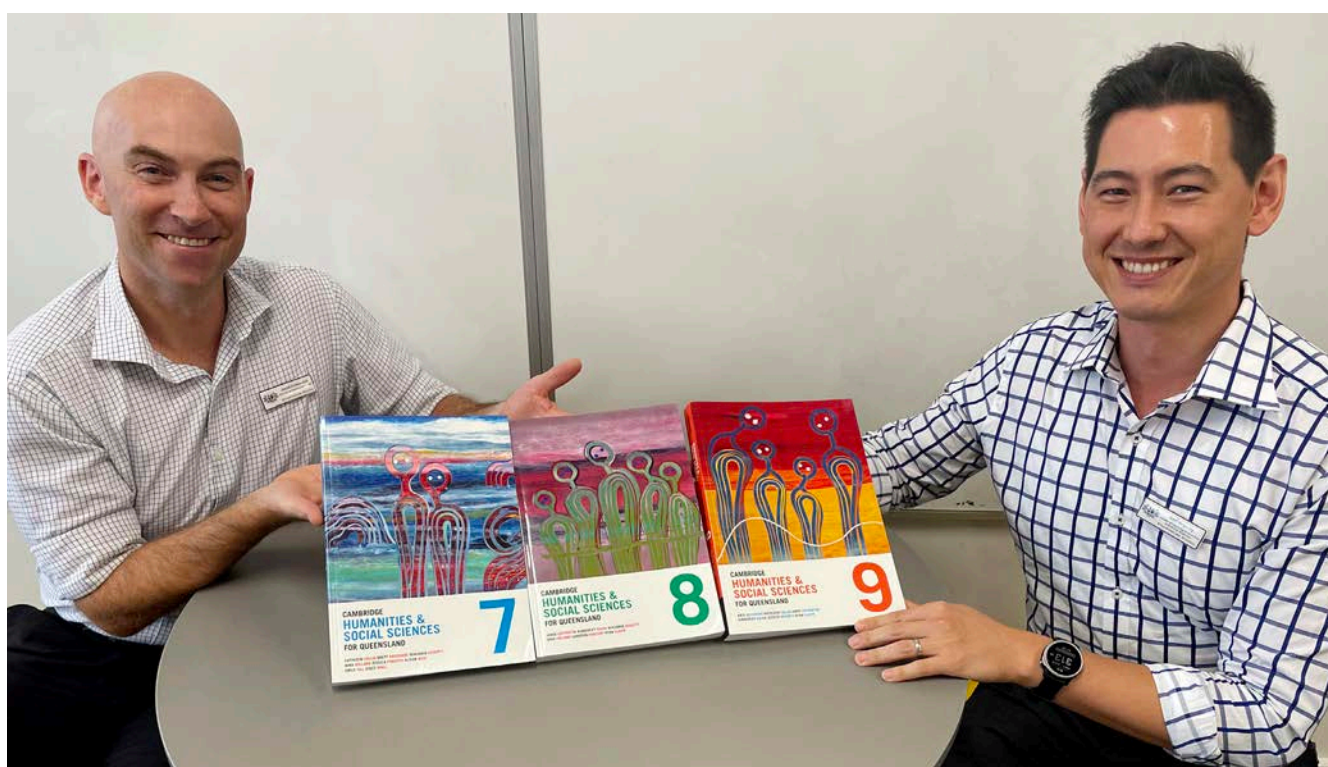
These approaches to learning align with St. Madeleine Sophie Barat's belief that we must cultivate the wish to learn rather than be taught, and in practice this means promoting questioning and student agency in their learning, rather than allowing students to be passive recipients of knowledge.

Activities in these textbooks reflect the kind of learning currently

occurring in Stuartholme classrooms, where students are encouraged to collaborate, communicate, and justify their thinking. Students are guided through the inquiry approach to learning through the use of thinking routines.

Thinking routines such as Chalk Talk and See-Think-Wonder are designed to enable open-ended discussion of ideas, students' questions, and issues. These activities value thinking through ideas, engaging with evidence, and considering possibilities, rather than simply finding, or being told absolute answers to questions.

The key differentiating features of these textbooks are the inclusion of a diverse range of high-quality sources, open-ended questions and resources tailored to the context of Queensland students.



EXPERIENCE

Stuartholme on the Road in 2022

Stuartholme is continuing its regional trips this year. We honor the commitment our boarding families make in the decision to send their daughters to Stuartholme and we enjoy hitting the road to visit communities and homes.

These events are a great opportunity for our families to connect with staff, alumnae and prospective families, share stories, learn about a Stuartholme education, our boarding program and recently developed boarding house facilities.

With us, your daughter/s will have a defining education, be empowered to try new things and find their calling/s. Our girls enjoy their own room and the experience of vibrant Brisbane city in an outstanding bush setting. At Stuartholme country and city, international and First Nations girls make lifelong friendships.





STUARTHOLME
SCHOOL

We're on the Road
LEARN MORE



*Please note map and distances not to scale.

REGISTER TO ATTEND

We invite you to register to attend one of our upcoming events via the website:
<https://stuartholme.com/boarding/regional-tours/>

- **Moree Families Function**
20 July 2022
- **Moree Boarding Schools Expo**
21 July 2022
- **Goondiwindi Sports Weekend**
10 to 11 September 2022
- **Mt Isa Boarding School Expo**
14 to 15 October 2022
- **ICPA Federal Conference, Perth**
3 to 4 November 2022
- **Dalby Families Function**
4 November 2022
- **St Patricks Primary School Fete, St George**
5 November 2022

MEET OUR BOARDING HOUSE SUPERVISOR AND STUARTHOLME ALUMNAE

Bree Tully



I grew up in Mount Isa and had heard wonderful stories from my father who was a boarder at Nudgee College. I loved the thought of boarding and was so excited to start as a Stuartholme Boarder in 2012. I spent five amazing years in the Boarding House and loved every minute of it.

When I first arrived, I was a little nervous, which is perfectly natural. I felt like a little fish in a big pond but then you realise you are a part of a one big family. Your boarding family is like no other and will be there for everything – the little moments, the big moments, the tears and lots of laughter!

I settled in quickly and made some life-long friends from the first week of boarding. Actually, I felt so at home that I often forgot to ring my parents!

One thing that helped me settle in and what I always advise the new boarders to do, is get involved in co-curricular activities. When you fully immerse yourself in all that is Stuartholme you really get the most out of your time here. This also wasn't just sporting co-curricular. I also participated in lots of social

justice activities. As much as we all enjoyed sport, my favourite co-curricular activity that I did at Stuartholme was Sony Camp. There is something so special and a feel-good moment when you can help others, particularly our most vulnerable.

I can hand on heart say that I wouldn't be where I am today without Stuartholme and the Boarding Community. Boarding teaches you to be resilient, self-less, brave, and caring. It isn't an easy thing to live away from your family but it is an honour that we get to be surrounded by individuals who want us to succeed and to be there for us every step of the way.

It is very special to be back as a supervisor. I find it easy to relate to the girls as I've been in their exact position. I love being there to support them, have a laugh, give a helping hand when needed, or a shoulder to cry on. I distinctly remember some of the supervisors I had throughout my time at Stuartholme, and I can only hope that I have the same profound influence that they had on me. It is a real privilege to see the girls flourish into amazing young women. I am forever grateful for my time at Stuartholme.





WINTER 2022

CaSSSA Swimming Carnival

Another strong year for Stuartholme at the 2022 CaSSSA Swimming Carnival. We were successful in taking home the aggregate cup for the sixth consecutive year, along with the percentage cup and all age relay.

The swimming team was awarded:

- 2nd 12 & under team
- 3rd 13 & under team
- 2nd 14 & under team
- 1st 15 & under team
- 1st 16 & under team
- 2nd 17 & over team
- 1st Open team (100m events)
- Champions All age relay
- Champions Percentage cup (aggregate points divided by school population)
- Overall Aggregate Champions

CaSSSA SPORT TERM 1

Volleyball (Senior & Intermediate)

Open A.....	6th
Open C.....	2nd
Open E.....	5th
Open F.....	Premiers
Inter A.....	3rd
Inter C.....	6th
Inter F.....	3rd
Inter E.....	4th
Inter G.....	2nd
Inter H.....	2nd

Indoor Cricket

Open A.....	3rd
Junior A.....	1st

AFL (Senior)

No premierships were awarded as too many games were washed out.

Tennis

Stuartholme fielded 14 teams in the CaSSSA tennis competition held on Saturdays across Brisbane. It was a highly successful season finishing 2nd overall in the Aggregate Cup, and 1st in the Percentage cup (aggregate score divided by school population).

Junior A.....	3rd
Junior B.....	7th
Junior C.....	7th
Junior D.....	4th
Junior E.....	5th
Intermediate A.....	5th
Intermediate B1.....	4th
Intermediate B2.....	5th
Intermediate C1.....	2nd
Intermediate C2.....	4th
Intermediate D.....	1st
Senior A.....	4th
Senior B.....	6th
Senior C.....	3rd

HALLMARK AWARDS – CaSSSA SPORT

In Term 1, Stuartholme launched the inaugural CaSSSA Sport Hallmark Awards. The CaSSSA Sport Hallmark Awards recognise one player in each CaSSSA sport team who demonstrates many of the attributes listed below. Nominated by team coaches, the recipients are not necessarily the best player, but rather the student who had the most positive influence on their team and played throughout the season with an impressive attitude.

- Excellent attendance at training
- Excellent attitude at training and games
- Respectful demonstration of good sportsmanship
- Good team player who supports and encourages their teammates
- 100% effort to be the best she can be
- Consistently wears consistent uniform
- Demonstrated improved skills in their chosen sport.

HALLMARK AWARDS – TERM 1

AFL FIRSTS.....	Grace Bentley
AFL SECONDS.....	Lucy Hedberg
INDOOR CRICKET JUNIORS.....	Audrey Lette
INDOOR CRICKET SENIORS.....	Emma Smith
INTER VOLLEYBALL 1.....	Martinique Harvey
INTER VOLLEYBALL 2.....	Alice Morrison
INTER VOLLEYBALL 3.....	Arabella Robinson
INTER VOLLEYBALL 4.....	Eva Fearfield
INTER VOLLEYBALL 5.....	Emerson Wolodzko
SENIOR VOLLEYBALL 1.....	Minnie Judson
SENIOR VOLLEYBALL 2.....	Chido Munro
SENIOR VOLLEYBALL 3.....	Sophie Gallagher
SENIOR VOLLEYBALL 4.....	Camille Weston-Kelly
JUNIOR A TENNIS.....	Adelaide Wilkinson
JUNIOR B TENNIS.....	Tyra Jensen
JUNIOR C TENNIS.....	Piper Moffitt
JUNIOR D TENNIS.....	Bridget Coogan
JUNIOR E TENNIS.....	Julia Daley
INTERMEDIATE A TENNIS.....	Lucy Hedberg
INTERMEDIATE B1 TENNIS.....	Scarlett Ruddy
INTERMEDIATE B2 TENNIS.....	Rosie Sheehan
INTERMEDIATE C1 TENNIS.....	Mae Carroll
INTERMEDIATE C2 TENNIS.....	Madeline Pfitzner
INTERMEDIATE D TENNIS.....	Eve Tully
SENIOR A TENNIS.....	Grace Clulow
SENIOR B TENNIS.....	Ruby Cowan
SENIOR C TENNIS.....	Holly Clemson

HALLMARK AWARDS – TERM 2

JUNIOR TOUCH FOOTBALL 1.....	Mia Egan Ireland
JUNIOR TOUCH FOOTBALL 2.....	Megan Lichtwark
JUNIOR TOUCH FOOTBALL 3.....	Amali Wish-Wilson
JUNIOR TOUCH FOOTBALL 4.....	Phoebe Dredge
JUNIOR TOUCH FOOTBALL 5.....	Isabel Jones
HOCKEY FIRSTS.....	Amelia Dougan
JUNIOR VOLLEYBALL 1.....	Laura Joubert
JUNIOR VOLLEYBALL 2.....	Imogen Cowlishaw



EQUESTRIAN

Eleven Stuartholme riders competed in the Interschool Queensland SEQ Regional Championships at the Queensland State Equestrian Centre in Caboolture.

It was a successful weekend with girls competing across all the disciplines on offer of dressage, show jumping, combined training and show horse. A special mention needs to go Bridgette Dalmou for placing first overall in several of her chosen events including, Advanced Dressage, Senior Worker Hunter, 100cm show jumping and 80cm combined training, an amazing achievement. Congratulations also to Grace Anthony who placed in her two show jumping events.

Stuartholme was awarded Champion Secondary School of Southeast Queensland.



WATER POLO

Stuartholme fielded 17 teams in the Brisbane Water Polo Competition (BWPI) which is the largest number of teams we have fielded for at least the last 10 seasons. The final season results were pleasing and a testament to the hard work the girls and coaches put in. We had a record number of teams making semi-finals and grand finals.

- 13C.....Runners Up
- 14C Semi Finalists
- 15B.....Runners Up
- 15C.....Runners Up
- 17C..... Premiers
- 18B..... Semi Finalists

The success was continued at the State Championships. We fielded two Under 12 teams, an Under 14 and Under 16 team. All teams performed well and improved significantly over the course of the championships. The under 12 team coached by Cati Rosengren were runners up in their division.



THANK YOU TO OUR 2022 ROWING SEASON MAJOR SPONSORS

GOLD



SILVER



BRONZE





Coaching for peak performance

At Stuartholme, we believe an education is not meant to turn students out small and finished, but in the words of one of our foundresses, Mother Janet Erskine Stuart, 'seriously begun on a wide basis'. To be 'seriously begun' means access to a broad range of opportunities inside and outside of the classroom.

The school's Co-curricular Sports Program, which boasts 18 sports, provides students with opportunities to grow as an individual through sport. Supporting the students along the way is a team of 94 coaches, all experts in their fields, who understand how to get the best of each player.

The program caters to students who have no experience in a sport, right through to pathways for elite athletes, so our coaches know how to create an environment that makes training fun and rewarding for all levels.

Tom Eddie heads up the Touch Football program and has played at the National Touch League for a number of years, represented south-west Queensland Swans at a junior and open level and represented Brisbane City Cobras at Opens Level. Tom believes that by fostering a positive and inclusive environment that seeks to appropriately challenge students; a fun environment is created. "By focusing on the process rather than the outcome, students are able to learn and enjoy themselves in a low-pressure environment, growing their love for the sport," explained Tom.

Stuartholme's Director of Sport, Charmaine Ferguson attributes the school's outstanding sporting performance to the skills of the coaches.

In the sport of Equestrian, Leasa Stephens inspires the riders to celebrate the small stuff. Leasa has over 20 years' experience at both a state and national level and understands how to take an individual sport and make it into a team effort. Leasa wants the riders to revel in the challenges of training, rather than the singular fleeting moment of winning a blue ribbon. "Success in sport is not just winning that trophy, it is being better than the ride before/last week/last month/last year and increasing and sharing knowledge along the way." In looking at her own coaching style, Leasa believes



Chris Gale



Tom Eddie

that to be a good coach is to mentor the riders and treat the riders as the individuals they are while showing them the power of individual efforts combined into a team.

Chris Gale has been coaching for 15 years and running for over 35 years and values commitment, effort and dedication amongst the girls he trains. At each training session, Chris ensures that every athlete feels like a valued member of the team and is working towards their own goals whilst also the team's goals. "Whilst cross country has probably been one of the most successful sports at Stuartholme by winning CaSSSA for the past five years – I judge success by the number of girls who sign up for cross country, their attendance at training and probably most importantly what they achieve as a member of the team - that might be completing the 3km run without stopping, placing in the top 40 or winning their age group - it doesn't matter what their goal is, we will help them achieve it."

Stuartholme's Director of Sport, Charmaine Ferguson attributes the school's outstanding sporting performance to the skills of the coaches.

"Across all sports, our coaches have an abundance of experience at state, national and World Championship levels. We are so grateful to their commitment to our students who not only learn skills of the sport but about sportsmanship and mindset for peak performance."

Inspiretek

In 2021, 83% of students participated in at least one co-curricular sport and 60% of students played two or more.

The program not only delivers on participation, but also on results. Last year, Stuartholme teams achieved premiership results across swimming, cross country, netball, touch football, soccer, basketball and AFL, the school's equestrian team won State Champions in two events and our three rowing crews placed first in Head of the River.

In recognising the need to deliver holistic care to our students, this year Stuartholme has partnered with Inspiretek, a platform that looks at the athletes' overall wellness and the tools to manage self-care.

The program is being rolled out progressively, starting with athletes in the A teams. Students and coaches download the company's app which includes a wellness studio where students can track activity, mood, sleep, fatigue, menstruation, pain, and nutrition. By analysing this data, students can identify trends amongst each of the wellness metrics and create detailed insights.

With permission, coaches can see the metrics of the students in their teams and adjust training programs accordingly.

The program also provides coaches with a 'Red Flags' section. When a student logs data that falls outside of the standard parameters, a red flag will appear until the coach resolves the matter. An example of a red flag could be less than normal sleep over one or more consecutive nights.

Another key feature of the program is the media library. This section allows content to be curated and shared across the whole school, specific sport and individual team. Coaches can use this section to upload video from training sessions for students to review.



With permission, coaches can see the metrics of the students in their teams and adjust training programs accordingly.

Students also have access to the full media library currently available from Inspiretek to empower coaches and students with knowledge and resources to succeed.

Students can couple this program with the results from MyZone to create a complete picture of their health, wellness and results.

INSPIRETEK



Madeleine Sophie Day

Each year on May 25th, the Catholic Church and Sacred Heart Schools around the world celebrate the life and legacy of St. Madeleine Sophie Barat.



As the founder of the Society of the Sacred Heart, she gave us a model of faith that is grounded in a loving, warm and tender God, as expressed in devotion to the Sacred Heart.

Madeleine Sophie's goal was to educate children so that they could have a transforming influence in society. She was known to write often and consistently to her religious sisters. Perhaps her greatest message is a call to honour children's spirit when she said:

“Let us respect childhood; let us honor the soul of that small creature of God who can already make choices of the best if we take the time to awaken their reason and make them use their judgment.”

After Mass, students headed to the oval where they enjoyed rides, games and food stalls before coming together again in the afternoon for the annual Choral Competition.

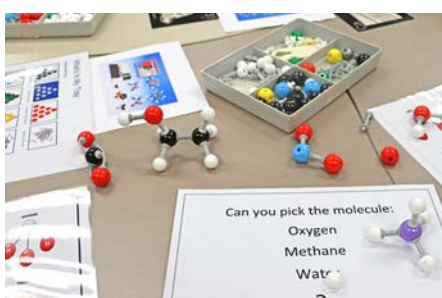




OPEN DAY

Stuartholme's Open Day on Saturday 7 May welcomed over 1000 visitors to the school.

Guests could speak with staff and students while enjoying street theatre, music performances, games on the lawn and an address by our Acting Principal, Danny Crump. The school also holds regular Tours which are a great way to see the school in action. Dates of our upcoming tours can be found on the website <https://stuartholme.com/enrol/school-tours/>



Mother's Day Lunch

On Friday 6 May, the annual Mother's Day lunch was held in the beautiful marquee at Victoria Park. Current and past mothers, alumnae and special guests mingled with old and new friends over champagne before making their way inside for a delicious three course lunch.

Guest speaker and Stuartholme Alumna, Juanita Wheeler, delivered an inspiring address on the important role mothers play and how we can support each other on our unique journey.

This event is not possible without the hard work of the planning committee who go above and beyond to make this event such an outstanding success each year.

We also thank the businesses and individuals who donate raffle and silent auction prizes. Thanks to their generosity, the profits from the day totalled \$37,460. This money will go into the Parents of Stuartholme fund which is used to contribute to funding requests from the School, students, co curricular and social justice endeavours. If you would like to have a say in how these funds are distributed, please attend the quarterly Parents of Stuartholme meetings.

Our heartfelt thanks to our community who continue to support this event.



SAVE THE DATE – MOTHER'S DAY LUNCH, VICTORIA PARK, 19 MAY 2023





A MESSAGE FROM THE ALUMNAE PRESIDENT

The Stuartholme Sacré Coeur Association (SSCA) has welcomed 2022 with energy and excitement! The SSCA has aimed to raise the profile of the Alumnae while adapting to the changes that have been presented due to the COVID-19 pandemic over recent years. SSCA has continued to advance the educational philosophy of the Society of the Sacred Heart and celebrate St Madeleine Sophie Barat's legacy with a range of events for the first half of 2022.

SSCA hosted the Inaugural Stuartholme International Women's Day Breakfast with Guest Speaker Senator Susan McDonald. This is the 3rd consecutive year SSCA has held an International Women's Day event, and this was our largest attendance to date, so it has been wonderful seeing it grow. The 2022 Stuartholme School's Erskine Alumnae Recognition Award: Outstanding Alumna of the Year was also presented at the IWD Breakfast. Congratulations to the 2022 Outstanding Alumna of the Year- Dr Yujin Ko (Class of 2008.) It was wonderful to be a part of the recent Stuartholme School Open Day where we got to meet members of the community and share our experience of receiving a Sacred Heart Education.

The annual Alumnae May Weekend started in style with the SSCA Cocktail Party on the Pink Balcony. The Feast of St Madeleine Sophie Barat Alumnae Mass and Morning Tea were celebrated on Sunday 21st May. During Mass, the alumnae community were able to reflect on the school's motto of *Cor Unum - One Heart and One Mind in the Heart of Jesus* and St Madeleine Sophie's words of wisdom: "your example, even more than your words, will be an eloquent lesson to the world."

The 2022 SSCA Annual General Meeting was conducted after Mass. It provided opportunity to acknowledge and thank the following outgoing committee members for volunteering their valued time and efforts in support of the SSCA: Rachel Gallagher, Suzanne Wicht, Olivia Nolan, Elizabeth (Bess) Howard, Ali Dignan, Elizabeth (Lizzie) Woods & Susan Warby.

The new SSCA committee were also voted in: Georgina Woods (President), Adelaide McDonald (Vice President), Anne Hayden (Treasurer), Alexandra French, Mary-Caroline van Passen, Marg O'Sullivan, Naomi Herron, Emily Palmer, Terri Herp, Megan Read and Patrice Dodd. The committee looks forward to meeting our wider alumnae community over the various events scheduled for the remainder of the year. The Stuartholme Alumnae website, SSCA LinkedIn and Facebook page continue to be valuable ways to stay up to date with SSCA activities, opportunities and celebrations!

Planning and preparation is well underway for the 3rd biannual alumnae art show which is now named "Exposition des Beaux Arts 2022." This is a major fundraiser for supporting young women to have the opportunity to receive the gift of Sacred Heart Education. *Exposition des Beaux Arts 2022* opens with a cocktail party on Saturday 13 August. Tickets are on sale now for this exclusive event – please see details on the Stuartholme website. Please also follow **'beauxart2022'** on Instagram to see the talented artists that will be exhibiting and selling their work.

We look forward to seeing you at our next event!

In the Spirit of Cor Unum,

Georgina Woods
SSCA President



The committee looks forward to meeting our wider alumnae community over the various events scheduled for the remainder of the year.



FOUR GENERATIONS OF STUARTHOLME GIRLS

When Edie Moloney, Year 7, entered the gates of Stuartholme in January, she was following in the footsteps of three generations of family members including two great great aunts, two grandmothers, an aunt and her mother.

Molly (Mary) Allen, Edie's great great aunt, attended Stuartholme from 1922 to 1930 and became the first Stuartholme student to graduate university. Molly's sister, Peggy Allen followed shortly after, attending between 1926 to 1935.

Their niece, Davida Allen (Class of 1969) was the second generation to join Stuartholme. While at Stuartholme, Davida studied Art under Betty Churcher. Betty Churcher and Andrew Sibley designed the school's iconic stained-glass window in the Chapel. Davida went on to become an artist herself and has produced beautiful work for Stuartholme.

Davida's daughters, Anna and Josephine graduated from Stuartholme in 1997 and 1999 respectively and Josephine's daughter is Edie, who will graduate from the Class of 2027.

The Stuartholme connection is complete with Edie's grandmother on her father's side, Louise Moloney, née Bowler graduating in 1971.

If you have an interesting connection to Stuartholme, we would love to hear from you. Please email dlaw@stuartholme.com



Above: Davida Allen, Josephine Moloney, Edie Moloney and Acting Principal Danny Crump.

Inset: Molly Allen

DANIELLE LEEDIE-GRAY

Brisbane artist and Stuartholme Alumna, Danielle Leedie-Gray, Class of 2005, is a Bidjara and Wakka Wakka woman who specialises in Aboriginal graphic art/illustration.

Danielle is dedicated to educating others about her culture through art, which has also included volunteering at Early Education Centres to deliver cultural activities to children. In 2020, Danielle was named Cultural Person of the Year in the Ipswich City Council Australia Day Awards.

In 2021, the Stuartholme Year 12s gifted a flame tree to the school. Danielle created the plaque for the tree which reflected the Year 12's theme of 'Grow your own way, guided by a million hearts'. This beautiful artwork explored the value of self-growth and acceptance which aligns with Sacred Heart philosophy. Importantly, it also acknowledges the Traditional Owners of the land which Stuartholme resides on.

In February 2022, Danielle was asked to design vestments for the newly ordained Bishop Norton. Danielle's design for the vestments used red and ochre colours which speak to the Earth. The blue colour and flowing lines refer to the ocean, rivers and coastline, acknowledging First Nations Australians and their connection to the land.

The seniors of 2022 are excited to be working with Danielle on another piece of art for their senior gift which will be unveiled at the Goals Assembly in October.



ALUM ARTWORK INSPIRES STUDENTS

Stuartholme recently commissioned Brisbane artist and Stuartholme Alumna, Ingrid Bartkowiak, to create a unique mural for our art department.

Ingrid's work captured the beauty of the flora and fauna that surrounds Stuartholme to create a space that will inspire our budding artists. We spoke to Ingrid about her design and love of art.

After you graduated in 2014 you went on to study a Bachelor of Fine Arts. Did you always know you wanted to be an artist?

Art is definitely something I've always been drawn to. When I was little, I remember I had these beautifully illustrated fairy books – I would try to replicate these incredible watercolours, and was always so frustrated when they came out looking like a 5 year old had done them (because I was 5...). I remember thinking 'one day I want to be able to paint as well as that' and have kept practicing since!

You capture both flora and fauna so beautifully, where did your passion for nature come from?

I think there was an obvious foundation laid down by my parents. We spent so much time camping, bush walking and bike riding as kids. I also love noticing the little things like new leaves unfurling, or the lush details in moss, the colours, textures and shapes in nature are just incredible. Of course, as I got older, I also began to appreciate the importance biodiversity plays in keeping our planet functioning, and so this is also reflected in what I choose to paint. I try to use painting as a tool to learn more about nature and the important relationships plants and animals have.

How did you come up with design for the murals in the art courtyard?

For this mural, I called upon imagery from the local surroundings of Stuartholme School. This design aims to highlight the importance of how we engage with nature and each other, as well as offering a bright and creative backdrop to the Stuartholme art department to inspire the students as they work. The Year 11 art class assisted me in coming up with a list of flora and fauna that they've noticed around the school, as well as some colour suggestions and their silhouette's to be included in the design.

Did your time at Stuartholme influence your love of art?

I was very lucky to be taught by the incredible art staff at Stuartholme, who cemented my love for painting, encouraged me to explore all different media and were always so supportive. The staff went above and beyond just being teachers, they were also mentors and advisors and helped me find my path after graduating. I wouldn't have had the courage to pursue a career in the arts if it were not for them, and I am so grateful for this.



What advice would you give to students who want to study art? Or who just want to give art a try?

I think it's wise to go in with a rough idea of why you are interested in the arts and what you want to get out of a university or TAFE course. The course I did was much more focused on conceptual ideas and experimentation than, say, the training you would get in traditional 'skills based' art school. I found what I got most out of my degree was:

- learning how to show up and create work (even when you're not feeling in the zone!)
- working to a deadline
- meeting fellow creatives and creating a community
- experimenting and working out what I actually enjoyed making

There are many pathways to start you off – doing a university course is just one platform. For me it was the right choice, but I'd definitely consider what options you have available, and what fits you!

After graduating I still had to learn a lot about how to run a business and make an income as an artist. I ended up doing an internship as a studio assistant for a practicing artist which was so valuable in learning these skills, I highly recommend doing something like this.

And of course, if you think you'd like to pursue art as a career, the first step is making sure you love doing it!

Where can we see other pieces of your work?

This year I have collaborated with New Farm Confectionery for their seasonal chocolate boxes – keep an eye out close to Christmas for some sweet bird-themed illustrations!

I also have a picture book coming out in September with Story Torch Press: www.storytorch.com.au/shop/pre-order-now-naturopolis

For original work, Tiny Tree Gallery in Coorparoo often has a few of my pieces, and of course I'll have some work coming up in the Stuartholme Art Show.

Otherwise you can always find me at ingridbartkowiakart.com or [@ingrid.b.art](https://www.instagram.com/ingrid.b.art)

IWD BREAKFAST

On Monday 7 March, the Stuartholme Sacré Coeur Association (SSCA) held the inaugural International Women's Day (IWD) Breakfast at Hillstone, St Lucia with keynote speaker, Senator Susan McDonald.

Susan talked about her childhood growing up on her family's cattle property, 70km south of Cloncurry. Before becoming a boarder at Stuartholme, Susan was educated by Correspondence School and Mt Isa School of the Air. With this year's IWD theme of #BreaktheBias, Susan recounted stories of her first job which was cooking for a stock camp and working at Expo '88 in Brisbane. After graduating with a Bachelor of Accounting from University of Queensland, Susan planned on returning to the family station to handle the bookkeeping, however circumstances changed and she ended up in Brisbane where she worked in different businesses as an Accountant before going in as Chief of Staff for Natural Resources and Mines Minister, Andrew Cripps.

Not long after, Susan's family had bought a chain of butcher shops in Brisbane and the Gold Coast, and she ran them for six years before being elected to the Australian Senate for Queensland in May 2019.

Susan is currently the chairman of the Federal Government's Rural and Regional Affairs and Transport committee.

We are very grateful to Senator McDonald for sharing her incredible story.



Senator Susan McDonald, Class of 1987;
Christine McDonald (née Fisher), Class of 1960.

ERSKINE ALUMNAE RECOGNITION AWARD

Each year the SSCA recognises a Stuartholme School Alumnae with the Erskine Alumnae Recognition Award. At the IWD Breakfast this year the SSCA was thrilled to announce the 'Erskine Alumnae Recognition Award: Outstanding Alumna of the Year' was Dr Yujin Ko.

Dr Yujin Ko (Class of 2008) is currently working as an Intensive Care Unit (ICU) Registrar on the frontline of the COVID pandemic in Sydney, NSW. In the words of Mother Janet Erskine Stuart rscj "Education is not meant to turn the children out small and finished but seriously begun on a wide basis." Dr Ko is an example of how the gift of a Sacred Heart Education played a valuable role in her personal development and decision to enter the medical profession.

Dr Yujin Ko started at Stuartholme as an international boarder in Year 9. At Stuartholme, Dr Ko was well known in the day and boarding cohorts for her kindness, intelligence and giving nature. She was elected by her peers to be a part of the Cor Unum Committee in Year 12 and embraced Australian life while also proudly sharing knowledge about her home in South Korea. Dr Ko embraced the Sacred Heart Goal of 'A Deep respect for intellectual values' and received an OPI. Dr Ko graduated with a Bachelor of Science (Major in Mathematics) & Bachelor of Medicine and Surgery from The University of Queensland (UQ) in 2014 and went on to complete her Master of Medicine (Critical Care) in 2018 with The University of Sydney. Dr Ko tutored Stuartholme students and anatomy students at UQ while she was completing her medical studies, she continued her passion for music as percussionist with the Queensland Medical Orchestra and embraced unique opportunities as part of remote medical placements.

Thank you to those who submitted nominations for this year's award, we look forward to letting you know when applications open for the 2023 Erskine Alumnae Recognition Award - Outstanding Alumna of the Year.



L to R: Alexandra French, Class of 2009; Elizabeth Woods, Class of 2009; Yujin Ko, Class of 2008; Georgina Woods, Class of 2008; Helen Spain, Board Chair, Stuartholme School Board.



Scan to watch
Dr Ko's video.



Maryanne Roberts, Class of 1968; Leona Romaniuk (née Dyer), Class of 1965; Patricia Mitchell (née McDonald), Class of 1957; MaryAnne Weston; Jennifer Parer (née Delahunty), Class of 1953.

CELEBRATING THE FEAST OF OUR FOUNDRRESS

Across the over 200 Sacred Heart Schools worldwide, the 25th of May is celebrated as the Feast Day of our Foundress, Saint Madeleine Sophie Barat.

At Stuartholme, the Feast Day is marked by a eucharistic celebration and Mass in our Chapel. Mass is shared by our community on the closest Sunday to 25 May, which this year was 22 May.

It was wonderful to welcome alumnae, friends, and current and past staff along with their families to the Mass and morning tea.





CLASS OF 1972

Class of 1972 recently enjoyed a reunion lunch where connections were renewed, memories and anecdotes told, humorous confessions, mysteries clarified and events in their subsequent lives shared.

Standing: Mary Ann McCarthy; Linda Hockings; Jacinta Ross; Diana Perkins; Sue Collins; Mary Aceto; Lorraine Reidy; Antonia Martinez; Fran Carrigan; Marian Donnelly; Kathy Hartnetty; Mary-Anne Freer.

Seated: Tish Ferrier; Rebecca O'Connor; Alex Dawson; Bronny Ryan; Maria Rinaudo; Dale Murphy.

REUNIONS

Over the May weekend the Stuartholme Sacré Coeur Association hold a cocktail night to welcome alumnae back to Stuartholme. This event was held at Stuartholme on Friday 20 May. Traditionally, this is also the time when alumnae celebrate milestone reunions.



Class of 2002



Class of 2002



Class of 2002



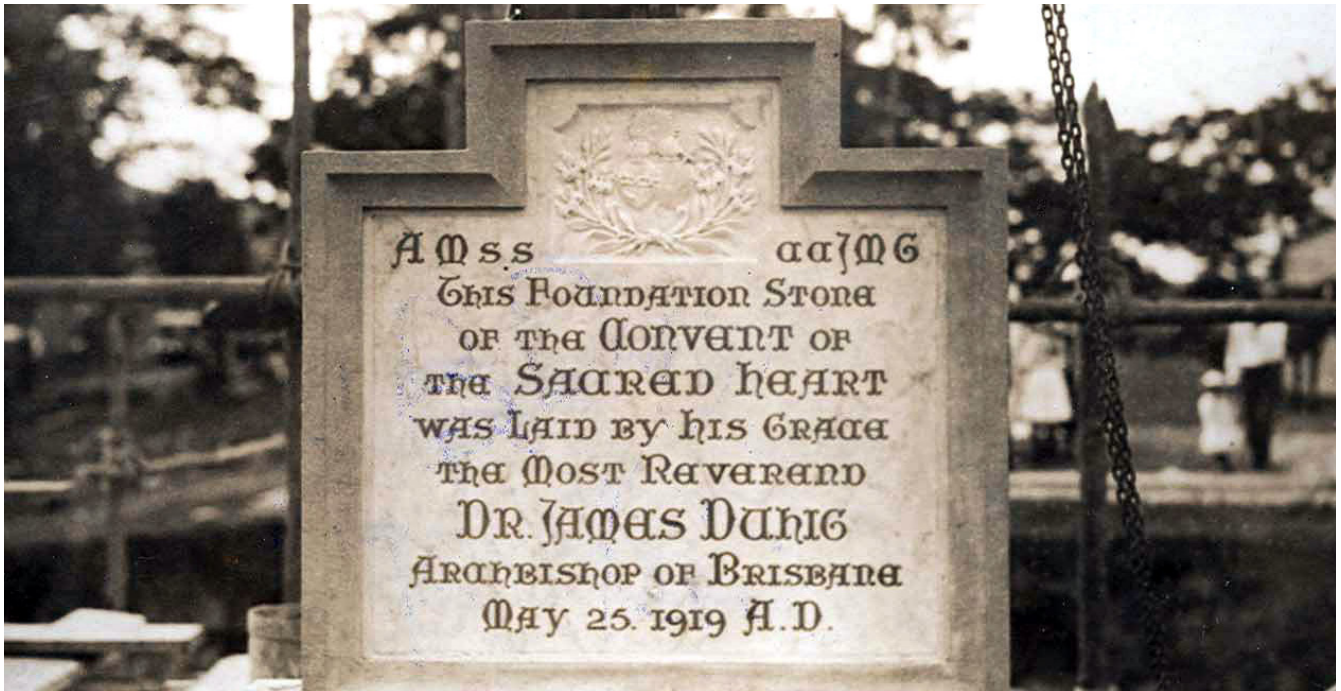
CLASS OF 1957

Dr Mary Rose Cooney (Mulholland), Helen Finlayson (Rae), Gail Gallagher (Entriken), Maree Mars (Rice), Kathleen McKenzie (Dwyer), Patricia Mitchell (McDonald), Carol Ross (Carter), Kaye (Catherine) Shanahan (Joyce), Margot Warby (McCormack), Jill Uhr (McLaughlin)



Class of 2012

MAKE A DIFFERENCE – GIVING DAY



They must burst out through you and reveal my Heart to the world,
so as to enrich mankind with my treasures.

MARGARET MARY ALACOQUE



GIVE THE GIFT OF A STUARTHOLME EDUCATION

Stuartholme School was built upon a generous gift from the Roman Catholic Archbishop of Brisbane, James Duhig. The gift of the land and a house known as “Stuartholme” to the Society of the Sacred Heart for educational purposes has ensured a long history of giving at our school. The original owner of “Stuartholme” was Richard Wingfield Stuart the half-brother of the Reverend Mother General Janet Erskine Stuart of the Society of the Sacred Heart. Even though the property has been sold three times before the Archbishop James Duhig of Brisbane had purchased it, the property would be returned to the Stuart family through Mother General Janet Erskine Stuart as a gift to the Society to provide the Brisbane Archdiocese with a school to deliver a Catholic faith education to children. In 1916, the Archbishop James Duhig of Brisbane invited the Society of the Sacred Heart led by Mother General Janet Erskine Stuart to open a school that would become the Convent of the Sacred Heart established on the property known as “Stuartholme”.

Since Stuartholme School’s foundation, the school has generously supported the education of women to play an important role in their local and global communities through scholarships, bursaries, and prizes. Each year, members of our community contribute to the Stuartholme Scholarship Fund, enabling talented young women to benefit from a Sacred Heart education. We are pleased to announce our inaugural **Giving Day** on **14 September 2022**. We hope you will

help us to continue the school’s great tradition of giving by gifting the opportunity of a Stuartholme Education.

Stuartholme School is one of 200 international schools of the Sacred Heart located in over 40 countries. The Society of the Sacred Heart is an international congregation of Catholic religious women, established by Saint Madeleine Sophie Barat in France in 1800. The educational framework of a Sacred Heart school is guided by the Goals of a Sacred Heart Education. These Goals articulate the forward-thinking and dynamic educational philosophy of Saint Madeleine Sophie Barat. Which encourages the students, staff, parents, Alumnae, and friends associated with a Sacred Heart school to develop a deeper understanding of the Sacred Heart Goals and work toward living them in their everyday lives.

By gifting a Stuartholme Education you are providing an opportunity for young women to become a member of the **Stuartholme Sacré Cœur Association (SSCA)** which unites past and present members of the Stuartholme community through regular events and reunions. Stuartholme past students support the next generation of young women through a Bursary program, mentoring, and providing a rich array of events to support the school.

For more information about how you can **Make a Difference** this **Giving Day**, please contact philanthropy@stuartholme.com.

SAVE THE DATE – GIVING DAY, 14 SEPTEMBER 2022

WEDDINGS, BAPTISMS & DEATHS

Baptisms

- 3 April** A joint baptism was held for Georgina Carpenter and Korbin Rue. Georgina is the daughter of Samantha Carpenter, (née Rue), Class of 2008 and Daniel Carpenter. Korbin is the son of Michael Rue and Naomi Curran. Georgina's godmother in the photo is Emma Lund, also Class of 2008.
- 4 June** A joint baptism was held for Penny Barry and Nicolas Hall. Penny is the daughter of Abbey Barry (née Allen-Ducat) Class of 2006 and Harry Barry. Nicolas is the son of Rebecca Hall (née Duncombe) Class of 2006 and Samuel Hall.
- 18 June** Lottie Rae Patterson, daughter of Charleah Patterson (née Gibson) Class of 2009 and James Patterson.



New Australian Citizens

Congratulations to Amy Horn, Class of 2021, her mother Martina and sister Bronwyn who were officially conferred as Australian Citizens on 26 January 2022.

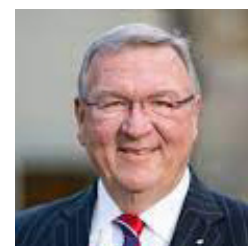


L to R: New Australians, Bronwyn, Martina and Amy Horn.

Congratulations

The Hon Martin Daubney AM

Stuartholme School congratulates the Honourably Martin Daubney AM on his recent appointment as Chancellor of Australian Catholic University.



Mr Daubney served as a judge of the Supreme Court of Queensland from 13 July 2007 to 31 December 2021. He was also President of the Queensland Civil and Administrative Tribunal from October 2017 until November 2021.

Mr Daubney was also the Secretary of the Stuartholme Foundation. His wife Rosemary (née O'Brien) was in the Class of 1976 and his daughter Hannah graduated in 2007.



Stuartholme Sacré Coeur Association

UPDATE YOUR DETAILS

As a graduate of Stuartholme School, you are a life-long member of the Stuartholme Sacré Coeur Association. Your connection with the association strengthens your ties with the 100-year-old network of Stuartholme Alumnae, along with the network of Sacred Heart schools worldwide.

Wherever you go, you will find a community of Sacred Heart sisters.

By keeping your details up to date we can invite you to VIP events such as the annual SSCA Cocktail Party and Alumnae weekend. You will also be amongst the first to find out about reunions and school events.

www.stuartholmealumnae.com/contact-us/update-your-details/

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STUARTHOLME SCHOOL

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